



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**ABASAHEB MARATHE ARTS AND NEW COMMERCE,
SCIENCE COLLEGE, RAJAPUR**

ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE,
VIKHARE GOTHANE RAJAPUR.

416702

www.marathecollegerajapur.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rayat Shikshan Sanstha is an Indian educational organisation founded by Padmbhushan Dr. Karmveer Bhaurao Patil in 1919. Its aim was to provide education to students who, due to caste, religion or economic status, had not previously had the opportunity. It established Abasaheb Marathe Arts and New Commerce, Science College, Rajapur in 1994 with 'Education to socioeconomically deprived classes' as its mission. It has emerged as an institution with a difference and is prepared to ceaselessly strive for education for socially deprived classes, being a multifaculty college it is affiliated to Mumbai University. The Mumbai University honoured us with 'Best College' award in 2014.

College offers three-year integrated degree programmes in Arts, Commerce and Science. Arts faculty offers Marathi, English, Hindi, History, Political Science and Economics. Chemistry and Botany are offered in the Science faculty while, Physics, Zoology and Mathematics are available up to part II level only. A three-year integrated degree programme is offered by the Commerce faculty. In addition to these one master's degree programme is offered by Commerce faculty on self-financing basis.

Our institute follows the vision and mission of the Rayat Shikshan Sanstha, Satara which is celebrating its 100th year of establishment. Since its establishment the college imparts knowledge to the socially backward students who reside in the hilly region of Konkan in Maharashtra. The college has set its vision to generate academic, social, physical, cultural and spiritual values among the aspirants.

Vision

"To provide the quality education to all especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation"

Mission

"To avail quality education in the fields of Arts, Commerce and Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes".

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Spacious Green Campus of college.
2. Adequate infrastructure.
3. Education is available to all eligible students at affordable fees.
4. Well qualified and fulfilled teaching staff.
5. Well furnished and spacious class rooms and laboratories.

6. Excellent performance of students in cultural activities.

Institutional Weakness

1. Irregular power supply during rainy season.
2. Remote location of the college.
3. Interrupted Internet connectivity.
4. Fewer residencies in college campus.
5. Inadequate transport facilities for students.

Institutional Opportunity

1. To setup smart and virtual classrooms.
2. To conduct advance training courses in chemical and biological sciences.
3. Digitization of record.
4. Research and consultancy services.

Institutional Challenge

1. Maintain the student strength for Arts and Science faculties.
2. General decline of interest of students in the basic sciences and in Humanities.
3. Tendency of the youth to seek jobs in Mumbai before completion of graduation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The planning of the Academic and co-curricular activities of the college is executed by IQAC before the initiation of the new academic year. The IQAC plans the College Time Table to ensure effective curriculum delivery throughout the year. College ensures effective curriculum delivery through well-planned academic calendar, schedule of work, time table, formal or informal continuous evaluation and monitoring the overall teaching learning process.

Our College offers undergraduate education in Arts, Commerce and Science subjects and postgraduate education in Commerce subject. There are 10 undergraduate & 01 postgraduate programs. In addition, the College offers value added programs /certificate Courses – which vary from year to year. In the last five years College has newly introduced 04 certificate and 1 PG programs.

The curricula for the UG & PG programs are designed by the affiliating university, Mumbai University, Mumbai. Whereas our faculty members design the syllabus for the value added/ certificate courses offered by the College. Over the last five years, 30% students have benefited from subject related certificate/ add-on courses offered by the College, whereas during the current year 322 students have undertaken field projects / internships.

All UG programs offer Semester and Choice Based Credit System. The college ensures that issues relevant to Gender Sensitization, Human Values, Environment and Sustainability are addressed through co-curricular and extracurricular activities.

Structured Feedback on syllabi is collected from parents, alumni, students and teachers and analyzed. The report of the same is also uploaded on the College website.

Along with this the Academic Audit conducted provides the basis for planning the introduction of new programs.

Teaching-learning and Evaluation

College looks after the aspects of teaching, learning and evaluation on priority basis. It provides due publicity to the admission process through personal counselling and distribution of pamphlets. Admissions to all programmes except B. Com.I are on 'First come, first served' basis and for B. Com. I, it is purely on merit basis.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy.

The teaching-learning process focuses on improving the student's knowledge. The seminars, Surveys, Study Tours, Group Discussions etc. are undertaken to make the teaching and learning more effective.

Our students hail from the hilly region and belong to socially and economically deprived families. Use of the experiential learning, participative learning and problem solving method enhance the learning levels of the students. The advanced learners are encouraged to participate in Avishkar competitions.

The inclusion of ICT is sought to make teaching-learning process more effective and inventive. A constant growth in the use of ICT for teaching-learning process by the teachers is seen for last five years.

The college prepares academic calendar and adheres to it. Institute tries hard to make reforms in continuous internal evaluation system as per the guidelines of the University of Mumbai. Examination committee conducts moderation of answer papers at the college level. Revaluation and rechecking of answer books is completed as per the demand of students. If there is any grievance, the students communicate with examination committee and finally to the head of the institution. The college implements all the evaluation reforms initiated by the University.

The college has self- evolved mentor-mentee scheme to address the academic as well as socio-psychological needs of the mentee.

A balance of average percentage of teaching experience is maintained by recruiting the young and enthusiastic teachers and by retaining experienced and highly qualified teachers. Some of them have received awards of national repute. There is a gradual growth in the average percentage of results.

Research, Innovations and Extension

College management promotes research and has a well defined code of ethics and policy on research which results into the quality research practices and innovation during last five years. Total 16 research projects sanctioned to the college during last five years. Two faculty members received Young Scientist award through which 02 major research projects sanctioned by SERB-DST, Government of India. Total 13 minor research projects have been successfully completed and 01 is ongoing. Total research grant received from various funding agencies about 33 lakh during last five year. One of the faculties is a Ph. D. recognized guide of Mumbai University.

Total 149 research papers have been published in national and international journals during the last five years. The College has a notable h-index of 11. Total 8 books and book chapters published. One of the faculties has presented his paper at China and Brazil and received 'Excellent Scholar Award' at China and two national level awards for the scientific contribution.

The college promotes the innovative spark and entrepreneurship skills among the students by organizing the programmes through its incubation centre. The students from our institute actively participated and presented their research work in Avishkar Research Competition at zonal and University levels during last five years. Students also presented their research at Rayat Shikshan Sanstha's Avishkar competition. The parents institute has introduced a Rayat Inspire programme to inculcate research culture among the college students. Total four awards and recognitions have been received for extension activities.

College has total 14 MoUs with other colleges, Institutes and University for research collaborations, guest lectures, faculty exchange, student's training, etc.

College run by various extension activities through NSS, Ladies Welfare Committee, Vidyarthani Vikas Manch and College students such as out of School students survey, Swachh Bharat Abhiyan, Aids Awareness, Plantation Programme, Yoga Shibir, Gender Issues, Voter Awareness Programme, Poster Competition on women education and empowerment, gender issues, clean India mission, Rallies, Disaster Management, Water Conservation Programmes, Street play, Police Mitra- activity, Personality Development Programmes, Women Health issues etc.

Infrastructure and Learning Resources

The college campus has an area of 35 acres with remarkable physical infrastructure and adequate facilities to run curricular, co- curricular and extra -curricular programs. The college campus is well developed, which accommodates the main Administrative Building, Departments, Library, Hostels, Canteen, Guest House, Auditorium, Laboratories, Computer Lab, Classrooms and support services like NSS, Sports, Gymnasium, Yoga Center, Playground, R.O.-plant and Parking slot. The college has a swimming pool, canteen, Ladies and Boys hostel for the students. There are 15 classrooms, 06 laboratories, 01 Dark Room, 01 Research Laboratory, 01 Computer lab having 30 Computers and other sufficient computing equipment. Each department has separate cabin for its staff with departmental library facility. Separate reading room available for students. College has a multipurpose hall for various activities and competitions.

College has library with adequate book collection, library uses LIBRERIA software for in-house operations of Library with online public access catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, Reports and Administration etc. The college library has e-journals, e-books and databases i.e. NLIST facility. It consists of rare books, journals, special reports and other knowledge pertaining resources.

The college campus has a Indoor Sport Complex for indoor as well outdoor games. The playground in the premises enables to organize sports events at college level. The institute avails provision for games like Chess, Carrom, Cricket, Kabaddi, Kho-kho, Javelin throw, disc throw, running, long jump etc.

College has a central computing facility for students and faculty members. It has been used to prepare ICT teaching learning material to update information in the subject. All classrooms and seminar hall are available with ICT – enabled facilities like Wi-Fi.

There are policies and procedures for maintaining and utilizing physical, academic and support facilities. College incurs sufficient expenditure for maintenance of physical facilities and academic support facilities. College follows the protocol of parent institute and CDC committee regarding Budget expenditure and utilization. The infrastructure enhancement carried out by parent institution Rayat Shikshan Sanstha, Satara as well as resources and financial assistance from UGC.

Student Support and Progression

Student activities were and continue to be planned around the needs of the students. Be it in the matter of cultural activities, sports facilities, scholarships or even the socioeconomic profile of the students has always been kept in mind. The college conducts capability enhancement programmes. A total of 1065 students are benefited by scholarships and freeships. All grievances of scholarships are redressed as per the guidelines. Most of the students benefited by Government scholarships and free ships because of more number of OBC students enrolled. Through the capability enhancement and development schemes students get benefits of Guidance for competitive examinations, Career counselling, yoga and meditation, Personal Counselling scheme. College has timely attending grievance redressal mechanism for students and so far no severe case has been found. Average number of student given redressal is 2.6 per year. The college also provides free accommodation facilities to both girls and boys students. It also provides waiving in PG admission fees. Besides these college also provides three scholarships to meritorious students each year.

The students mentoring carried to provide support to them with the help of various welfare facilities, and to motivate them to participate in co-curricular and extra-curricular activities. It empowers them and inculcates values of self-worth and responsibility. Many activities of the cultural committee provide the platform available to our students. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources.

Student Progression

College tie-up with AquaBella Mineral Water Company (Moroshi Tal. Rajapur) for student's placement. Which give placement to B. Sc students through campus interview. The progression to higher studies from the college is considerable each year and a total of 04 students qualified NET/SLET/GATE. Placement Cell promotes the development of the personality and career prospects of the students. Total 72 students have been placed at various places.

Alumni Engagement

College has active Student Council and Alumni Association. The Council provides its share in decision making from CDC and IQAC to other statutory committees such as NSS.

Governance, Leadership and Management

The college has planned and executed all academic and administrative reforms in tune with our mission. The IQAC works as the think tank of the college. It initiates all the academic and administrative endeavours; it suggests various schemes, activities and decisions to be resolved by the CDC through the principal. The administrative set up of the institute functions in democratic and participative spirit which reflects in various committees formed by the IQAC. Constituted teaching and non-teaching staff take decision and execute work under the leadership of principal. IQAC prepared perspective plan and monitored the departmental activities. Administrative strategies and decisions there on are implemented strictly. The head of institute takes reviews of the functioning of the all the committees including statutory ones and observes remedial measures. Institutional works are done in e-governance mode preferably. Committed approach and progressive ideology of parent institute have provided number of welfare schemes for its employees and students i.e Sevak Kalyan Nidhi, Lakshmbai Bhaurao Patil Shikshikshanottejak Patpedhi, Rayat Sevak Co. operative Bank LTD. Satara, Student Aid Fund and Insurance. Student as well as staff gets the benefits off all these schemes. IQAC motivates the faculty members for to be benefited by different career advancement schemes of the UGC, university and the government. Administration of the college promotes and gives consent to these IQAC policies in favour of the staff: 3 faculty members have availed fellowship under UGC scheme of FIP, 06 have submitted MRPs to the UGC and BCUD Mumbai University Mumbai, 37 faculty members have been benefited under various schemes like OP, RC, FIP, etc. College has provided funds to faculty members for attending conferences, seminars and workshops for their academic developments. IQAC introduces various quality initiative programmes for quality assurance of institute. The college also conducted Academic Audit through Mumbai University, Mumbai on 17th March 2015 and also by Parent Institute on 8th January, 2015 and 18th April, 2018.

Institutional Values and Best Practices

- **Gender Equality:**

For the gender quality college has organized several programmes such as Health Awareness Camp, Prevention of Female Foeticide, Laws related to women, Beti Bacho, Yuvati Vikas Melava, Role of women in Politics and their advantages, Laws regarding prohibition of sexual Harassment and Ragging, Dental Care, Personnel Hygiene etc. College also provides basic facilities such as complaint box, Anti Sexual Harassment cell, Ladies-welfare, Counseling etc.

- **Environmental Consciousness and Sustainability:**

Total power consumption of college is 9644 KWH and out of this 686 KWH has been utilized by LED bulbs and percentage is 7.11 %.

- **Waste management and rain water harvesting:**

College has spent 8.055 % on green initiatives. College has built up rain water harvesting plant.

- **Green Practices:**

Students and staff uses public transport and college campus is greenish and plastic free campus.

- **Differently abled (Divyangjan) friendliness:**

College provides various facilities to Differently abled students such as Ramp, Rest Room, scribe for examination, Braille Books, Walking Sticks, etc.

- **Inclusion and Situatedness:**

College runs various programmes such as voting awareness rally, reading inspiration day, Hemoglobin and blood group checkup camp, Constitution Day, Fish Processing Programme, Personality Development for the students, Disaster Management Workshop, etc.

- **Human Values and Professional Ethics:**

Behavior of the faculty and staff within the campus sets an example for moral and ethical values for students.

- Student discipline in campus, support sustainable and ethical values, physical and mental healthiness and maturity in shouldering social responsibilities reflects the inculcation of moral and ethical values.
- College celebrates the Birth and Death anniversaries of freedom fighter, educationalists, social reformers.

- **Best practices:**

- Waiving in admission and lodging fees.
- Mentor Mentee Scheme.

- **Institutional Distinctiveness:**

As per the mission and goal, college provides quality education to all especially to the students from remote, rural and underdeveloped region like Konkan and socio-economically deprived classes. Accordingly the college is providing quality education in the fields of higher education in Arts, Science and Commerce. Within short period, the college has developed its infrastructure upto the mark.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE, RAJAPUR
Address	Abasaheb Marathe Arts and New Commerce, Science College, Vikhare Gothane Rajapur.
City	Rajapur
State	Maharashtra
Pin	416702
Website	www.marathecollegerajapur.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. P. G. Pawar	02353-221002	8805101469	02353-221003	abasahebmarathecollege@gmail.com
IQAC / CIQA coordinator	Dr. Shakil D. Shaikh	02353-232017	7972719055	02353-221004	lakish786@yahoo.co.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	29-08-1994

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-08-2007	View Document
12B of UGC	17-08-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Abasaheb Marathe Arts and New Commerce, Science College, Vikhare Gothane Rajapur.	Hill	35	6403

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	HSC	English	120	47
UG	BSc,Botany	36	HSC	English	120	31
UG	BCom,Commerce	36	HSC	English	360	282
UG	BA,English	36	HSC	English,Marathi	120	21
UG	BA,Marathi	36	HSC	Marathi	120	50
UG	BA,Hindi	36	HSC	Hindi	120	20
UG	BA,Geography	36	HSC	Marathi	120	42
UG	BA,History	36	HSC	Marathi	120	44
UG	BA,Political Science	36	HSC	Marathi	120	37
UG	BA,Economics	36	HSC	Marathi	120	36
UG	BSc,Mathematics	24	HSC	English	120	11
UG	BSc,Physics	24	HSC	English	120	10
UG	BSc,Zoology	24	HSC	English	120	18
UG	BA,Psychology	24	HSC	Marathi	120	31
PG	MCom,Commerce	24	BCOM	English,Marathi	120	54

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				25			
Recruited	0	0	0	0	2	0	0	2	16	0	0	16
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	5	1	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	4	0	0	4
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	5	0	0	7
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	9	0	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	3	5	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	78	0	0	0	78
	Female	102	0	0	0	102
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	33	0	0	0	33
	Others	0	0	0	0	0
UG	Male	229	0	0	0	229
	Female	223	0	0	0	223
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	23	21	20	11
	Female	24	25	17	17
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	261	300	301	195
	Female	183	218	224	185
	Others	0	0	0	0
General	Male	103	72	79	59
	Female	81	72	67	62
	Others	0	0	0	0
Others	Male	5	8	3	7
	Female	5	10	9	12
	Others	0	0	0	0
Total		685	726	720	549

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 15

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	04	05	05	05

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
549	720	726	685	590

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
643	643	824	817	717

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
199	232	165	167	148

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	27	27	27	28

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	27	27	27	28

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
66.73	28.32	46.90	37.04	59.02

Number of computers

Response: 30

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Annual/ Academic calendar for implementation of various academic and co-curricular activities are prepared at the beginning of the academic year by all the departments of the college, so as to conduct co-curricular activities in the college throughout the year.
- Each department prepares their yearly planning of the various activities to be carried out throughout the year. Initially syllabus of papers is allocated among faculties at department level. Also the meetings of the individual departments are regularly held with respect to the execution of teaching plans, departmental activities and completion of syllabus.
- As per the UGC notifications, the '*Academic Diary*' designed as per UGC & University norms, is provided by the college to every faculty for planning and implementation, wherein the month wise and unit wise distribution of syllabus is prepared. Teacher's Dairy includes individual time table, annual teaching plan and the teaching resources to be referred.
- The Principal and departmental heads often interact with the faculty for effective planning, implementation and completion of the curriculum.
- At the beginning of semester, the syllabi, in the form of hard & soft copies are made available to the students and the question banks are also made available to students. To have the effective delivery of the curriculum, the departments of college organize various interactive activities, like, Guest lectures, students' seminars, departmental wall papers, field visit, field projects, preparation of charts, posters and models etc.
- To make teaching more effectual, the various teaching aids, such as, PPTs, Posters, Charts, Maps, Diagrams and Graphs are used. Moreover, educational study tours/ industrial visits are also organized for the students.
- With the intention of overall development of students, various add on/ certificate courses are run by the college. College runs 09 add on/ certificate courses which are allied to occupational development of students, inculcation of various human values, environmental awareness and computer literacy.
- For the purpose of continual evaluation, various evaluation methods, viz., Home Assignments, Seminars, Debates, Surprise Tests, Class Tests, etc. are used by the faculties.
- To enhance the subject and research knowledge of the faculty, the college provides financial support to them to participate in conferences, seminars, workshops, etc., so that the faculty can share their knowledge with students.
- Each faculty submits their Academic Diary at the end of academic year to the IQAC, which is helpful to IQAC to monitor if teaching plans have been successfully executed or not.
- The feedback forms, in a specified format, on curriculum are randomly collected from the stakeholders, viz., Students, Teachers, Parents and Alumni. These forms are assessed on the basis of stakeholders' evaluation points, viz., course content, curriculum need base, programme outcomes, employability enhancements, academic flexibility, solution to the local problems, etc. These feedback forms are then analyzed by feedback committee and accordingly the action is

taken. Prepared action taken report is then displayed on the college website.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 9

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	9

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 3.68

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	01

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 6.67

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 26.67

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 04

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 29.91

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
143	224	183	220	207

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Overall progress of students is the main purpose of our curricula. In order to make our students aware of the community life and humane values, our college makes efforts to integrate cross cutting issues viz., Gender, Environment and Sustainability, Human values, Professional Ethics into the curriculum.

Gender:

The college recruits both male/female staff; provides admission to both male/female students. Our curricula emphasize on *Political, Social, Economical, Historical and Geographical issues* wherein women's movement and gender equity etc. are highlighted. The committees like Ladies Welfare, Prevention of Sexual harassment and Anti-ragging are functional.

Environment and Sustainability

The foundation courses is implemented by University emphasizing Ecology and Environmental Education is made mandatory for B. A., B.Com., B.Sc. students. The curriculum of Chemistry includes Green Chemistry, Environmental Chemistry; Botany conducts a certificate course in Bio- diversity Conservation to generate awareness among students about environment and sustainability. The institute has Botanical garden protecting rare and herbal plants. Through these efforts, the collection of rare and endangered plants, their re-plantation, medicinal uses of various plants and many other important issues related to environment are discussed and practiced during this course. Also, the institution has a 'Mango Garden' consisting 430 mango trees, covering 25 acres area.

Human Values

The University has introduced subject of foundation course emphasizing "Concept of Disparity" & "Human Rights" in the curriculum to imbibe human values and make students better citizens. Human values are addressed in UG courses especially in Geography and Languages.

Professional Ethics

Professional ethics which prepare the students to practice proper ethical, moral and professional standards is a part of curriculum of foundation courses. Professional ethics are inculcated among the students, through the certificate courses like News Writing, Art of translation, etc. College has its own policy to avoid plagiarism in research.

Other Cross Cutting Issues in the Curriculum:

1. The institute has active National Service Scheme (NSS), boys and girls co-units, which organizes environment awareness through the Special one week Campaign Programme. The unit organizes campaign frequently to generate awareness about the general hygiene and to keep the villages, streets in townships, college premises and its surroundings clean. The NSS unit organizes 'Tree Plantation', 'Blood group testing', 'health check-up camp', 'AIDS awareness', 'disaster management', 'anti-superstition', 'Ganesh festival bandobast (Police Mitra)', 'Road Safety Awareness Programme', 'Communal Harmony Programmes', 'Jaljagruti Saptah', etc.

2. English Department runs 'Spoken English' course, which enhances student's personality and make them capable to face today's world environment.

3. *Rain Water Harvesting*: Rainwater harvesting provides an independent water supply during regional water restrictions, and is often used to supplement the main supply. College constructed rain water harvesting plant. The rain water from the roofs is harvested and collected in a tank. The water is utilized in the washrooms and for watering the plants in the campus and garden.

The college has implemented the project of rain water harvesting through NSS camps in society and has successfully built check dams in Hardi and Juvathi village to collect and store rain water.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 58.65

1.3.3.1 Number of students undertaking field projects or internships

Response: 322

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

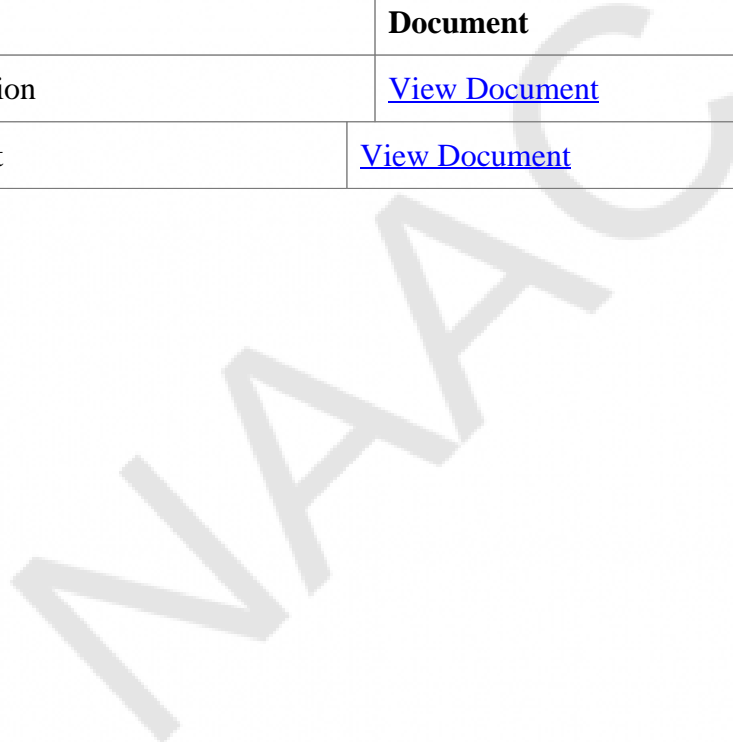
B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 46.97

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
549	720	726	685	590

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1236	1236	1584	1572	1380

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 70.04

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
428	574	564	501	463

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The institution recognised learning levels of admitted students with the help of marks in the qualifying examination. The students are given an opportunity to choose the course of program on their marks in the qualifying examinations and also on their interest. Also per subject attendance record of students is maintained by the faculty. In the classroom teaching and laboratories, questions are raised by the students. They are also motivated for the involvement in the co-curricular activities with reference to marks obtained in the examination. From formative and summative evaluation, advanced and slow learners are determined. Faculty have adopted ICT based teaching learning to enhance students learning experience with the help of audio visual aids such as power point presentations, audios, videos, online lectures etc.

It helps them to strengthen their ideas and concepts while learning. Extra lectures are engaged by the faculty to make slow learners comprehension level better. The institution invites guest lecturers to boost the overall interest of students in respective subject as remedy to boost their learning ability.

Faculty frequently engage personal counselling in order to help students to overcome their stress while facing learning difficulties. Queries are generally recognised and solved by the faculty during interaction sessions with students.

Mentor Mentee program is adopted by the institution. It helps students as well as faculty to recognise problems of slow learners. For advanced learners from each class, set of reference and text books is provided by central library as well as departmental library.

Final year commerce students are motivated by faculty to seek admission in M.Com, C.A. and banking exams. Top ranker students are also encouraged to seek admission in renowned universities and they are also encouraged to participate in Rayat Shikshan Sanstha level Avishkar Research Competition as well as University Level Avishkar Research Convention.

Faculty also guides students for competitive exams through competitive exam committee. Students are encouraged for writing research articles at the state and national level seminars. Guidance is provided for preparation for competitive examination. Institute encourages meritorious students by giving cash prizes from the amount deposited by various donors from society. Students are encouraged to participate in cultural activities, elocution and debate competition and short term courses.

For assessing the students knowledge and skill before the commencement of programme, we analyze their ability to learn and cope up with it, on the basis of marks scored by them in the previous examinations. The newly admitted students are made aware regarding curriculum and examination pattern of University and they are mentally prepared for it. Individually these students are given counselling and guidance by the subject teachers in order to help them to cope up with academic progress. This serves to bridge the knowledge gap of the incoming student.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 20.33

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.18

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Basically, the members of the faculty take efforts to make the subject interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practicals, field work, project work, class-room seminars, computer-assisted learning and other ways wherever and whenever necessary for teaching-learning and evaluation of the students. Generally, theoretical lecture method is most commonly practiced method useful for large groups. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B. A. and B. Com. courses.

Experiential learning

It includes field trips, field research and projects. The entire practical's that the science and some social science departments' conduct have a bearing on experiential learning. Field trips are organised by science departments like Botany and Zoology to study natural science phenomena and they learn from observation. Informal ways of experiential teaching includes the use of plants found on the campus. The Arts departments like Geography also organise study tours and field visits. ICT enabled teaching is practiced by most of the teachers. The language departments have adopted role play in situational teaching of speaking. The College, to ensure a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipments.

Participatory Learning

The various participatory activities that the college has introduced over the years include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars, surveys, etc. Project writing and keeping journals are activities that various departments have practiced over the years. The many seminars and workshops conducted by departments provide opportunities for the students to participate in the organisation of the sessions of such academic gatherings. For participative learning, the interactive method i.e. questions-answers between the teachers and the students are used to clear their doubts.

Problem Solving

College students participate in Rayat Shikshan Sanstha level Avishkar Research Competition as well as University Level Avishkar Research Convention. Their presentations have all the necessary elements of the problem solving method. The students identify a problem (which may be scientific, social, environmental or literary), state a hypothesis, explain procedures and arrive at their own conclusions. The projects that the students of Science, Commerce, Literature and Social Sciences do as part of curricular work are also indicative of the importance that the college gives to solve the problems. Students are allowed to give seminars on numerical as well as theoretical problems. At undergraduate classes, the textbooks contain tasks which the students have to solve. They also contain questions for critical thinking which the students try to answer with the teacher's assistance.

The different teaching-learning methodologies help the faculty to generate students' interest and understanding. The aim of imparting education is to help students to gain a good percentage, proper employment, to make them better human beings and good responsible citizens of tomorrow. To ensure all these, the possible student centric methods of teaching are used in the classroom in the teaching learning process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 27

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 19.61

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

At the beginning of the academic year, teachers plan the teaching schedule according to the University schedule. Nowadays, teaching in the classrooms becomes a traditional process where the teacher and the students are engaged in interactions, lecture method, classroom teaching, seminars etc. These teaching methods are so useful to the students where the aim is to pass out the program offered by the Institution. In few classes where students' strength is small, interactive method is used in teaching-learning process. Participation of students in discussions, problem solving sessions, power point presentations, classroom seminars are useful in acquisition of skills. These are followed by discussions in the class. Language departments make use of academically relevant Films and Documentaries as a learning tool.

Apart from these teaching methods, the teachers used ICT based teaching which is a sort of innovative methods like use of LCD projector, interactive boards, power-point presentations, online lectures, videos etc. By using these innovative teaching aids, the teachers motivate the students; accelerate their knowledge and helps in upgrading the subject. Every department has established WhatsApp group of students through which the rapport between the students and teachers has established recently. The students used to share difficult concepts and terms with their classmate. It has resulted in a successful method of off-campus interactions.

University of Mumbai has introduced the Choice Based Credit System (CBCS) wherein a Continuous Assessment and Semester End Examination are carried out. The Continuous Assessment includes unit tests, seminars, presentations etc. By organizing the seminars in the respective subject, the students understand the concept, gain the knowledge as well as courage which accelerate the creativity.

Students are assigned various responsibilities to enhance their leadership skills. They are also given opportunities to conduct and organize various departmental activities. Students are allowed to express their creativity through wall papers and contributing to the college magazine. The college makes awareness among the students for social responsibilities through several outreach programmes like, cleanliness drives, blood group checking and Health Check-up camps, NSS programmes and rallies.

It has adopted the interactive approach of teaching by conducting brainstorming, model making, role playing, use of animation, lab to land, case study. The college employs evaluation methods using open book test, surprise test etc. to assess the outcome of the teaching- learning process. Project work is part of the curriculum in UG and P.G courses. Students select topics for project work under the guidance of respective subject teachers. Faculty provide the study material to the students like e-notes, e-books, list of reference books, question bank, question papers of previous year university examinations, links of You tube, open resources etc.

These initiatives on the part of the college encourage faculties to adopt innovative methods of teaching and to inculcate research aptitude among the students. It results in fast learning and communication, cultivation of moral values, creation of environmental awareness and increased global competencies among students.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 100	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years				
Response: 22.75				
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
7	6	4	6	8
File Description	Document			
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document			
Any additional information	View Document			

2.4.3 Teaching experience per full time teacher in number of years	
Response: 7.96	
2.4.3.1 Total experience of full-time teachers	
Response: 215	

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 14.71

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	00	01	02

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Internal evaluation is important to trace the overall development of the students. UGC initiated several measures to bring equity, efficiency and excellence in the Higher Education system throughout the nation. The important measures taken to enhance academic standards and equity in higher education include innovation and improvements in curriculum, teaching–learning process, examination and evaluation system.

According to the policy of Higher Education and as per the guidelines provided by the UGC and University of Mumbai, Institute tries hard in order to make reforms in continuous internal evaluation system. As a part of this process, faculty evaluate students during the teaching and learning process. Students are evaluated through oral tests, quiz competitions, departmental seminars, unit tests, home assignments. Different departments conduct surprise test in order to test the learning level of students. Projects are also assigned to students. Institution conducts examinations according to the schedule prepared at the commencement of the academic year by the University of Mumbai. At the commencement of each academic year, unfair means committee works regularly for the attainment of transparent and robust internal evaluation system. Malpractices are identified during examinations and examination committee give written warning to the students for avoiding their malpractices in examination. As a part of internal evaluation, rules and regulations of Mumbai University are informed to senior supervisors and junior supervisors. Departments conduct presentations for projects. In the process of continuous internal evaluation system, especially for foundation course, viva –voice is taken by the experts of the concerned subject. Practice tests, unit tests and preliminary examinations are also conducted before the final examination of the last year students. Preliminary examinations are conducted in strict manner. After assessment of the answer books, faculty give guidelines to the students for the skills of writing and results are communicated to students. Question banks are prepared by concerned faculty and are provided to the students. It helps students for the preparation of the examination.

Students are also involved in classroom seminars and group discussion, Open book examinations are conducted by the departments. The students prepare CDs for foundation course. These CDs are prepared by the students by working in groups. Practical examinations are held in all Science department and Geography Departments. Students apply their practical knowledge.

The College has started to organize the Graduation Ceremony on the campus to distribute the certificates to students who have graduated from the College. Other reforms include Internal Squad, surprise tests, open book tests, reports on study tours, field visits, excursions, quiz, poster competitions, etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal evaluation is important to trace the overall development of the students. Duly recognizing this

college has developed an internal assessment system as per the Mumbai University guidelines for CBCS semester pattern. The institution strictly follows the proper mechanism of internal assessment and maintains transparency and frequency. It is adhered by the institution. There are variety of internal mechanisms of assessment. There is complete transparency in evaluation by cross evaluation. It strengthens for their verification and clarification of doubts. It has enhanced faith of our student in evaluation process. There is frequent use of objective type of questions as well as short answer questions in our theory exams so that the student focus on the important terms and study the subject from conceptual and theoretical point of view. Descriptive questions help our students to enhance their expressing ability, writing skills and content elaborating ability and formulate agreements supported with the reasoning and evidence.

The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes Multiple choice question tests, Unit test, Home Assignments, Case study, Seminars, Class test, Surprise test, Project report and Oral tests.

Some departments conduct prelim examinations. Question papers for prelim examination are set as per university examination pattern that includes various forms of questions such as MCQs, short notes, short answer questions, descriptive questions etc.

The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment. All prescribed practicals are conducted and the students are given sufficient training in carrying them out. Thus, students are prepared to perform well in the practical examinations.

The examination notices are displayed well in advance and sufficient time is given to the students for preparation. The complete guidelines and rules regarding examinations are provided in the Students' Handbook.

The Institution conducted activity based test which help students to get practical experience and essence of knowledge and enhancement of skill. The focus is on overall development of the learners as the part of transparent mechanism of internal evaluation activities like seminars, tutorials, group discussion, surprise test, PPT presentations, preparation of models, field visits and poster presentations. These activities strengthen the creative dynamism presentation and communication skills. There is complete transparency in the filling of exam forms, question paper setting, assessment of multiple choice questions, declaration of results, preparation of grade cards and creation of database. The project work allotted to the students creates an opportunity to understand for subject thoroughly. The timely announcement of result helps student to make their academic planning in a wise manner. Malpractices are strictly prevented during the exam period. There is strict adherence to the provision of section (32) (5) (g) of the Maharashtra Public University Act 2016 in the conduct of the examination.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The examination committee of the college strictly pays attention to the examination related grievances. There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The grievances are solved within stipulated time as a part of this mechanism. Examination committee conducts moderation of answer papers at the college level. Revaluation and rechecking of answer books are completed as per the demand of students. Written complaints of the students regarding examinations are solved with the guidance of Principal and chairman of the Examination Committee. Schedule of examinations is frequently displayed on the notice board before the commencement of examination. Rules and regulations related with examinations are always notified to the students within time as per requirement on the major and minor grievances of students. Examination department communicates with concerned authorities of University of Mumbai examination section in order to solve the same. Meetings of examination committee with teaching and non-teaching staff in presence of the Principal are held before the commencement of the examination. Examination committee guides junior supervisor to prevent malpractices during the examination. Hall ticket generated by the examination committee with minor spelling mistakes and subject paper codes are rectified in consultation with examination section of the University of Mumbai. Question papers are set and sent online through Digital Exam Paper Delivery System (DEPDS) by the University of Mumbai one hour before the commencement of the respective paper. Sometimes due to some technical circumstances, there is slight delay in the downloading of question paper. Institution tries to solve such problem whenever it arises. Sometimes there are printing mistakes in question papers. The examination authority communicates with higher authority of University of Mumbai examination section for correction of these minor mistakes. Unfair means committee has formed by the Institution. It inspects exam hall regularly. University squad also visits during the examination. Students can apply for photocopy of answer book to examination section. The college examination committee and the Principal pays attention towards the grievances related to marksheets of students at university level.

The students and parents having grievances can communicate to the Chairman of the Examination Committee and Principal. The grievances regarding evaluation work are redressed according to the rules and regulations of the University of Mumbai. Examination complaints are sorted out by the examination committee. The complaints regarding University of Mumbai examinations are communicated to the University of Mumbai and sorted out.

University internal examination marks are communicated to the students. If there is any grievance, the students communicate to examination committee and finally to the head of the institution. The students are advised to apply for verification and revaluation, if necessary. They can also apply for a photocopy of their assessed answer books. College home assignments and class test results are shown to the students. If there is any grievance, the students can communicate to Head of the department and examination committee also.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic calendar is prepared at the beginning of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a college level academic calendar is prepared by the examination committee, Heads of the departments, vice principal, the principal and IQAC.

The 'Academic Calendar' of the college contains the relevant information regarding the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also put on the website. It is also displayed in each department of the college, in the faculty room and the Principal's cabin.

Evaluation of students' acquisition of subject knowledge through classroom/laboratory learning is a significant component of the CIE. The college prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website. The college follows the evaluation pattern of the University for the courses. Some departments conduct the preliminary examination. The pattern of the question paper of the university is followed to prepare the question papers. The university schedule is followed to conduct examination. The evaluation of the semester examination is done through the central assessment programme (CAP).

The college follows internal assessment such as unit test, terminal and test examinations and class tests conducted by the individual teachers from time to time. Study tour, excursion, assignments, seminars, group discussions, workshops, research activity, project, practical examination and viva-voce are conducted.

The college implements all the evaluation reforms initiated by the University. This way the college keeps vigil on the changes required in examination and evaluation mechanism.

The reforms are made by University, and are conveyed by the university circulars to colleges and also made available on university website. These reforms are followed by the college. Separate examination committee is formed for printing and copying of question papers in order to observe confidentially. First and second term examinations are conducted according to the norms specified by the University of Mumbai. In addition to the first and second term examination, continuous evaluation is made at college level by applying the means of tests, projects and orals. Centralized Assessment Program (CAP) is used for assessment of the answer books, under the supervision of Chairman of Examination Committee and Principal of the college. The CAP Chairman is in-charge of the custody of answer books. According to the university norms, there is a provision of squad for monitoring the examination and assessment. The result of the examinations conducted by the college declared within the 45 days from the date of the end of the examination.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes describe what students are expected to know, be able to do at the end of each programme/course. They are mainly related with skills, knowledge and behaviour that students acquire through course/programme.

Though the curriculum of the programs is designed by the University of Mumbai, the concerned department has defined the programme outcomes, programme specific outcomes and course outcomes for all programmes and for short term courses also. All POs, PSOs and COs designed assure that value, skill, knowledge and need based education is provided to the students. It moulds the minds of the students for their continuous personal and professional growth. They fulfil the objective of producing graduates capable of independent lifelong learning. All these learning outcomes provide an environment in which staff and students can achieve their full potential and foster a strong sense of belonging to the institution.

Explaining the basic scientific principles and methods, intellectual skills, practical skills, transferable skills, scientific knowledge, problem analysis, design/development of solutions, modern tool usage, the botanist and society, environment and sustainability, ethics, individual and team work, communication, project management and finance and life-long learning are the program outcomes of B.Sc.

Students who have taken admission to the program of B.Com are expected to concentrate upon commercial sense, budgeting policy, entrepreneurial skill, develop managerial skills, human resources management, develop numerical ability, to inculcate knowledge of accountancy and well versed with business regulatory framework.

The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. Program provides the base to be the responsible citizen. A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English language and one or more Indian languages. Program Develops clear, rational and progressive thinking. Participating in decision-making concerning the society and upholding national development,

integrity, unity and fraternity.

The college teachers communicate the POs, PSOs and COs to the students in the classroom. In the beginning of the academic year itself, the nature of the syllabus, contents including these outcomes are mentioned and the students and parents are made aware of these learning outcomes. The POs, PSOs and COs are displayed on the website of the college.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The learning outcomes describe what students are expected to know, be able to do at the end of each course/programme. These relate to skills and knowledge that students acquire through the course/programme. In an institution, the CO attainment levels can be measured based on the results of the internal assessment and external examination.

Our college follows semester pattern of the University of Mumbai.. As a part of summative evaluation, semester end examinations of 100 marks are conducted for each paper.

Measurement of overall Performance:

CGPA	Marks	Grade
7	70 & Above	O
6	60 To 69.99	A
5	55 To 59.99	B
4	50 To 54.99	C
3	45 To 49.99	D
2	40 To 44.99	E
1	39.99 & Below	F(Fail)

Attainment of program outcomes, program specific outcomes and course outcomes are duly evaluated by the institution. One of the methods that our college follows while doing so is by assessing the teaching learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints and also merits of the department, its faculty members etc.

Our college also has a Grievance Redressal Mechanism, where the students can also place their problems at any point of time while studying. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution.

Mentor Mentee meet organised by individual departments whenever required through which the institution keeps a track record of program outcome achievement. Publication of Merit list is a regular practice of our institution through which attainment of program outcomes are measured and checked.

The advanced and slow learners are identified and accordingly outcome attainment target is set by introducing improvement measures. Organising class tests, student seminars as well as workshops and guest lectures etc. are a part of this improvement scheme. In order to achieve program outcomes, some departments of the college conduct preliminary examination. It results in better pass percentage as well as increase in reputation of the college. Students are motivated for research activities through Avishkar competition.

Teachers maintain the yearly teaching plan and academic diary. The members of every department have to submit syllabus completion report.

Our college has a Counselling Cell, which helps in resolving students' problems, academic, psychological etc. in order to attain program outcomes. On successful completion of the final year of study, there is a reward system through which students are encouraged to excel in life.

The placement cell organises campus interviews. The students are made aware of job openings. A large number of students are placed through off-campus personal references. The college encourages self-employment through its promotion of small businesses during the various activities organised.

Our College is very serious and takes utmost care of measuring the level of attainment of POs, PSOs and Cos.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 90.7

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 195

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

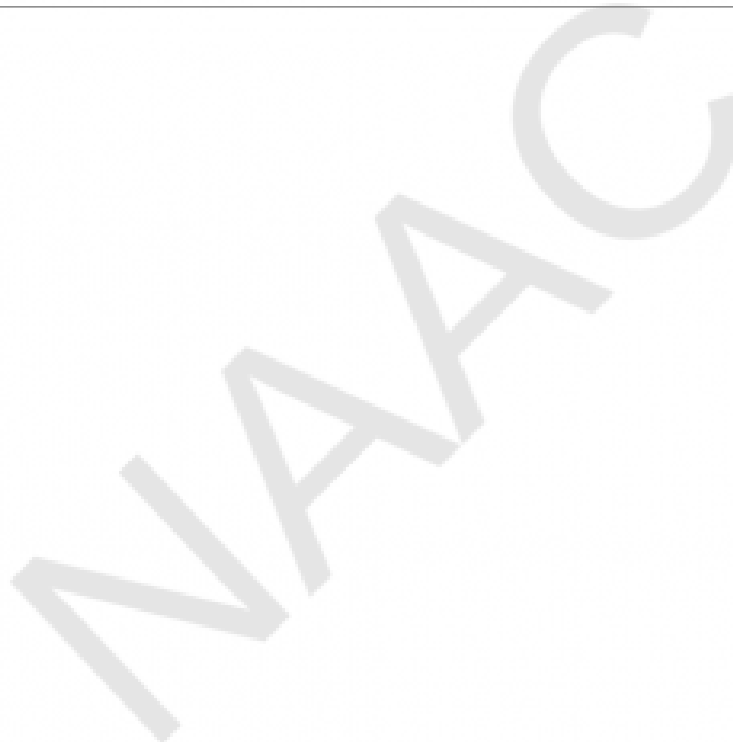
Response: 215

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.81



Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 50.29

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.76	0.92	22.94	2.40	19.27

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 3.7

3.1.2.1 Number of teachers recognised as research guides

Response: 01

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 2.96

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 16

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 27

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institutional Incubation Centre (IIC) is started in the academic year 2017-18 for innovative ideas and research development of the students. The college provide financial assistance to incubation centre during initial stage.

AIMS AND OBJECTIVES:

To develop innovative ideas among the college students.

To develop research ideas among the college students.

To organize workshop on new research ideas for college students and teacher

To share research and innovative ideas for junior colleges and surrounding schools via exhibitions and guest lectures.

To provide financial assistance to students during initial stage from Rayat Shikshan Sanstha.

Establishment of collaborations with Rayat Shikshan Sanstha, Satara.

To submit the research proposal/ for various funding agencies in second stage.

ACTIVITY CONDUCTED:

This incubation centre organized one day Workshop on Avishkar Research Convention on 19th September, 2017. Dr. S. C. Thakurdesai was the chief guest of "Avishkar Research Workshop". He delivered talk on Avishkar Research and guided to our students and teachers. About 51 students were prepared 18 different projects and presented in PPT format under 6 different categories. Best presentations were given first,

second, third rank and consolation prize. 12 projects have been selected under 6 different categories by college level evaluation committee for Sanstha Level Avishkar Competition, which was held at Hadapsar College, Pune and 3 Awards was received in various category.

The centre also organized One Day National Workshop on Biodiversity Conservation and Sustainable Development: An Inspirational Programme for Students & Teachers” on 5th January, 2018. Prof. (Dr.) S. R. Yadav (Emeritus Scientist, Department of Botany, Shivaji University, Kolhapur) was the chief guest of “One Day National Workshop”. He delivered lecture on Biodiversity Conservation and Sustainable Development and guided students and teachers of Arts, Commerce & Science of our college as well as adjoining colleges.

Science faculty students displayed their models in college level under this centre i.e. “Scientific Model Exhibition and Competition” which was held on 12th January, 2018. Total 20 models were presented by F.Y. /S.Y / T.Y. Science students. All models have been examined by examiners. Best three models given prizes viz., first prize of Rs. 500/-, second prize of Rs. 300/- and third prize of Rs. 200/-.

This incubation centre organized educational visits for developments of student ideas in Shivaji University, Kolhapur; Savitribai Phule Pune University, Pune; Agriculture College, Pune, Naoroji Godrej Centre for Plant Research (NGCPR), Shirval etc. Total 11 students were participated to these educational visits.

In year 2018 Abasaheb Marathe Arts and New Commerce, Science College, Rajapur, Ratnagiri organized one day Workshop on Avishkar Research Convention-2018 on 24th September, 2018. Dr. Minakshi N. Gurav (Coordinator, Avishkar Research Convention- University of Mumbai, Mumbai) was the chief guest. She delivered guest talk on Research and guided to our all faculty (Arts, Commerce & Science) students and teachers. Students also displayed their posters in Avishkar Research Convention Workshop on 24th September, 2018. Total 227 participant (203 students & 24 teachers) attended this workshop.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	00	01

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.36**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
14	9	5	8	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response: 4.41****3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
43	22	21	24	10

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

College run by various extension activities through NSS & college students such as Swachh Bharat Abhiyan, Aids Awareness, Plantation Programme, Yoga Shibir, Gender Issues, Voter Awareness Programme, Red Ribbon Club, Rally, Disaster Management, Water Conservation, Street play etc.

The institution conducted various activities through several committees. The volunteers of N.S.S. as well as the students from the college involved in the various extension activities. N.S.S. volunteers create awareness among people through street plays, rallies and seven days camp in nearby villages. The institution conducted a survey of out of school students, in vicinity village (Juwati) the report prepared and submitted it to Panchyat Samitee Rajapur, for the improvement of the educational situation of remote area as per the policy of state government of Maharashtra. Students of the college create awareness regarding the voting rights of citizens, in order to strengthen the local self-government bodies and to let them know their democratic rights in concerned rural area. NSS unit organized workshops on Personality Development, Disaster management and Multatvavad Nirmulan. College campus cleaning drive was organized by NSS unit on the occasion of Independence Day and Birth Anniversary of Mahatma Gandhi. HIV and AIDS Awareness programme arranged by NSS Unit in the first week of December of every year. NSS volunteer participated in Street play and programme of Beti Bachao Beti Padho which were conducted by Panchyat Samitee Rajapur. Programme of women empowerment and anti-drugs addiction were conducted by NSS unit. College NSS unit organized a voter awareness rally at Hativale & Juvathi Villages. To conserve the biodiversity, the college runs various programmes such as organization of workshops on biodiversity & conservation, plantation of RET (Rare, Endangered, Threatened) plant species, tree plantation programmes, water conservation programmes etc. The college also runs a short term course entitled Biodiversity and Conservation. N.S.S. students worked as volunteers during Ganesh Festival, Mahashivratri festival, Zilla Parishd and Panchyat Samitee Elections as a Police Mitra for which they are recognized by the government of Maharashtra. The institution has also conducted hemoglobin tests for college girl students.

Ladies welfare and Vidhyarthini Vikas Manch committees organized health awareness programme, Yuvati Vikas Melava, poster and rangoli competition on gender equality, women empowerment, water conservation, Sanskar Bharti, educate girl child etc. These committees also organized essay competition on environment conservation, status of women in politics, social cleanness and hygiene, social media advantages /disadvantages, etc.

Following extension and outreach activities conducted by college and its impact on society:

Impact	Extension and outreach activities
Health awareness	Aids/ HIV issues, Blood check-up camp, Free Health Check-up Camp, Hemoglobin tests for girl students
National integrity	Constitution Day, NSS Day, Votar Awareness Rally
Social responsibility	Disaster Management
Biodiversity study	Excursion tour
Social awareness	Gram Swachhhta Abhiyan, Out School Student Survey, Personality Development Programme, Rakshabandhan, Rallies, Swachh Bharat Abhiyan, Sadbhawana Rally, Seven days camp in nearby villages, Street play
Women empowerment	Lectures on Gender Equality
Environment awareness	Medicinal Plant exhibition, Plantation Programme, Water & Environment Conservation, Biodiversity and conservation programme

Moral values	Teachers' Day
File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	01	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	08	10	04	04

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 14.28

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
101	113	114	76	62

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 14

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	02	00	03

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 14

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
06	02	03	00	03

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college campus has an area of 35 acres with remarkable physical infrastructure and adequate facilities to run curricular, co- curricular and extra -curricular programs. The college campus is well developed , which accommodates the main Administrative Building, Departments, Library, Hostels, Canteens, Guest House, Auditorium, Laboratories, Computer Laboratories, Classrooms and support services like NSS, Sports, Gymnasium; Yoga Center, Playground, R.O-plant and Parking slot. There are 15 classrooms, 06 laboratories, 01 Dark Room, 01 Research Laboratory, 01 Computer lab having 30 Computers and other sufficient computing equipment.

Classrooms:

The institution gives the highest priority to effective teaching-learning process. The college has adequate number of classrooms to conduct undergraduate and postgraduate classes separately. The College campus has ICT enabled with Wi-Fi. 04 classroom and 01 seminar hall having LCD with Wi-Fi facility. The classrooms are well constructed, fully ventilated and have basic facilities such as furniture, LCD-Projectors, black boards, fans, tube lights etc.

Laboratories:

All laboratories are well maintained for carrying out practical sessions. Departments have been provided essential things with required laboratories. The college plans the utilization of classrooms and laboratories. The non-teaching staff for maintenance of the laboratories and classrooms is made available. Separate timetables are prepared for theory and practical sessions.

The Botany Department has 02 practical Laboratories and 01 research laboratory. The Department of Chemistry has 02 well equipped laboratories with Store Rooms. The Department of Physics has 01 laboratory and 01 Dark Room. The Zoology Department has 01 laboratory. The college has kept pace with technology and has provided 01 computer Laboratory with LAN and Wi-Fi facilities for students and the staff.

Library Resources:

The College has a separate central Library which includes Librarian's Office, Main stack, Book stock, Circulation section, Reference section, Reading room for teachers and students, Computer, research database. The library also consists of sound number of text books, reference books, other reference sources like encyclopedias, dictionaries and reputed journals etc. Books in brail script are also available in library for differently able users. Library also provides e-resources like INFLIBNET-NLIST to the students and faculties. Students are benefited with computer facilities to assist their learning.

Computing Equipment: The College has a total number of 30 computers which are being used for academic purpose. The administrative work and library operations are done by using computer. A separate computer lab is available for student and staff. Department of Commerce, Botany, Chemistry, and Geography in the college have computers with Wi-Fi connectivity.

The institute campus is facilitated with Boys and Girls Hostels, Canteen, Guest House, support services like Library, indoor stadium (Gymnasium), swimming pool, Student facility Centre, Playground, Pick up shade, CAP Centre, R.O. plant and Parking slot.

The college management ensures availability of adequate physical infrastructure. The college provides sufficient funds for maintenance of laboratory and equipment. Each laboratory is equipped with sufficient number of required experimental setups.

The college provides special facilities like ramp, wheel chair, books in brail script, for the differently able students and others.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The college plays a proactive role and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

The College is situated on a sprawling area of 35 acres. The campus and infrastructure of the college creates a positive influence among the students. It also enhances teaching learning and enriches the knowledge of the students thoroughly. The college campus provides a satisfactorily stadium for indoor as well as outdoor games. It gives platform to all those students who keep sparks of sports.

Outdoor Sports Facilities:

In order to promote outdoor games, a part of the playground is developed as 400 meters tracks. The playground is used for playing and practicing various games such as, Cricket, Kho-kho, Kabaddi, long jump and high jump, throwing disc, shot-put, and javelin and throwing hammer etc. In order to inculcate the sport abilities of the students, the college organizes different sports competitions.

Swimming Pool and Indoor Game Facilities:

The college has recently built a swimming pool in the year 2014-15, admeasuring 1742.57 sq. m. and diving swimming pool in 150 sq.m. Statistically division of the campus occupied with stadium is likely 930.21 sq.m. area is for indoor sports stadium. Indoor facilities include Table Tennis Court, Chess Room, and Carom Room.

Cultural Unit:

There is an auditorium with having approximate area is about 139.354 sq. m. Auditorium built in the year 2005. Its seating capacity of nearly 300 which is used to conduct various cultural programmes such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, plays, mimes, skits etc. The facilities like sound system, lighting equipment are available for students.

The college looks after extra-curricular activities. The cultural committee in the college pays special attention to the students having cultural qualities. An annual cultural event organized in the last week of January, especially a cultural function is organized on the occasion of Republic Day. Numbers of students achieve notable awards from various competitions.

The College looks for the students having facets of cultural and sports skills. The efforts are also taken to mold their personalities in interested area. The committees related to all this, provide proper guidance and support to the students. It promotes students to participate in various cultural competitions, events and University Youth Festival.

Yoga Centre: There is separate yoga center active in the college. Area of Yoga center 83.612 sq. m. which is established in 2014 The students are acquainted with daily yoga practices. Yoga day is celebrated every year in which faculty members along with the students participate. Every year yoga training is given to student. The center is open for students and faculty members from 6.00 a.m. to 8.00 a.m. in the morning and 5.00 p.m. to 7.00 p.m. in the evening for all days except Sundays and holidays.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 15.22

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	44.90

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

ILMS software for automation	LIBRERIA
Status of automation	Partially automated
Version of ILMS software	Libreria Version 2.0.3715.28728 Developed & Powered by Maharashtra Knowledge (MKCL) Libreria can be best viewed in 1024 * 768 resolution

	required version of internet explorer is IE 7.0,Firefox	
Year of Automation	online version from 2014-15	
OPAC	OPAC is available for users	
Electronic Resource Management package for e-journals	Available through N-LIST INFLIBNET	
Library Website/ webpage	Separate web page in College website: http://marathecollegerajapur.com/Library.htm	
In-house/remote access to e-publications	Available through N-LIST INFLIBNET AND College Teachers Lecture Videos	
Library automation	Services partially automated	
Total number of computers for public access	04	
Total number of printers and Scanner for public access	01	
Internet bandwidth/speed	24 mbps	

LIBRERIA software is used as the integrated library management system since 2011-12. Since 2015 online Version 2.0.3715.28728 of LIBRERIA software is used to operate and maintain library's accessions as well as records. It provides remote access facility to the users. Presently library is partially automated but with this entire library is gradually being automated at the remarkable extents.

Library Automation: LIBRERIA software is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library. It consists many features such as online public access catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system without any prior knowledge of computers. The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized. This software is developed by a team of MKCL.

OPAC: It deals with the Catalogues and Searches, the Books present in the Library can be searched on basis of various criteria like: Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

ICT zone: we have established IT zone in the library having four computers connected with LAN.

IT zone has following purpose -

1. The free internet facilities made available to the students.
2. The OPAC facilities made available through computers in IT zone
3. The students can access free e books and e journals through these computers.

4. We are providing printing and scanning facilities for students and staff.

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library started with merely 500 books at the time of establishment of the college in 1995. Presently the library is having more than 12000 books. Except this, it consists rare books, journals, Special reports similarly other essential knowledgeable resources. It helps to get the library enriched in many manners. Since it is considered as a soul of any educational institution, the library fully endeavors to satisfy the readers and users.

A. Rare Books (College defines):

College has defined certain parameters to identify rare books. A book is considered rare if it satisfy at least two-three of the mentioned criteria namely, Age, Important or collectible first editions, seminal works, scarcity in other libraries, Physical and intrinsic characteristic and condition of the book. We have near about 32 rare books.

Name of the book/Manuscripts
Shakespear King Lear
Essays of Elia Last Essays of Elia
Prince Caspian
Indian Materia Medica
Indian Materia Medica
Selection from Boswells Life of Johnson
Selection From Keats
The General Properties of matter
Introduction To optics
Shelley Poetry and Prose
Mechanical Properties of matter
X Ray In Theory And Experiment
Modern College Physics
A Background oto The Study of English Literature

English Appreciation
The Delightful
Indian History
Karmveer Bhaurao Patil
Introduction To Mathematical Physics
Advanced Accounts
Advanced Accounts
Physics part 2
An Outline History of English Literature
Practical Auditing
Fungi Part 2
Aspects of Education in India and Abroad
The Merchant of Venice
Indian Writing In English
Advance Practical Physics
A Critical History of English Literature Vol 2
A Critical History of English Literature Vol 3
A Critical History of English Literature Vol 1

B. Special Reports:

College Library has its own research depository. It includes special reports about the research work of the college faculties in those research reports of major and Minor research projects.

Name of the research project
Revision of genus <i>Eleocharis</i> R. Br. (Cyperaceae) in India
Ecological studies of some estuaries of Ratnagiri District (MS)
Deconstructive studies of Vijay Tendulkars Plays silent the court is in session
Assessment of Angiosperm Diversity of Lateritic plateaus of Konkan
Reverse phase partition chromatographic separation of some toxic metal using poly (Dibenzo-18-crown-6)

Functional analysis of pilgrims: A case study of Pawas and Ganpatipule
Microwave assisted N-alkylation of aromatic compound in presence of Phase Transfer Catalyst
Study of Aquatic Plants of NandurMadhmeshwar Bird Sanctuary
A Study of Entrepreneurship Management in Ratnagiri District
Analytical study of impact on nationalized e banking on Ratnagiri District for the period 2000-2015
Study of functional Analysis of Pilgrims in Ganpatipule and Pawas Historical Approach
RajapurTalukaytilVidigettanchaLoksanskritikAbhayas
Linguistic, Syntactic, Social and Cultural problems in translation of VasantKankar's select Marathi plays into English
Problems and solution of public library of RajapurThasil
In situ Conservation of four endemic, critically endangered and recently described plant species of Western Ghats.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.54

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.41945	0.811341	0.80523	0.27535	0.37570

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 19.27

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 111

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college avails modern computing facilities to the students and faculty. As and when necessary power point lectures are prepared with the help of this. It helps the teachers to be updated regarding subject. Departments have been provided computers/laptops. The students and the faculties are benefited with these facilities. Most of the teaching and non-teaching staff make use of computer facility. There is INFLIBNET facility available in the library for students and faculty. The inverters with battery back-up are available in case of power failure.

During the last five years, the college has expanded and upgraded its IT facilities which include

1. Converted 15 classrooms into ICT enabled classrooms.
2. Old computer systems are upgraded to new versions.
3. Purchased 03 New computers.
4. All the departments are provided with desktop computers / laptop with internet connectivity.
5. Library is partially automated with ILMS and upgraded to the latest version.
6. Enhanced the e-learning facilities through e-learning resources i.e. N-LIST.
7. The entire examination system is administrated through MKCL and Mycosys online software, which is recently upgraded to meet the requirements of CBCS pattern of examinations through e-governance.
8. Biometric system is introduced for recording the attendance of teaching and non-teaching staff.
9. Website of the college is administered and updated regularly by the college.
10. The entire campus is now monitored through CCTV cameras.
11. The internet bandwidth connectivity is upgraded up to 50 mbps. The entire campus is connected with Wi-Fi.
12. Added one scanner cum printers for the exclusive use of Administrative Office.
13. Antivirus software installed and upgraded.
14. Dot matrix printers are upgraded with laser jet printers.
15. Routers are upgraded to meet to the requirements of 50 mbps lease line.
16. Connected new internet line of Jio for high speed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 18.3

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 20-35 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 7.08

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.74	2.47	2.38	3.34	5.00

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities

Introduction:

The need of policymaking arises from constant, uninterrupted and smooth functioning of these services and facilities.

Statement:

The policy assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbuing human values in all activities.

AIMS

1. To achieve optimum utilization of facilities and services for the benefit of stakeholders.
2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.
3. To prevent misuse and misconduct of resources and services.
4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.
5. To set standardized maintenance and utilization procedures for resources.
6. To reduce probabilities of accidents at workplace for ensuring safety.

The mechanism for implementation

Administrative office: The administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal.

Purchase committee: The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. In these meetings, priorities are fixed, and important decisions are referred to the CDC meetings. After receiving permissions from IQAC and CDC committees, the purchase or maintenance expenses are made as per the predetermined procedures.

College Development Committee: CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the parent institute for approval and funding.

It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds.

General measures for optimum utilization

1. Departments and office staff take care of facilities provided to them.
2. Instructions are displayed for the proper use infrastructure facilities.
3. The technical staff looks after ICT facilities. For major problems, the college has AMC with the local service provider.
4. The support staff having technical and mechanical skills looks after the day to day maintenance of infrastructure.
5. Students carefully use main instruments and hazardous chemicals under the supervision of the teaching or non-teaching faculty.
6. Fire extinguishers are placed in appropriate places, and they are refilled periodically. For library books and office, document preservation periodic paste control is carried out.
7. An external electrician takes care of electric fittings and wiring periodically.
8. For maintaining aesthetic value of proper campus landscaping of available free land is carried out by extensive potting practice.
9. For drinking water supply the college has installed water purifiers cum coolers which are maintained by the support staff.

The departments of Chemistry, Botany, Zoology, Physics have a separate practical laboratories. These laboratories are provided efficient infrastructure, required equipment's and trained staff.

College provides separate section for library in the college building. It is with nearly 12,000+ books collection, 38 national and regional journals and magazine. There is a separate ICT zone with open access to all college students and staff members. In order to be tuned with E-Resources to enrich the learning, the library regularly subscribes INFLIBNET's N.LIST program. Library follows OPAC and Bar-coding system as the best library practices.

A separate Indoor stadium exists in the college campus. With 1000 sq. m. area. College has a separate computer lab with internet facility for students and teachers. The departments in the college have been provided computer facilities for student and staff.

The college building consists 15 class rooms, 06 laboratories, 01 Research Laboratory, 01 dark room , 01 computer lab and 01 Auditorium hall. All classrooms have Wi-Fi facility.

The college has adequate infrastructure facilities to conduct the curricular, co- curricular and extra-curricular programs. The institution gives highest priority to effective teaching and learning process. To keep the pace with the development and to fulfill the needs of students, we constantly enhance the infrastructure as per emerging needs and requirements. The infrastructure enhancement carried out from our parent institution Rayat Shikshan Sanstha, Satara as well as resources and financial assistance from UGC.

Principal along with C.D.C. members prepare the budget every year & get it sanctioned by the parent institution. As per the need, the available amount is utilized to develop the facilities, infrastructure and maintenance. The college updates and maintains infrastructure facilities through the various committees in the college and office staff. The staff members handle the equipment with care. The college receives the assistance from technicians of MSEB and BSNL Offices as and when necessary. The physical equipment are maintained and taken care with the help of people concerned to the areas respectively.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 31.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	227	129	340	322

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 5.36

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	79	26	34	13

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 37.73

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
302	239	250	235	187

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 7.39

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
49	0	33	69	79

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 8.32

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	16	14	21

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 19.1

5.2.2.1 Number of outgoing students progressing to higher education

Response: 38

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 24.44

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	2	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has an active Student Council constituted as per the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016 and the Guidelines of the Mumbai University, Mumbai. The Student Council consists of class wise student representatives, NSS, Sports, Cultural and ladies representatives. These representatives elect one of them, as the Secretary of the Student Council, who represents the College at the University Students' Council. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students.

Activities of the Student Council: The Student Council contributes in solving the day to day issues/problems of their classes about cleanliness, drinking water, canteen, Library, Office, Hostel,

examination section etc. Bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the student council meeting and solved. The student council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programmes organized by the college. The Student Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water conservation, Tree Plantation, Voter Registration, Organization of NSS Camp etc. The Student Council promotes social issues by participating in initiatives like “Beti Bachao Beti Padhao”, Anti Addiction Rallies, Anti Superstition Rallies, HIV Awareness, Anti-Dowry, Gram-Swachata Abhiyan, etc.

Role of Student Council in Academic and Administrative Bodies : One of the members of the Student Council is nominated on the Internal Quality Assurance Cell, who actively participates in the decision making process of IQAC. Students Council decides the entire schedule of Annual Social Gathering, Teachers Day and has freedom to decide the Guests, dignitaries of the programme, and organization of various events. Student Council representatives are included in every committee, such as NSS, Discipline Committee, Sports committee, Cultural committee. All departmental Association Activities and Annual Festivals organized with the help of student council member. Programme organizing committees involves student council member for seminars, conferences, and workshops conducted in the college. In this way they help the administration for solving the problems and grievances in a democratic and participative manner.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 40.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	40	42	39	44

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Introduction: Registration of Abasaheb Marathe Arts and New Commerce, Science College Alumni Association endeavours to create and maintain a life-long connection between the college and its alumni. The total registered alumni number is 445. Under the guidance of the Principal, the dedicated members of the association work to connect alumni, support students and organize various activities for the stakeholders. The alumni association aims to foster interaction amongst the Alumni, Students, Faculty and the present students. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The aim of this very vibrant and jubilant association has always been extending all sorts of support as would be required by the college authority and further organizing different philanthropic and social service activities.

Quantum of contribution Support: The alumni contribute in various form of quantum towards the college. Mr. Prasad Moharkar and Mr. Mandar Sapre made free arrangement of lodging of NSS volunteers in their respective village during N.S.S. residency of 7 days camp. Alumni has also donated garden soil of about Rs. 50000/. Few of our alumni have donated stone blocks locally known as 'Chira' approximately worth of Rs. 50500/.

Non-Financial Support: The college took the initiative to give representation to the alumni in College Development Committee from 2017-18. The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions making process of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the alumni. The increase in communication and healthy dialogue is seen after this initiation.

Social Awareness Programmes: Documentary on social awareness, lecture on cancer awareness, interactive sessions on students' perception on demonetization, demonstration on food safety for canteens on the college campus were carried out.

The proactive practices of alumni association has significantly contributed towards the development of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs 4 Lakhs - 5 Lakhs 3 Lakhs - 4 Lakhs 1 Lakh - 3 Lakhs Response: 1 Lakh - 3 Lakhs	
File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years Response: 11				
5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	2
File Description	Document			
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document			
Any additional information	View Document			
Report of the event	View Document			

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

“To provide the quality education to all especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation”

Mission of the institution:

“To avail quality education in the fields of Arts, Commerce, Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes”.

Objectives :-

To provide qualitative and valuable services in field of higher education.

To put special efforts to accommodate female students in the process of higher education.

To develop overall personality of students by encouraging them to participate in curricular, sports, cultural and social activities.

To provide facilities and coaching for competitive examination and career Development.

To inculcate the values related social justice, equality, brotherhood dignity of labour, nationality and environmental awareness.

- The college has been promoting quality education especially from the students from the rural area.
- The institute’s mission for offering quality education to socially and economically backward classes addresses the social needs, access, equity, and quality.
- The college ensures that the vision and mission of the institution are in tune with the higher education policies of the nation by introducing modern, professional and skill-based courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and skills.
- The institute's constant support and encouragement to activities of NSS, sports and games, cultural programmes result into providing the students with the opportunity to achieve excellence in the different fields.
- Governance of the college is decentralized.
- The proper representation of students is given in the college governance.
- The gender equality is maintained by giving representation to the girl students and women employees

- There are representatives of teaching faculties and non- teaching staff in College Development Committees.
- The financial transactions are made strictly by the accounts code.
- The IQAC in consultation with the college leadership and all stakeholders develops the perspective plan of the college considering vision-mission of the college and ensuring the sustainable development of college in its all endeavors.

Keeping in view five years perspective plan, the IQAC devised the action plan for each academic year; it is put forward in meetings with CDC. The IQAC develops agenda of the meeting considering need of the institute. As per the action plan the college governance implements different activities throughout the academic year aiming the fulfilment of vision and mission of the institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Decentralization and participative management:

The extent of participative management practiced in the institution is highlighted by the following:

1. The Principal takes policy decisions in consultation with the Parent institute, College Development Committee/Local Management Committee and looks after the overall administration.
2. The Vice-Principal look after the admission process, students' issues, and teaching learning process, maintenance of amenities, discipline, and campus cleanliness and assist Principal in administrative matters.
3. The Head of the Departments are entrusted with the responsibility of work load allocation, preparation of timetable, monitoring attendance of faculties and students, execution of teaching-learning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. The procurement of departmental requirements is done through the Head of the Departments as per the norms of Purchase Committee and he/she assists the Principal in administration.
4. IQAC with other committees such as Research Committee, Prospectus Committee, MoU, Linkages and Consultancy Committee, Grievance Redressal Committee, Anti Ragging Committee, Ladies Welfare Committee, Earn and Learn Scheme Committee are some of the forms where the faculty get involved in the planning and execution of the co-curricular and extra-curricular activities of the institution.
5. Under the norms and guidelines framed by the University, college departments execute examination related works independently such as procuring question paper sets, preparation of schedule for Tests/Examinations, conducting of practical examinations, evaluation and declaration of results for FY and

SY.

6. The IQAC cell arranges meeting and monitors QA issues and sustenance of quality in academic matters.

7. IQAC also promotes quality enhancement measures in the college. An independent placement officer looks after the campus interviews and placements through placement cell.

Case:

As a part of participative management college has organized one day National Multidisciplinary seminars in 2017-18.

It was decided in the IQAC meeting to organize 03 national seminar for arts, commerce and science faculty. Concerned resolution was passed in IQAC meeting and then by college development committee (CDC) has approved the same. After the detailed discussion on proposal college development committee (CDC) unanimously sanctioned the proposal. It was decided in meeting that seminar should organize on self finance basis. Meeting was held under the guidance of principal to decide the planning of the seminar. Various committees were formed by the principal. For the execution of seminar faculty as well as non-teaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. Some students assisted to faculty in the work of anchoring. On the occasion of seminar science faculty organized poster competition for students. Students presented posters on various topics. Students enthusiastically participated in poster presentation. The title for Science faculty was entitled as “The emerging trends in basic sciences.” 33 participants presented their research papers on various topics. For commerce faculty organized seminar on “Management of fruit processing industry in India” and total 13 participants presented their papers. For Arts faculty seminar was on “Social movements and modern development” and total 37 participants presented their papers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Introduction: The institution has made a perspective plan considering the next five years as a post-reaccreditation step for the overall development of the college. The college took approval from the parent institute.

Action Plan and execution of Common Facility Research Centre

In its perspective plan, the college has resolved to promote research among the faculties and students.

Accordingly, the IQAC has put the emphasis on the establishment of the common facility centre for research especially for research scholars from science faculty. The plan was put up at the meeting of the College Development Committee for the final approval. The institution raises funds from University Grant Commission and other research projects funded by different agencies.

Objectives of Common Facility Research Centre

1. To create research oriented culture and atmosphere in the institution
2. To accommodate research sources and materials
3. To increase awareness about research among the students
4. To encourage research among science students and faculties

Operational mechanism:

1. Research centre was established in 2014 and since it has been working splendidly.
2. The faculties are allowed to use instruments in CFC free of charge.
3. Daily register is maintained for keeping the record of the use of instruments
4. In the CFC, instruments are strictly operated as per the standard operating procedures which are displayed near the instrument itself.
5. Maintenance is carried out by hiring technical assistance as and when needed.

Output: It has been found that after the establishment of Common Facility Research Centre there is inculcation of research culture among students and faculty. The centre helps them to complete their research project. The dynamic function of CFRC has promoted students and faculty for grasping researches topics and ideas. The students of our college participate in parents institute level research competition entitled as 'Avishkar' and Rayat inspire project. Students also participate in university level 'Avishkar' research competition. Faculty has also published a good number of publications.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- **Parent institute:**

The General Body of the parent institute **Rayat Shikshan Sanstha** is the apex governing body. There are various bodies in the institute such as Life Members and Managing council. The General Body approves and monitors the policies and plans. It selects the President, the secretary, joint secretary (Higher Education), joint secretary (Secondary Education) and Auditor of the institute.

◦ **College Development Committee:**

It comprises 15 members. It is constituted according to the Maharashtra University Act, 2016. It approves the budget and financial statements, recommends to the management to fulfil the teaching and other posts, discusses the academic progress of the college, and makes instructions to the institute for the improvement of teaching and learning process in the college. It advises the Principal for academic and other activities.

◦ **Principal and College Administrative Committees:**

Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college through faculty in charge, IQAC, Purchase Committee, Student Council etc.

◦ **Service Rules, Procedures, and Recruitment**

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of University of Mumbai for service rules, for the recruitments and grievance redressal. Besides, the Parent institute has its internal mechanism for redressal of the grievances.

◦ **The promotional policy of the college**

Parent institute is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers. At the college level, the IQAC committee helps the teachers for getting the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute following the promotion policies of Government of Maharashtra.

◦ **Grievance Redressal mechanism**

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing from students and staff. The grievances and complaints received are discussed in the meeting of the committee and are solved. There is separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances from girl's students. Anti Ragging committee is also formed to resolve the cases of ragging, if any.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The various committees in the Institution are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions according to it. These meetings are well documented in the minutes. These decisions are forwarded to the College Development Committee for the final approval and to the final execution of decision, which assures the efficiency of working of every committee.

Starting of M.Com. Course from the academic year 2013-14 is a notable example of the successfully

implemented activity approved and resolved by the College Development Committee.

Department of Commerce is one of the strength of the College. It was a long-standing demand of the students that there should be M.Com. Course. Looking at the demand of students to start M. Com., the IQAC in consultation with College Development Committee decided to go for the PG program in Commerce.

The administrative office has prepared and submitted a proposal to University of Mumbai, Mumbai within the stipulated period. The consistent follow up was taken by the college administrative office in this regard. After receiving approval from the state government and the university M.Com. Course was started in 2013-14.

The head of the department of Commerce has made request for the reference and text books. The library committee is also intimated regarding the required purchase of books. The library committee in consultation with faculty of Commerce Department prepared the list of required reference and text books and accordingly the orders of books were given to publishers.

In the departmental meeting of Commerce, there was demand for recruitment of new faculties to meet the requirement of increased workload. The demand was put in front of College Development Committee for the approval. Accordingly, the new faculty was invited to teach M.Com. classes as a visiting faculty.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of Rayat Shikshan Sanstha and the college have several welfare measures for well being of teaching and non-teaching staff.

List of existing Welfare measures by the management

1. Financial assistance/loans for various purposes by “Rayat Sevak Co-operative Bank” to the members such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. Rayat Mauli Laxmibai Bhaurao Patil Patpedhi also provides educational loan. The interest rates are minimum as compared to other banks. The bank provided loans to share – holders on the basis of security of deposit which rate of interest acquired by bank on the deposit Similarly Bank provided loans to the share –holder on the basis of security of salary.

A. Guarantor loan

This loan is given to the share holders against the security of salary. Similarly the bank takes warranty as well as two guarantors from the share holders and one witness. Any member can avail the facility of the loan upto 15 lakhs under this category.

B. Emergency Loan

When the member of the bank is suffered with economically and when requires urgent money, then the bank gives this type of loan to the member upto 5 lakhs.

C. Festival Loan

The purpose behind to provide this loan is to have happiness on the occasion of various festivals.

D. Educational Loan

The purpose behind this is to provide loan facility to the members for spending on higher education of their children.

E. House Loan

The bank provides home loan against property of member.

2. It also avails waiving up to 15 lakh Loan for the deceased staffs.
3. Offers Job to one of the family members after the sudden death of the non teaching staff in service.
4. Felicitation by the management for achievements of the employees and their wards.
5. Fund raising drive for the employee affected by an unforeseen calamity.

Welfare measures by the Institute

1. Advance payment to staff to meet emergency needs in case there is delay of salary /payment.
2. Concession in the college fees for the wards of employees.
3. Deputation of faculties and staff for competence building programmes/FDP.
4. In a medical emergency, advance is given to the teaching and non- teaching staff.
5. Advances are paid to the temporary faculty.
6. Financial help to the non-teaching staff to upgrade and complete their education.
7. The college supports the staff in happy and stressful moments. All the staffs of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in an

individual's life.

8. Special provisions in terms of leave for women: Female staff has provision of special leaves allowed by the government. They have also given priority for attending orientation courses/refresher Courses.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.57

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	13	02	00	05

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	04	02	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 27.14

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	16	02	10

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has Internal Quality Assurance Cell (IQAC), which looks after the appraisal system. It provides the guidance regarding the performance-based appraisal system. IQAC informs activities which are to be done by faculties to increase his/her scoring in the points. The IQAC motivates faculty for teaching, learning & evaluation, co-curricular, extension & professional activities and also for research publication and academic contribution activities. As per the guidelines of UGC faculties are deputed for orientation/refresher/short term courses which are essential for their promotions. Faculty members are also encouraged for submission of minor and major research projects and also to publish their work at various levels through research articles, books etc.

At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee. The IQAC circulates the notice asking the submission of PBAS/API with the required documentation within the deadline. The faculty members fill in the concerned year's

performance and get it signed by the respective heads of the departments. The IQAC collects PBAS/API forms of teaching faculties. IQAC scrutinizes and makes assessment of forms considering documents provided. After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements; they are personally guided to meet the requirements to get themselves placed properly. They are helped to fill in the forms. After signed by the principal, their applications are submitted for the placement and promotion. The procedure has a successful outcome. Many teachers are placed in a higher grade because of such efficient mechanism.

The college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. The satisfactorily CRs are sent to the regional Head of the parent institute for future procedure. After considering the filled CRs, the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion is retained by the parent institute.

The reviewing officer asks for corrective measures to the concerned staff in case of minor complaints. But in case of major remarks, the reviewing officer calls written explanation and after placing the same before the Governing Council, the action is taken. The serious cases with conflict of interest & disagreement on the remarks are forwarded to the parent institute for resolution.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution conducts internal and external financial audits regularly:

Our parent institute is watchful and conscious in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from UGC, DST, other central government agencies and state government; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to the concerned fund providers, preparing quarterly and annual audited statements.

Internal Audit:

The internal audit of our college is undertaken by parent institute twice in a year. The accounting procedure divided into two parts. 1. Income Account and 2. Expenditure Account. Income account included all receipts of grants received by the college from the government, student fees, student fine and any other receipts. These grants incurred for the expenditure on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to

the students by the institution and also student welfare strategies adopted by the institution. Separate account heads are maintained like senior college, non-grant section account, building account, PG section account, Short Term courses account, COC account, Competitive courses account, UGC account and Salary account etc. It indicates clarity of the Account section of the institution. All above the heads of accounts indicating financial position of the institution as well as sources of income and expenditure of the institution. Every financial year financial statements are audited by the internal auditor.

External Audit (Statutory):

The external audit of our college is conducted annually by authorized Chartered Accountant i.e. Kirtane and Pandit LLP, Pune.

The corrective measures are taken for audit objections and queries. Also compliance for all recommendations made in a timely manner.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, optimum utilization and has set procedures with utmost transparency.

For grant in aid courses, the salary grants are procured from the state government as per the pay scale norms of the UGC & State Government through Joint Director, Higher Education, Konkan division,

Panvel.

For grant-in aid courses the regular fees are collected as per the University norms. The basic source of funds is the UGC. The institute has received grants for Women's Hostel (Rs. 40,00000), Merged schemes (Rs. 82,90000), College Development Grant (Rs. 12,80,000), Construction of Guest Room (Rs. 6,40,000), Extension of Lab (Rs. 12,00,000), Student Training Centre (Rs. 9,00,000), Indoor Sports Complex (Rs. 70,00000), Swimming Pool (Rs. 1,00,00000), IQAC (Rs. 3,00,000) and GDG (Rs. 5,12,000). The grants received from the DST, Govt. of India included Fast track young scientist grants, and also grants received through minor and major research projects funded by UGC, BCUD, WWF etc. (Rs. 3283000).

For meeting the expenditure related to salary, infrastructural and academic developmental needs of grant-in aid, the institute solely depends on grants from the State Government and Central Government.

For optimal utilization of grants from governments, the college has set mechanisms and procedures. The budgetary allocations are made at the beginning of the financial year. Departmental requirements are procured from the Head of the Departments at the beginning of academic year scrutinized by the Principal and the Purchase Committee, after due consent, the purchase procedure is started.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. Promotion of Research and Innovation

The IQAC has taken necessary steps to promote a research atmosphere on the campus. The Plan of Action prepared by the IQAC each year also attends to this aspect. As a result of this continued focus, the number and quality of research activities in the College have gone up significantly. In the last five years, 03 staff members have availed Faculty Improvement Programme (FIP) leave for their Ph.D. work, 04 have completed their Ph.D., College has organized 11 conferences/workshops/seminars, one of the teachers visited 02 foreign countries for presenting research findings, 02 major and 14 minor research projects have been successfully completed during last 5 years, 8 books /chapters in edited books have been published, 65 papers have been published in National and International Journals and 42 research papers have been published in national and international proceedings. Total 67 students participated in Research competitions like "Avishkar" and "Innovation". Teachers have received total 03 awards and recognition from Government /recognized bodies. Total research grant received from various funding agencies about 33, 12,917/-during last five year.

2. Ladies Welfare and Vidyarthini Vikas Manch

Objective:

To build the confidence among girls and enhance their capabilities.

To increase participation of girls in social activities.

To insure health and hygiene among the girls students

The Context

The college organizes various competitions to involve and to inspire girl students. Competitions of Mehndi, Rangoli, Hair styles, Cookery, Essay, Poster etc. were conducted. Lectures on health and hygiene, cleanliness, were organized. Various activities were conducted to make them aware about security and safety. The programmes on gender equality, laws and regulations were taken.

In the last five years, different programmes were conducted to maintain a healthy atmosphere. In the year 2013-14, the lecture on Women Health was organized. Ladies Welfare Camp was organized. Rangoli, Mehendi, Hair- style and Sari day were organized. Traditional day was organized to conserve traditions.

In the year 2014-15, lectures on Role of women in Politics, Sexual Harassment and Anti ragging and Dental Diseases and Care were arranged. The competitions like Rangoli, Mehendi, Hair- style, Debate, flower arrangement, Essay, poster were organized. Traditional day was organized to conserve traditions. In the year 2015-16, competitions like Essay writing, poster presentation, Rangoli, Hair Style and Mehendi was organized. In the year 2016-2017, various programs were arranged such as Essay writing, poster presentation, Rangoli, Hair Style and Mehendi. In the year 2017-18, lectures on 'Women Health and Hygiene', 'Career Guidance and women Security' was organized by the Ladies Welfare and Vidyarthini Vikas Manch.

Limitations:

1. Inconvenience of transport facilities for the girls in nearby village.
2. Social constraint about participation of girls in such programs.

Evidences of success:

Girls learnt event management.

Confidence, Stage daring, boldness increased among the girls.

Awareness about health and hygiene.

Awareness about the traditions enhanced through the traditional games.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

1. Reviews on Teaching Plan, its execution & learning outcomes

In the beginning of the academic year, the faculty meetings are held for making aware of the academic calendar & yearly plans of the institution. The various working committees are formulated to address the task. Through departmental meetings chaired by Head of the Departments, distribution of workload, syllabus distribution, preparation of teaching plan and individual time table and allocation of projects to the students is done in the beginning of each semester. The departmental calendar is prepared and their activities are finalized & executed. The individual teacher prepares course wise teaching plan meticulously with an objective to work it out properly. Teachers also plan the revision of syllabi and arrange extra lectures, if necessary. A daily teaching report diary is maintained by each faculty. They have to write course wise teaching plan, synopsis of the lecture which is verified by the Head of the Departments. The monitoring of the teaching learning process and the effectiveness of teaching is made by Principal/ Vice Principal/HODs. The checking and verification of attendance reports and daily teaching report diary is also done. The level of attainment of students are also measured and monitored through result analysis twice in each year i.e. for each semester.

2. Implementation of teaching-learning reforms

The Principal meets faculty and staff frequently for implementation of teaching-learning reforms. Academic Calendar is prepared at the beginning of the year by IQAC. The calendar sets time bound frame for completion of syllabus and revision by teachers. The students are also benefited by this academic calendar. The concerned Head of department monitors the academic calendar continuously. The assignment and internal tests are carried out. From the performance of the students, the student's level is judged by the faculty and special counselling is given to the slow and advanced learners. The CDC also analyses the university results and the activities are observed. There is an effective impact of this mechanism which is reflected in the improvement of university results, increase in the strength of students and their performance in cultural, sports and extension activities. In order to enhance teaching and learning process different innovative practices are suggested by the IQAC along with use of modern technology. The study tours, industrial visits and field surveys have been arranged by the college regularly. In teaching learning process use of ICT is encouraged. PPTs, videos, films are effectively used. The institution provides physical facilities for ICT enabled teaching. The evaluation methods are communicated to the students in the class room through notices and departmental meetings. The students are oriented about the syllabus and evaluation procedures.

The entire evaluation process involves class room evaluation, internal tests and assignments. By considering university schedule regarding examination, examination committee plans schedule of examinations of the college. The examination committee prepares the time table and allots supervisions to the teachers.

In this way, IQAC reviews teaching learning processes, structures and methodology of operation and learning out comes through periodic intervals.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 5

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	05	08	0	06

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** B. Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:****Post accreditation quality initiatives (second and subsequent cycles)**

- 1.Regular organization of departmental and working committee meetings to take review through IQAC.
- 2.Finalization of important initiative in IQAC and CDC.
- 3.Introduced new PG program, M.Com. in Commerce.
- 4.Academic Administrative Audit (AAA) and initiation of follow up action.
- 5.College received 'Best College Award' from University of Mumbai for its academic performance in 2014-15.
- 6.Use of ICT to make the process of teaching learning more learner-centric. YouTube assisted learning is being practiced.
- 7.Organization of women empowerment programmes.
- 8.Participation in NIRF.
- 9.Faced internal academic audit conducted by parental institute and IQAC.
- 10.Implementation of e-governance.
- 11.Mentoring System for students to mitigate dropouts.
- 12.Curriculum designing of various courses by faculties considering for certificate courses.
- 13.Increase in use of ICT in teaching-learning process.
- 14.Conduct extra classes for slow and advanced learners. The college has implemented continuous internal evaluation as per the norms of affiliating university.
- 15.Reforms in internal evaluation process.
- 16.Encourage students to present papers in Avishkar Competition, Seminars and conferences.
- 17.Increase in research publications.
- 18.Participation of the faculty members in various National and International Conferences/ Seminars and Workshops.
- 19.Increase number of Major and Minor research projects.
- 20.Increase in number of organization of seminars, workshops, and conferences.
- 21.Set up of common facility centre for research.
- 22.Construction of Swimming Pool, Indoor stadium, student facility centre, Boys Hostel etc under the

UGC plan and other funds.

23. Up-gradation and extension of laboratory infrastructure and instrumentation.

24. The facility of CCTV Surveillance.

25. Students' participation in social, cultural, and sports activities.

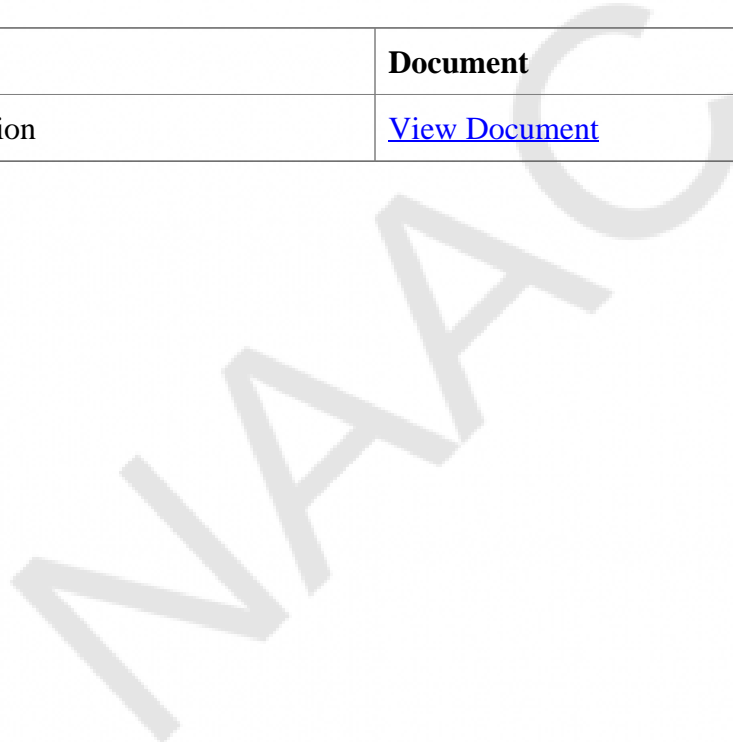
26. Enhancement of student support.

27. The college has ecofriendly environment containing natural vegetation as well as a plantation of ecological important plant species.

28. Increased computerization in the academic and administrative functioning.

Library is partially computerized and enriched with textbooks, reference books, and periodicals.

File Description	Document
Any additional information	View Document



Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 21

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	4	4	3

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Gender sensitivity emanates out of the advancement of human rights and is a fundamental aspect of democratic citizenship. It belongs to the basic and universally recognized civil, cultural, economic, political and social rights. The violation of such rights hinders societies from achieving the goals and benefits of development. Education is a human right and is very essential for achieving the goals of equality, development and peace. Gender sensitivity in education is not intended to put one gender ahead of another. It is instead aimed at providing equal access of opportunities to both genders.

Though our college is located in rural and hilly area, the administration is always keen to inculcate gender sensitivity among the students by taking various initiatives. The result of this is reflected in the increasing number of girl students as compared to the boys.

Safety and Security:

Abasaheb Marathe Arts & New Commerce, Science College, Rajapur is well known for its safety and secured campus for girls, boys as well as faculty. It is a rural based higher education Institute with a vision to provide the quality education especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation. The institution tries its level best to provide equal opportunity and some special privileges to them. Number of initiatives in different areas have been undertaken to empower the woman in the college. The college timing is 8.30 am to 3.30 pm; which is much convenient and promotes the safety measures especially for girl students so that students particularly girls should reach to their respective places in time. Also, we informed the Rajapur S. T. Bus depot to ply the buses as per college time. College has constructed ladies hostel through UGC scheme where a rector has been appointed. The institute has Ladies hostel committee to look into its functioning and security. The separate incoming-outgoing register is maintained for the safety and security of the girl's students. There is provision for the girl's student for leave under certain circumstances by prior leave application. The discipline committee has been constituted in college for maintaining friendly environment among the students. This committee monitors the campus for avoiding unfair incidences. Further, discipline committee intentionally keeps the watch in the vulnerable places. In college campus, the Identity Card is compulsory for students and staff. Our college is located out of the city; this helps us in maintaining the discipline and providing the security to girls. During the seven days NSS Annual Special Camp, security and safety is provided for both girls and boys. Special duties are allotted to all ladies faculty during camp. The college canteen and library provides separate seating arrangements for girls. The college campus is under CCTV surveillance. Our institute is active and decisive in promoting gender equity where the academic, social and physical environment and the surrounding community take into account the specific needs of both boys and girls. Our teachers conduct sessions on gender sensitivity issues to properly address inequality and discrimination between male and female. The discipline and veranda supervision committee members continuously monitor the security practices in the campus. The complaints related to violation of discipline and reported by the committee are placed before the principal.

Counseling:

The career counseling cell is established to look after the overall development of students in their careers. The students can approach the career counseling cell with their problems and through discussions, the remedies are provided. Near about 22% of faculties among teaching and non-teaching staff are females; they always guide female students and counsel them on different issues of girls. The college has active Anti-sexual harassment cell, Anti-Ragging Committee, Grievance Redressal Committee, Ladies Welfare Committee and Vidhyarthini Vikas Manch, Discipline Committee etc. The composition of all these committees is as per norms of UGC. Principal is the coordinator of the all committee and lady representative staff is included in various committees related to women safety and security. These committees are work in coordination with each other for making the campus secure and safe. Also, the institute has organized different activities through these committees. We organize every year the different gender awareness programs, lectures on career guidance and safety and security, women empowerment, eradication of fundamentalism and hormonal rally. Every year the Vidhyarthini Vikas Manch and Ladies welfare committee organizes various programmes to sensitize the students about gender equity. Women's Health Awareness Camp was organized by Vitharthini Vikas Manch. The program was inaugurated and guided by Mrs. Dr. Chhaya Joshi, Joshi Hospital, Rajapur. She delivered the lecture on "Sexual Beliefs in the adolescence (Umalatya Kalya)". Further, Yoga Camp was organized to increase the health consciousness among the girl's students. The poster competition was organized by the Vidhyarthini Vikas Manch; the competition was based on various issues like women empowerment, women entrepreneurship, rural women literacy, women entry in politics, women hygiene, feticide etc. A special lecture on "Role of

Women's in Politics and their advantages" was organized by the Anti-sexual harassment committee, Mrs. Mumtaz Kazi, President, Municipal Corporation, Rajapur told that women must played the active role in the Politics. Adv. Mrs. Prabha Mangle informed the girl's students about anti-sexual harassment and anti-ragging prohibition act. Dr. Shravani Sutar gives the information about Dental Care and its health. The ladies welfare committee organized the guest lecture on "Women hygiene and cleanliness" by Dr. Tarannum Khalipe and also lecture on "Career guidance and women security" by Police Inspector, Suvarna Patki, Rajapur Police Station.

Common Room:

The college has separate common room for girls and boys for their privacy and security. The college has provisions of canteen for boys and girls, where students can freely share their views and ideas. The auditorium hall, gymnasium and library reading room, are the places where students gets interact with each other.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 2.24

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 216

7.1.3.2 Total annual power requirement (in KWH)

Response: 9644

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 7.11

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 686

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 9644

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

As the premise of our college is spread over an area of 35 acres, it is challenging to maintain the serenity of the campus. The institute has accepted this challenge by developing its own mechanism for waste management. The college beatification committee deals with the issues related to maintenance of campus. Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through continuous orientation programs. The different sectors of the institution promote conservation of natural resources by implementing different strategies with reference to utilization of water and energy.

Solid Waste Management:

- The college has used the ideology best from waste, so the institute has a system of the production of organic fertilizer. All types of biodegradable solid wastes generated in the campus including dried leaves, waste food, waste papers are drop into the structure made to produce organic fertilizer with the help of vermi-compost unit. The plants litters are often collected and used in vermi-composting unit. Our college maintains a well functioning of it, not only for managing the waste but also for educating the students. We use this organic fertilizer for the college campus plantation. Bio-waste generated in the Botany and Zoology Laboratories is destroyed by decontamination and incineration methods. The compost obtained is also utilized in the campus garden. The college provides the separate dustbins for collecting the dry waste at main building and canteen. The obsolete glassware's from the laboratories are dumped in a separate tank. The waste generated in the college canteen is used in vermi-compost unit.
- Our college takes concerted efforts to avoid the use of plastics in any part of the campus. Students also play a vital role in dispensing with the use of plastics and make the campus plastic free zone.
- Sufficient numbers of dustbins are placed in the campus for the collection of waste. This is done to avoid littering of waste by the students.

Liquid Waste Management:

The college has underground drainage pipeline system.

- Liquid Hazardous chemicals are used in micro quantity for the practical's of chemistry subjects where semi-micro analysis technique is used; therefore the wastage of chemicals is minimum. We have a liquid waste management tank near Chemistry laboratory. The hazardous wastes of chemistry laboratory like acids, different organic solvents, waste water, soluble impurities, are not disposed directly into the drainage, but collected in tank having size is 05×04×04 feet.
- The science laboratories especially chemistry labs have installed exhaust fans for quickly removing the gases from the laboratories.
- Department of Chemistry organized the one day workshop on “**Laboratory Safety**” for creating the awareness among the students regarding the safe disposal of waste.
- College has a worker for cleaning the toilets and washrooms.

E-waste management:

- The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.
- The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.
- Our parent institute, Rayat Shikshan Sanstha has a system to collect E-waste from all schools, colleges and to sell it to scrap merchant. We collect E-waste of our college and handover it to our Sanstha. Rayat Shikshan Sanstha's audit team makes audit of PC's, electronic gadgets, instruments and equipments after expiry of equipments and enable proper disposal of e-waste.

Apart from the waste management facilities, the institution realizes that education and behavior change are also important to achieve our environmental goals. Hence, NSS organize various campaigns, events, awareness camps, and workshops programmes on waste management on regular basis.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

Rain is main source of water. Rain water harvesting through rooftops is one of the significant aspect to save the water. Storing rainwater locally is one option for making water available for future use. Rooftop rain water harvesting is the technique through which rain water is captured from the roof catchments and

stored in reservoirs. The harvested rain water can also recharge to ground water. Our college is situated in a heavy rainfall area but during the summer season we have shortage of water. Therefore, the college is serious about utilizing rainwater for the multiple purposes. On the college campus, there is one tank for the collection of water during rainy season. The tank capacity is nearly ten thousand liters and it is located near to the principal cabin. Rainwater harvesting provides an independent water supply during regional water restrictions, and is often used as additional water source. The rain water is channelized towards well of the campus to raise the ground water level.

The water is utilized for watering the plants in the campus garden. Water pipes and taps are regularly checked and repaired or replaced to avoid leakage and wastage of water. The science laboratories especially, chemistry department uses the harvested rain water. It also creates awareness about water conservation and rain water harvesting which benefits to the society. The awareness and implementation of water-saving practices have been increased with the help of NSS volunteers during the NSS Camp. Further, there is a check dam facility present in the college campus constructed by the NSS volunteers which prevents the runaway of rainwater through strategic blockages and is allowed to seep into the ground. Due to this effective rain water harvesting system, the college never experiences shortage of water even during the peak summer. The NSS carried out “Water Conservation Rally” in the Juvathi village to spread awareness about sensible use of water in the society. The college also educates the students regarding rain water harvesting and other activities through different programs like Save Water etc. The rain water harvesting has benefited to a greater extent and has fulfilled the timely needs of water throughout the year. It helped us to overcome the water scarcity.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college has a green campus where an environmental friendly practice runs parallel with the academics. The efforts to promote sustainable and eco-friendly campus are carried through various initiatives.

a) **Bicycles:**

Due to hilly area, college staff as well as students are generally using personal vehicles and public transport facility.

b) Public Transport:

The college encourages the faculty members and students to use the public transport for safety, security and fuel conservation. Thus, most of the students and some staff are uses public transport. The students come from the outskirts of the college and neighboring villages. College promotes students to use public transportation. It provides necessary documents to avail State Transport division (MSRTC) for concession in transportation charges immediately after their admission. Approximately more than 99% students use public transports, and remaining students uses their own bikes.

c) Pedestrian friendly roads:

The vehicle parking is made available at the main entrance of the college campus. As the campus is vehicle free with some exceptions, students and staff have a comfortable pedestrian experience through internally connected pedestrian friendly roads. All roads in college campus are natural mud roads. It facilitates the students and staff to interact with each other also improves personal and environmental health.

- **Plastic-free campus:**

The college is very keen about plastic free campus. The staff and students are not permitted impermissible size plastic bags in the college campus, canteen and hostels. Also, there are always motivational appeals to students and faculty to use disposable things.

- **Paperless office:**

We initiated the campaign about awareness of the concept of paperless office for that we have made groups of students and faculty to utilize the facility of social media like website of college, whatsapp groups etc to inform students about various activities.

- **Green landscaping with trees and plants**

The college has Campus Beautification Committee which developed Mango garden tentatively in 25 Acres and also planted decorative plants for the beautification of campus like tree, shrubs and certain herbs which take care of green landscaping. Also, every year NSS committee conducts plantation program in the adopted villages and also in college campus.

- Participation of students and staff in various environmental activities such as tree plantation and “Swachchata Abhiyan”.
- Department of Chemistry, Botany and Zoology organized two days National Seminar on “**Environment and Bio-Diversity Conservation**” to create environmental awareness among the students, teachers and researchers.
- “**Twelve Principles of Green Chemistry**” taught in classroom as a part of the syllabus encourages the students to adopt healthy green practices in the laboratory. This is essential as chemistry

laboratories contribute significantly to environmental pollution. The chemicals used in the laboratories are in dilute form. The waste water is drained out to the underground sump specially designed for the purpose.

- Green practices have been adopted in different shapes through awareness campaign and display of posters. The care has been taken to switch off light, fan and computers when not in use for conservation of energy.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.16

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0.00215	0.10345	0.29716

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 33

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	08	09	04	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 33

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	08	09	04	03

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 33

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	08	07	06	04

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian

personalities**Response:**

Our institute participates in organization and celebration of various national festivals and birth/death anniversaries of the great Indian personalities with great enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. We celebrate every year National festivals viz. Republic Day on 26th January, Martyrs Day on 30th January, Maharashtra foundation day on 1st may, Kranti Din on 9th August, Independence Day on 15th August, Vachan Prerana din on 15th October and Constitution day on 26th November on our campus. We also celebrate great Indian leaders Birth and Death anniversaries.

The great Indian leader and social worker Rajarshi Shahu Maharaj Birth Anniversary on 26th June., The great warrior Chhatrapati Shivaji Maharaj birth anniversary on 19th Feb, Dr. Sarvappalli Radhakrishnan Birth Anniversary on 5th Sept., Mahatma Gandhi Jayanti on 2nd October and Death Anniversary on 30th January, First Prime Minister of India Pandit Jawaharlal Nehru birth anniversary on 14th November, Architect of the Indian Constitution Dr. Babasaheb Ambedkar Birth Anniversary on 14th April and Death Anniversary on 6th December, First Lady Teacher of Maharashtra Savitribai Phule Birth Anniversary on 3rd January, The Youth Icon Swami Vivekananda and Jijau Birth Anniversary on 12th January, The Missile man of India A. P. J. Abdul Kalam Birth Anniversary on 15th October was celebrated in our campus.

Our college is celebrating various days at campus, like, N. S. S. Day is celebrated on 24th September, the Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service, International Yoga Day on 21st June, Hindi Din on 14th Sept., Geography Day on 14th January, Sanvhidhan Din as Constitution Day on 26th November. National Science Day is celebrated every year on 28th February as a tribute to Indian Scientist Sir C. V. Raman, on this day we organize Poster and Model presentation competition on Scientific themes to enhance research aptitude among the students, International Workers Day on 1st May, Librarian Day on 13th August.

In all the above mentioned celebrations, students and staff members actively participated. The college is really proud to state that absolute religious harmony prevails in the campus. The religious festivals like Ganesh festival, Diwali, Christmas, Ramzan Eid etc. are celebrated with all festivity by all the students and the staff irrespective of their religion.

Celebration of the birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil:

Karmaveer Bhaurao Patil is a founder of Rayat Shikshan Sanstha and an ideal personality to the Society. The college celebrates birth anniversary of Karmaveer Bhaurao Patil on 22nd September. In the week from 20-27th September, the celebration is effectively integrated with various events including, rally, speech, rangoli, mehendi, essay writing and elocution competitions and special lecture programmes emphasizing the significance of human values are organized with the participation of the students.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Rayat Shikshan Sanstha has planned and executed all its financial, academic, administrative and auxiliary functions and reforms in tune with its vision and mission statements. The college maintains complete transparency in its financial, academic, administrative and auxiliary functions.

Transparency in Financial Function:

Being a non-profit organization, parent institute/college has developed strategies and set mechanisms and procedures in terms of financial resources, generation of funds, budgetary allocations, procurements, and optimal utilization of funds/resources. For financial transparency, the college goes through the various audits such as internal and external audit. The daily account sheet is maintained by the office clerk. Rayat Shikshan Sanstha, Satara monitors the accounts record of the college. The salary payments of employees are directly transferred to their respective bank accounts in Bank of Maharashtra. The scholarship amount of backward category students received from government is directly deposited in bank account of the students.

Academic Transparency:

The admission process is carried out as per the rules and regulations laid by University of Mumbai, Mumbai and the Government of Maharashtra. The admissions are done on the basis of “First Come-First Serve” which is effectively supervised by the admission committee and principal. The attendance records of students is maintained and verified by the principal. Further, teaching faculties are informed to maintain their teaching plans along with academic diary. The review of academic activities is taken in the meetings conducted by the principal. Marks of the internal examination are displayed to the students and a faculty discusses the assessed answer book with the students. The lectures and practicals are regularly monitored by the principal. The college also organized various rallies, street plays, speeches, campaigns and counseling programs to inculcate human values, social responsibilities and gender sensitization in students, faculty and society. Further, remarkable activities are “Voting Awareness rally, and “Save Girl Child Rally” are organized by the college through National Service Scheme. The students and teachers pay tribute to the national identities and great personalities on their birth as well as death anniversaries.

Administrative and Auxiliary Functions:

The college has faced the Mumbai University Academic and Administrative Audit (AAA) in the academic year 2014-15. We have Local Managing Committee renamed as College Development Committee (CDC), which supervise in administrative and academic transparency. The college has committees like Anti-ragging, Sexual Harassment Prohibition, B. C. Cell, and Grievance Redressal Committee to solve problems and difficulties of students and staff members to maintain administrative transparency. Indian constitution Preamble, Rules and regulation for students are displayed on the board in the campus. The daily bio-metric attendance of teaching and non-teaching staff is maintained. College follows system of participatory management through the process of decentralization of powers in a democratic way and maintains complete transparency in administration and auxiliary functions.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice-I

1. Title of the Practice: Waiving in admission and lodging fees

2. Objectives of the Practice:

- As per the mission and goal, college provides quality education to all especially to the students from remote, rural and underdeveloped region and socio-economically deprived classes.
- To make overall development and empowerment of students and make them self reliant.
- To develop overall personality of the students by encouraging them to participate in the curricular sports, cultural and social activities.
- To provide facilities and coaching for career development.
- To put special efforts to accommodate girl students in the process of higher education.

1. The Context:

The institute provides quality education to all especially to the students from remote, rural, downtrodden and underdeveloped and socio-economically deprived classes. The institute adheres with parent institute's vision to provide education for socioeconomically backwards class. Through this practice institute supports the students financially and provides free accommodation. Besides this, most of students comes from rural area and belongs to poor family. So they need more attention and financial assistance to matchup with the students living and pursuing education in cities. So, the college has started the PG course in Commerce and provides them facility in the partial waiving in admission fees. Purpose behind this practice is to achieve the goals mentioned above and provide education to all.

1. The Practice:

After the declaration of result of HSC exam, all faculties goes to respective junior colleges in Rajapur and nearest Tehsil and counsel and communicate to the students and explain the importance of higher education. If the students are not financially competent to take admission, college gives them concession in form of installments in admission fee and also provides free hostel facilities. Beside this, our faculty goes to survey of economically backward students and brings them in flow of main stream of higher education.

1. Evidence of Success:

The practice has been so effective which carried out following positive changes:

- Students from economically backward categories are entered into main stream of higher education.

- The residency in college campus is increased.
- 09 girls and 05 boys are staying in the girls and boys hostels respectively.
- Social awareness of students gets increased.
- Number of learners increased.
- 54 students are admitted for PG Course.
- Mindset of parents of surrounding area has changed.

1. Problems Encountered and Resources Required

- Most of the parents are not ready to send the girl child for the education in outstation.
- Mostly students are not interested to take higher education in outstation.
- Most of the students quit their villages for part time jobs towards Mumbai.

1. Notes (Optional)

2. Contact Details:

Name of the Principal: Dr. Pralhad G. Pawar

Name of the Institution: Rayat Shikshan Sanstha's

Abasaheb Marathe Arts & New Commerce, Science College, Rajapur (V. G.). Dist.-Ratnagiri.

Pin Code: 416702

Office Contact: (02353) 221002/3

- www.marathecollegerajapur.com
- abasahebmarathecollege@gmail.com
- +91 9869396929

Best Practice-II

1. Title of the Practice: Mentor-Mentee Scheme

2. Objectives of the Practice:

- To adopt students under the scheme for the provision of mentorship required by the students.
- To strengthen teacher-student rapport for the upliftment of overall growth of the students.
- To have consistent monitoring of overall growth of the students adopted.
- To attain academic progress of the students.
- To provide academic, psychological, social, health, career and job oriented counseling at individual level.
- To improve institutional facilities as per the suggestions given by the students.
- To lead students towards personality development, job opportunities, skill development, etc.
- To realize the problems of the students.

1. The Context:

Students being one of the significant stakeholders are undisputedly at the centre of education system. They spend maximum time in college premises and in the company of teachers while they are away from their respective families. Hence, there is need for strong rapport between teachers and students to attain the cherished goals of Teaching-Learning Process. Students enrolled in the college are basically belongs to socio-economically weaker section of the society. Besides this, almost all students are come from rural area. So they need more attention and guidance to matchup with the students living and pursuing education in cities. So these students need timely guidance and counseling to cope up with the rapidly changing perspectives of the education at global level. Teacher can act as a guide, philosopher and friend with his students as he is considered as the major source of inspiration and strength next to parents. Purpose behind the Best Practice is to achieve the goals mentioned above and provide academic and career counseling, avail prefixed learning outcomes, collect tangible feedback on teaching-learning activities on the college campus and foster learner-centric approach.

1. The Practice:

The college has a separate Parent-Teacher Committee to run the student adoption scheme effectively. Under the guidance of the committee and its objectives all teachers run student adoption scheme. All the teachers are appointed as parent-teachers who adopt students of the college for further execution of the scheme. Each teacher is allotted a batch of 25 students as their wards. It is in other way mentoring students to monitor their academic growth and provide required guidance to the needy students. After the allocation of Parent-Teachers and their ward, a calendar is formulated for implementation of the scheme. The calendar basically contains formal meeting between the parent-teachers and his wards, interactive sessions on infrastructural facilities, academic and career guidance, etc. The meetings of the parent-teacher and the students are arranged per month to communicate and collect feedback on curriculum based issues, teaching learning, extra-curricular activities, extension programmes, infrastructural facilities, support services, active involvement in academic and administrative committees, etc. A report of each meeting is submitted to the Chairman of Parent-Teacher Committee for further action. These meeting prove beneficial to stress the problems in any and overcome the same without delay.

Student Adoption Scheme include following components:

- The practice aim to carry out learner-centric activities and foster inclusive approach as far as the students are concerned.
- Provision of need based courses and training programmes Feedback on curricular activities.
- Feedback on teaching-learning activities.
- Feedback on infrastructural facilities provided.
- Implementation of innovative teaching-learning methods.
- Improvement in academic performance/results.
- Promotion students research activity.
- Organization of extension and outreach activities.
- Arrangement of field-visits and study tours.
- Provision of ICT facility.
- Provision of Library facilities
- Provision of Laboratory facilities
- Provision of Departmental Libraries
- Campus cleanliness

- Career Counseling and Guidance by the experts
- Minimize dropout rate through personal counseling
- Increase participation in co-curricular and extra-curricular activities.
- Inculcation of career and job related skills through Skill Based Short-Term Courses
- Strengthened Student Support and Progression Mechanism
- Promotion of entrepreneurship development and self-employability
- Involvement of the students in administrative bodies
- Inculcation in environmental consciousness among the students

1. Evidence of Success:

The practice has been so effective which carried out following positive changes:

- The college started 01 new academic programme and 08 Skill Based Short-Term Courses as per the demand of the students.
- Strengthened feedback mechanism of the college.
- Improved academic results at college and University level.
- Increased classroom attendance of the students.
- Attainment of learning outcomes.
- Increase in active involvement in classroom activities.
- Arrangement of Extra-Coaching for Advanced and Slow Learners.
- Arrangement of Remedial Coaching of socially backward students.
- Increase in student participation and achievement in the spheres of sports, cultural, NSS, Avishkar Research Convention, etc.
- Students involvement in academic and administrative bodies.
- Signed MoUs for the benefit of students.
- Organization of workshops/seminars, experts guidance and special lectures for the benefit of students.
- Inculcation of career and job related skills through Skill Based Short-Term Courses.
- Promotion of entrepreneurship development and self-employability.
- Inculcation of environmental consciousness among the students.
- Active participation students in departmental extension activities.

1. Problems Encountered and Resources Required

- Time constrains to spare maximum time for the activity is the only problem encountered during the implementation of the practice.
- Most of students have economic problems and problem of travelling facility.
- Some of the students leave the college before ending of the academic year.
- Due to hilly region, there is lack of services and other facilities so need for the improvement in employment sector.

1. Notes (Optional):

2. Contact Details:

Name of the Principal:

Dr. Pralhad G. Pawar

Name of the Institution: Rayat Shikshan Sanstha's

Abasaheb Marathe Arts & New Commerce, Science College, Rajapur (V. G.). Dist.-Ratnagiri.

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- +91 9869396929

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

A premier institution of education like the Rayat Shikshan Sanstha, known and honored far and wide, not only at the national level, but at the global level too. The institution itself is regarded as a noble mission, a noble cause, so earnestly and so endearingly pursued by its founder- father Padmabhushan Dr. Karmaveer Bhaurao Patil, the educator of the educators and his legendary wife Sou. Laxmibai Patil with her exemplary sacrifices made to turn the mission into a reality.

The Rayat Shikshan Sanstha is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormously great as it has, from the very beginning, tried all its best to lay emphasis on the education of the down-trodden, the poor and the ignorant who really form the major bulk of society. The founder of the institution, late Dr. Karamaveer Bhaurao Patil, had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality. He laid the foundation of the Rayat Shikshan Sanstha by opening a Boarding House at Kale (Tal-Karad, Dist-Satara) in 1919. Soon, however, in 1924 he shifted the head-quarters of his educational institution to Satara.

The parent institute has established educational institute in Konkan to provide education to the people from remote places, tribal, rural, semi-urban and urban areas. With the vision of institute, it avails quality education in the fields of Arts, Commerce, and Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes. The number of OBC learners in the institute is considerable. The college conducts counseling of students and their parents from the

adjoining areas to accommodate these students' especially female students in the higher education. Institute has made special efforts towards accommodate these students by availing free hostel facilities to girls and boys, free counseling, availability of certificate courses in nominal fees. The institute has started PG programme in commerce by considering the demand of Konkan region as University is far away from this area. The institute provides admission to the learners through waiving in fess as compared to the university and other institutes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document



5. CONCLUSION

Additional Information :

The Rayat Shikshan Sanstha is one of the leading educational institutions in Asia. The institution itself is regarded as a noble mission, a noble cause, so earnestly and so endearingly pursued by its founder Padmabhushan Dr. Karmaveer Bhaurao Patil. He realised that the social ills could be remedied through the education of the masses alone and laid the foundation of the Rayat Shikshan Sanstha in 1919.

The parent institute awarded by various prestigious awards such as Dr. Babasaheb Ambedkar award by Govt. of India, Dalit Mitra Puraskar by the state Govt., Adarsha Shikshan Sanstha Puraskar by the Govt of Maharashtra, Shahu, Phule, Ambedkar Puraskar by Government of Maharashtra, Jivangourav Puraskar by Maharashtra Foundation (America & Sadhana Trust), Shri Sant Gadge Maharaj Seva Puraskar by the Shri Sant Gadage Maharaj Mission, Mumbai and many more for its contribution in education.

To-day, it has been conducting 42 Colleges, 438 secondary schools, 7 training colleges, 51 primary schools (English medium-19), 33 pre-primary schools (English medium-24), 91 cosmopolitan hostels, 7 administrative offices, 8 Ashramshalas, 57 ancillary Branches and Research Intitute 1, Total 737. One can rarely find such an educational institution working devotedly in about 15 districts, of Maharashtra and one district of Karnataka with 13553(female 3696) employees belonging to 171castes and communities and 4 lakh 58 thousand 044 students (female 2,14,602).

The Abasaheb Marathe Arts and New Commerce, Science College, Rajapur established in 1994 and managed by Rayat Shikshan Sanstha with a vision to provide the quality education to all especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation. Thereafter college has taken steps to avail quality education in the fields of Arts, Commerce and Science students. It also tries to improve the quality of education through faculty development programme, use of technology, research development and interaction with stakeholders on continual basis.

Concluding Remarks :

Right from its inception in 1994, the Institution has grown to continue in its progressive mode of placing at the hands of our nation with knowledge, skill as well as human values. The college has been constantly refining its focus as well as modus operandi in achieving the Vision it has set for itself. The descriptive summaries and the accompanying data under each criterion are a proof of the efforts of the college in this direction. It is a firm belief as well as the perception of the Management of this college that the growth in infrastructure, academics, research, co-curricular and extracurricular activities, activities on social and national issues for creating awareness as well as mitigating the problems, contributions in terms of activities of relevance to local community around the Institution - have all been in keeping with the expectations of NAAC - a wing of the UGC, highly relevant to the present-day educational scenario in the country.

The college is also a recipient of “Best College Award” by University of Mumbai in 2014. In the process of preparing this self-study report, we are able to critically look at our strengths, weaknesses and the challenges we face and we are grateful to NAAC for providing this opportunity for self-assessment. We will continuously fine-tune all the existing systems and processes by bench-marking our institute continuously with the best to

achieve high quality output benefitting to all our stakeholders. We will tirelessly work towards creating a system of higher education which will inculcate in the students the values of discipline, cooperation, equality, patriotism, professionalism, social responsibility and respect for people and principles. We are looking forward to the visit of team of experts from NAAC not only to showcase our excellence ideas but also to seek suggestions and advice for making further improvements.

This accreditation will also be a mile-stone in its chronological history as well as serve as a great morale booster in accelerating its growth towards its nation-building efforts through education.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>01</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	01	03	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	9
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	01	03																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	9																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 09</p> <p>Answer after DVV Verification: 00</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>428</td> <td>558</td> <td>564</td> <td>501</td> <td>463</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>428</td> <td>574</td> <td>564</td> <td>501</td> <td>463</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	428	558	564	501	463	2017-18	2016-17	2015-16	2014-15	2013-14	428	574	564	501	463
2017-18	2016-17	2015-16	2014-15	2013-14																	
428	558	564	501	463																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
428	574	564	501	463																	
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise</p>																				

during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7.91737	0.8749	10.9869	6.05	7.3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4.76	0.92	22.94	2.40	19.27

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
43	22	21	24	10

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
43	22	21	24	10

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	00	01	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	01	00

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry,

Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	05	13	11	13

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
11	08	10	04	04

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	02	00	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	02	00	03

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.74059	2.47941	2.38905	3.34368	5.00680

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.74	2.47	2.38	3.34	5.00

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government

year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
09	245	129	351	331

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
19	227	129	340	322

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
302	239	237	247	186

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
302	239	250	235	187

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
49	49	32	100	54

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
49	0	33	69	79

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations)

year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All 5 of the above

Answer After DVV Verification: A. All 5 of the above

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	09	10	07	06

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	4	4	3

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : B. At least 6 of the above

Answer After DVV Verification: C. At least 4 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>04</td> <td>04</td> <td>05</td> <td>05</td> <td>05</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>15</td> <td>04</td> <td>05</td> <td>05</td> <td>05</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	04	04	05	05	05	2017-18	2016-17	2015-16	2014-15	2013-14	15	04	05	05	05
2017-18	2016-17	2015-16	2014-15	2013-14																	
04	04	05	05	05																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
15	04	05	05	05																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>558</td> <td>558</td> <td>732</td> <td>726</td> <td>660</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	558	558	732	726	660	2017-18	2016-17	2015-16	2014-15	2013-14					
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558	558	732	726	660																	
2017-18	2016-17	2015-16	2014-15	2013-14																	

643	643	824	817	717
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