YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE, RAJAPUR

- Name of the Head of the institution

  Dr. G. D. Harale

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02353-221002

- Mobile no

  9822232258

- Registered e-mail

  abasahebmarathecollege@gmail.com

- Alternate e-mail

  ghanshamharale@gmail.com

- Address

  Abasaheb Marathe Arts and New Commerce, Science College, Rajapur

- City/Town

  Rajapur

- State/UT

  MAHARASHTRA

- Pin Code

  416702

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr. A. V. Bhave**

- Phone No.   **02353221002**

- Alternate phone No.   **02353221002**

- Mobile   **07030457595**

- IQAC e-mail address   **abasahebmarathecollege@gmail.com**

- Alternate Email address   **abhave82@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://marathecollegerajapur.com/aqar/aqar-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://marathecollegerajapur.com/iqac/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.40%**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.54**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.73**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC   **15/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC and academic departments of the college conducted 5 seminars during the academic year 2022-23.

Increased admissions in the college from 586 during 2021-22 to 614 during 2022-23.

Established Language Lab and installed software.

Regular Meetings of IQAC, timely submission of AQAR 2021-22 to NAAC, collection of feedback from stakeholders and conduct of online Student Satisfaction Survey.

Achieved rank at University Level in Sports(Best Physique) and Cultural Activities(Mehndi Design).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR for the academic year 2021-22.	AQAR for the academic year 2021-22 was submitted to NAAC online on 05/06/2023.
Preparation of academic calendar.	IQAC prepared academic calendar of the college for academic year 2022-23 and executed the same during the academic year 2022-23.
Preparation of departmental plan for the academic year 2022-23.	Each academic department prepared academic planning for academic year 2022-23 and executed the same during the academic year 2022-23.
Strengthening of College Library.	Sufficient number of books are purchased and automated college library.
Organization of seminars during the academic year 2022-23.	IQAC and academic departments of the college conducted 5 seminars during the academic year 2022-23.
Establishment of Language Lab.	Established Language Lab and installed software.
Review about requirement for sports material.	Gymkhana department purchased required sports material.
Submission of data for NIRF 2022-23.	The college has participated in NIRF 2022-23 in Overall and College category in the year and submitted the required data on 19/01/2023.
Organization of Lectures on NEP and campaign for ABC Id.	Staff Academy organized lectures on NEP and Admission committee in coordination with Mentor Teachers organized campaign for ensuring that each and every student should have ABC Id.
To conduct 04 Meetings of IQAC.	04 Meetings of IQAC were conducted during the Academic Year 2022-23

To increase admissions of the college.	Increased admissions in the college from 586 during 2021-22 to 614 during 2022-23.
To organize Student Satisfaction Survey (SSS) for academic year 2021-22.	IQAC of the college conducted Students Satisfaction Survey in February-March 2022. 114 students participated in the survey.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/04/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE, RAJAPUR**
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• Designation	**Principal**
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College Development Committee	29/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/03/2024

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well implemented by the college. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. To support the same, the college organized Lecture Series on "National Education Policy, 2020" in April 2023. Further, in view of the NEP, affiliating university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academic departments through Choice Based Credit System Pattern. In order to attain holistic academic growth of students, Interdisciplinary curriculum has been proposed by the university which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution.

Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. The college has adopted the policy of University of Mumbai that will support students to get maximum flexibility to choose elective courses offered by the college. The college is proactively working towards implementation of the guidelines given in the NEP.

16.Academic bank of credits (ABC):

The college is affiliated to University of Mumbai and follows a choice-based credit system for all of its programmes as per the guidelines of the university. The implementation of Academic Bank of Credits will be institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Government of Maharashtra. University of Mumbai has defined specific credits for each course. The record of Academic Credits earned by the students in each semester are maintained by the examination committee of the college and uploaded on University Portal https://mum.digitaluniversity.ac after declaration of results of each semester. The affiliating university stores the academic credits earned by the student enrolled for various courses digitally for declaration of final results of degree programme. The stored ABC can be used for credit transfer of students who wants to avail the benefit of multiple entries and multiple exits as expected in NEP. Department of Examination and Evaluation Board of University of Mumbai preserve ABC and provide technical support system for the same. The college has been registered on the ABC portal as per the guidelines of University of Mumbai.

17.Skill development:

The Institution has 17 Certificate Courses for the promotion of technical skills, soft skills and employability among students. The affiliating university has also introduced skill based syllabi of core papers viz. Communication Skills in English and Business Communication at UG level and Skill Enhancement courses at PG level. The structure and contents of aforesaid courses are designed as per the guidelines of UGC and National Skill Qualification Framework (NSQF). The college strives for synergy with industry to provide required platforms to its students and develop their skills. The college aims at providing quality vocational education combining class room cantered formal education and training with experience sharing of Industry practitioners. Hence, the college has signed MoUs with nearby industry, NGOs and strengthened collaborations and linkages with reputed agencies. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new

breed of employable youth.371 studnets were enrolled and comleted the various short term and skill based courses during the year 2022-23. All these steps are the initiatives taken by the college for effective implementation of NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has been promoting Indian Knowledge System since its establishment in 1994 in terms of classroom interaction in Marathi (Regional Language) and Hindi (National Language) with respect to UG and PG programmes of Humanities and Social Sciences. The mediums viz. Marathi and Hindi used for classroom interaction integrate local language, arts and culture effectively. Affiliating university has introduced Marathi and Hindi as core courses at UG level for promotion of Indian Languages that acquaint the learners with cultural diversity with the state and nation. Specific credit points have been allotted by the university on successful completion of the said courses. Further, the college conducts discussions/symposiums/seminars in local and national languages which support the learners to acquire cultural values and respect the national heritage. Organization of field trips, study tours and visits to local heritage sites are also taken care of by the college to teach cultural values to students. Celebration of Marathi Bhasha Divas, Hindi Diwas and various activities conducted under Literary Association of the college ensure appropriate integration of Indian Knowledge system expected in NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 10 UG level programmes and 1 PG level programme across Humanities, Social Sciences, Commerce and Sciences. There are 586 courses across all UG and PG programmes and 17 institutional certificate courses. All these programmes are offered as Outcome Based Education (OBE) which are designed keeping in mind the regional and global requirements. The college implements UG and PG level programmes introduced by the affiliating university with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The university has designed all courses with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creative Thinking. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student can contribute proactively to economic, environmental and social development of the nation. The Course

Objectives (COs) are also aligned to the PO-PSO philosophy. The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The college has developed mechanism to evaluate the attainment of POs and COs. The curriculum of all courses have been designed with due consideration to micro and macro-economic and social needs at large as expected in NEP.

20.Distance education/online education:

The institute has strengthened ICT facilities on the college campus to promote distance/online education. Students and Faculties are encouraged to attend and offer MOOC courses which promote the blended teaching-learning. The following ICT facilities are developed by the college as prerequisites of distance / online education ensure its preparedness for NEP:- • Wi-Fi facility with 100 mbps bandwidth • Upgraded ICT facility by procuring 15 new computers. • Created academic videos, power point presentations and study materials in soft forms. • Created institutional YouTube channel for promotion of online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**286**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**614**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/	**630**

State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**186**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**72**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to the University of Mumbai, Mumbai :-

A uniform Academic Calendar prepared aligned with all departments for curriculum planning.

Departmental Meetings are held in each department to distribute the work-load.

The Time-Table Committee prepares a master timetable and the respective departments prepare their schedule.

For the proper implementation of the curriculum, Semester-wise Teaching Plans are made according to the curriculum and academic calendar.

According to the teaching plan, Diary is written by the teachers.

At the end of semester, Syllabus Completion Reports are received from teachers.

The Principal addresses students about roadmap of various activities in Induction programme.

Institution provides Add-on/Career Oriented/Value-added/ Skill-based courses for students.

All the laboratories are upgraded periodically as per the needs of the students.

The Institution has MoUs with other colleges and activities such as Field Visits and Lecture Series are conducted.

The Institution provides Library and E-learning facilities to teachers for effective delivery of curriculum.

E-contents prepared by teachers are uploaded on the Institute website to be used as a knowledge bank.

Students' feedback on curriculum is taken and action taken according to the suggestions received.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://marathecollegerajapur.com/links/Criteria_I__1_1_1___Link_.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute includes Continuous Internal Evaluation schedule in the Academic Calendar as per the University guidelines.

The Examination and Academic Development Committee implements CIE process and monitors Examinations and Evaluation Process.

The plan of activities like Unit Tests, Seminars, Projects, Practical etc. scheduled by online and offline mode along with various activities are conducted during the academic year.

The timetable of internal examination is prepared and displayed on the notice board by all departments for execution.

The Unit Tests, Seminar of students and Home Assignments are conducted by all departments.

Assessment of all examinations is done within stipulated time and the results are displayed on notice board.

Efforts are made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Academic Development Committee and observations are forwarded to IQAC for action to be taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://marathecollegerajapur.com/links/Criteria_I_1_1_2_Link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

371

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

Curriculum of B.Com. and M.Com. –Economics, Commerce include Profes- sional Ethics Issue.

Certificate Course in 'E-Banking'and 'Spoken English'.

Organization of 'Commerce Field Visits in Bank'

One day workshop on Intellectual Property Rights organized by chemistry department includes professional ethics.

Gender

Curriculum of B.A./B.Com./B.Sc.- I and II –Foundation Course include Gender Issue.

"Women Welfare Committee" organize various programmes like 'Women Health and Hy- gine' and 'Fashion Designing'

Establishment of 'Women Empowerment Cell', and 'Internal Complaints Committee'. Celebration of' Savitribai Phule Jayanti and International Women's Day.

Human values

The curriculum of B.A./B.Com./B.Sc.- I and II- Foundation Course includes above issue.

Value Added Courses: 'Certificate Course in Human Rights' ' Certificate Course in Pan- chayat Raj'

1

Celebrating" Mahatma Gandi Jayanti". Organized Constitution day (Sanvidhan din),

Environment and Sustainability

Curriculum :- Foundation Course and Environmental Studies for B.Com. -I. Foundation Course for B.A. B.Com. and B.Sc. First Year and Second Year

Certificate course in: 'Biodiversity Conservation' and 'Soil and Water Analysis'

Value –added course in 'Travel and Tourism'. Celebration of 'World Geography Day', World Earth Day, No Vehicle Day'etc.

NSS programme like Tree plantation drive, Cleaning Campaign construction of small dams for water conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://marathecollegerajapur.com/Feedback-2022-23/FeedbackReports2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://marathecollegerajapur.com/Feedback-2022-23/FeedbackReports2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

614

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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481
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File Description	Documents
Any additional information	*View File*
Number of seats filled against seats reserved (Data Template)	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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The institution recognised learning levels of admitted students
with the help of marks in the qualifying examination. The students
are given an opportunity to choose the course of program on their
marks in the qualifying examinations and also on their interest.
Also per subject attendance record of students is maintained by
the faculty. In the classroom teaching and laboratories, questions
are raised by the students. They are also motivated for the
involvement in the co-curricular activities with reference to
marks obtained in the examination. From formative and summative
evaluation, advanced and slow learners are determined. Faculty
have adopted ICT based teaching learning to enhance students
learning experience with the help of audio visual aids such as
power point presentations, audios, videos, online lectures etc.

For assessing the students knowledge and skill before the
commencement of programme, we analyze their ability to learn and
cope up with it, on the basis of marks scored by them in the
previous examinations.
```

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.2.1%20Special%20Programs%20for%20Advance%20and%20Slow%20Learners.pdf
Upload any additional information	*View File*

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
614	31

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Basically, the members of the faculty take efforts in order to make the subject interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practicals, field work, project work, class-room seminars, computer-assisted learning (CAL)

Experiential learning

Experiential learning skills include field trips, field research and projects. The entire practical's that the science and some social science departments' conduct have a bearing on experiential learning. Field trips are organised by science departments like Botany and Zoology to study natural science phenomena and they learn from observation. Informal ways of experiential teaching includes the use of plants found on the campus.

Participatory Learning

The various participatory activities that the college has introduced over the years include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars, surveys, etc.

Problem Solving

College students participate in Rayat Shikshan Sanstha level Avishkar Research Competition as well as University Level Avishkar Research Convention. Their presentations have all the necessary elements of the problem solving method. The students identify a problem (which may be scientific, social, environmental or literary), state a hypothesis, explain procedures and arrive at their own conclusions.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.3.1%20Student%20centric%20methods%20used%20for%20enhancing%20learning%20experience.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is crucial for the students and faculty to learn and master the modern technologies in order to enter corporate world. As a consequence, teachers are linking technology with traditional mode. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize education.

The following tools are used by the Institute ICT Tools:

1. Projectors
2. Desktop and Laptops
3. Printers
4. Photocopier machines
5. Scanners
6. Seminar Rooms
7. Auditorium
8. Online Classes through Zoom, Google Meet, Google Classroom
9. MOOC Platform (NPTEL)
10. Digital Library resources (Inflibnet and Libraria)

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are using power-point presentations in their teaching by using LCD's and projectors.
2. Online quiz- Using GOOGLE FORMS.
3. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.
4. Video lecture- Uploaded to YouTube
5. Online competitions- Events such as Poster making, Project

presentations, paper presentations etc.

6. WhatsApp Groups: For Daily Communication with students.

7. Workshops and conferences

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

253

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is important to trace the overall development of the students. UGC initiated several measures to bring equity, efficiency and excellence in the Higher Education system throughout the nation.

According to the policy of Higher Education and as per the guidelines provided by the UGC and University of Mumbai, Institute tries hard in order to make reforms in continuous internal evaluation system. As a part of this process, faculty evaluate students during the teaching and learning process. Students are

evaluated through oral tests, quiz competitions, departmental seminars, unit tests, home assignments.

Students are also involved in classroom seminars and group discussion, Open book examinations are conducted by the departments. The students prepare CDs for foundation course. These CDs are prepared by the students by working in groups. Practical examinations are held in all Science department and Geography Departments. Students apply their practical knowledge.

The College has started to organize the Graduation Ceremony on the campus to distribute the certificates to students who have graduated from the College. Other reforms include Internal Squad, surprise tests, open book tests, reports on study tours, field visits, excursions, quiz, poster competitions, etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.5.1%20Continuous%20Internal%20Evaluation%202022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee of the college strictly pays attention to the examination related grievances. There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The grievances are solved within stipulated time as a part of this mechanism. Examination committee conducts moderation of answer papers at the college level.

The students and parents having grievances can communicate to the Chairman of the Examination Committee and Principal. The grievances regarding evaluation work are redressed according to the rules and regulations of the University of Mumbai. Examination complaints are sorted out by the examination committee. The complaints regarding University of Mumbai examinations are communicated to the University of Mumbai and sorted out.

University internal examination marks are communicated to the

students. If there is any grievance, the students communicate to examination committee and finally to the head of the institution. The students are advised to apply for verification and revaluation, if necessary. They can also apply for a photocopy of their assessed answer books. College home assignments and class test results are shown to the students. If there is any grievance, the students can communicate to Head of the department and examination committee also.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.5.2%20Mechanism%20to%20deal%20with%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes describe what students are expected to know, be able to do at the end of each programme/course. They are mainly related with skills, knowledge and behaviour that students acquire through course/programme.

Though the curriculum of the programs is designed by the University of Mumbai, the concerned department has defined the programme outcomes, programme specific outcomes and course outcomes for all programmes and for short term courses also. All POs, PSOs and COs designed assure that value, skill, knowledge and need based education is provided to the students.

The college teachers communicate the POs, PSOs and COs to the students in the classroom. In the beginning of the academic year itself, the nature of the syllabus, contents including these outcomes are mentioned and the students and parents are made aware of these learning outcomes. The POs, PSOs and COs are displayed on the website of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.6.1%20POs%20and%20COs%20of%20All%20Subjects.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program and course outcomes by the students is analysed by the Internal Examination Committee and IQAC. College actively conduct various internal Exams for the continuous evaluation of the students, based on which College has proper method for the revision of attainment of POs, PSOs and COs. Depending on University and Internal Exam Result attainment is evaluated at the end of the academic year by the Internal Examination Committee and IQAC. Besides, the respective mentors evaluate the behavioural changes of their mentees. The remarks and observations of the mentor help to evaluate the attainment of the outcomes by the students.

The result analysis committee calculated the POs, PSOs and COs attainment by setting the target level. In the departmental meeting, Head of department determine the target level based on the results of the previous year's examination. If more than 50% of the students in a course get class average marks, means all the PO, PSO and CO of that course are fully obtained. In the Academic year 2020-21 all the courses have reached the target level so the attainment of PO, PSO and CO of the all courses has been fully achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.6.2%20Attainment%20of%20POs%20and%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	View File
Paste link for the annual report	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.6.3%20Result%20and%20Exam%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-II/2.7.1%20Analysis-of-student-satisfaction-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of Innovation and Incubation.Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.The main objective of Research and development committee is to promote research culture among students and staff.The institution has encouraged staff to attend and present their paper in national and international seminars,

workshops and conference. The Research Committee also encourage students to participates in the Avishkar Research Competition.

1. Patent Information:

   o Patent Filed: 02

Sr. No.

Title of the Patent

Name of the Inventor

Date of Filing

Application number

1

SUBSTITUTED BENZOFURAN COMPOUNDS AS ANTIBACTERIAL AGENT

Dr. Akolkar H. N.

17/04/2023

202321028067

2

SUBSTITUTED 1, 2, 3 TRIAZOLE COMPOUNDS AS ANTIOXIDANT AGENT

Dr. Akolkar H. N.

29/10/2022

202221061719

   o Patent Published: 01

Sr. No.

Title of the Patent

Name of the Inventor

Date of Publication

Application number

1

SUBSTITUTED 1, 2, 3 TRIAZOLE COMPOUNDS AS ANTIOXIDANT AGENT

Dr. Akolkar H. N.

11/11/2022

202221061719

1. **Avishkar Research Convention Participation:**

   - **Intercollegiate Level: 12 Students were participated**
   - **University Level: 02 students were selected**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.marathecollegerajapur.com/links /NAAC/AQAR-2022-23/Criteria- III/3.2.1%20Innovation%20ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-III/3.2.1%20List%20of%20Research%20Guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`19`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`05`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Department of Economics and N.S.S. has organized Essay writing competition on the occasion of India's Amrit Mahotsav and Har Ghar Tiranga Campaign on 14th August 2022.
- Department of History has organized Poster Competition on Indian culture and Freedom struggle on the occasion of 75th year of Indian Independence.
- Ladies Welfare Committee has organized Rangoli Competition on the occasion of India's Amrit Mahotsav and Har Ghar Tiranga Campaign.
- Department of Political Science has organized Guest lecture of MR. Rajendra Pawar on the occasion of Constitution Day.
- Department of Botany and Science association has organized online webinar on Energy Conservation and eco-friendly livelihood uder G-20.
- Science association has organized poster competition on the Conservation of energy sources and ecofriendly lifestyle.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-III/3.4.1%20pdf%202022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

539

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Abasaheb Marathe Arts and New Commerce, Science College, Rajapur has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each department is having adequate number of classrooms, well equipped laboratories and computer equipments like desktop, laptops, printer and internet connection. The College is situated on a sprawling area of 35 acres. The playground has 400 meters tracks which are used for playing and practicing various games such as running, Cricket, Kho-kho, Kabaddi, long jump and high jump, throwing disc, shot-put, and javelin and throwing hammer etc. Swimming Pool and Indoor Game Facilities: The College has recently built a swimming pool in the year 2014-15, measuring 1742.57 sq.

m. and diving swimming pool is 150 sq.m. Statistically division of the campus occupied with stadium is 930.21 sq.m. area is for indoor sports stadium. Indoor facilities include Table Tennis Court, Chess Room, and Carom Room. Cultural Unit: There is an auditorium with having approximate area is about 139.354 sq. m. Auditorium built in the year 2005 with seating capacity of nearly 300.. The facilities like sound system, lighting equipment are available for students. The college library is automated using MKCL's Libreria Library Software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-IV/4.1.1%20College%20Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays a proactive role and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students. The College is situated on a sprawling area of 35 acres. In order to promote outdoor games, a part of the playground is developed as 400 meters tracks. The playground is used for playing and practicing various games such as, Cricket, Kho-kho, Kabaddi, long jump and high jump, throwing disc, shot-put, and javelin and throwing hammer etc. The College has recently built a swimming pool in the year 2014-15, measuring 1742.57 sq. m. and diving swimming pool is 150 sq.m. Statistically division of the campus occupied with stadium is 930.21 sq.m. area is for indoor sports stadium. Indoor facilities include Table Tennis Court, Chess Room, and Carom Room,Badminton. Cultural Unit: There is an auditorium with having approximate area is about 139.354 sq. m. built in the year 2005. It's seating capacity of nearly 300. Area of Yoga centre 83.612 sq. m. which is established in 2014. The students are acquainted with daily yoga practices. Yoga day is celebrated every year in which faculty members along with the students participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-IV/4.1.2%20Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-IV/4.1.3%20College%20Classrooms%20and%20Seminar%20Halls%20with%20ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19,38,818

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using MKCL Libreria Library Software. It is cloud based version and has several modules of Library Software for its user friendly applications. Library has an OPAC for user search of library resources through title search, author search, subject search etc. Library also subscribes Inflibnet N-List facility which is provided to faculty and students. Library provides e-services through its webpage. Library procures reference books, textbooks, cd, and audio visual material and subscribes to various periodicals for its users. It holds stock of more than 15,668 books and subscribes various journals, magazines and newspapers. Library is well furnished and has a separate reading room attached to library. Library subscribes NLIST e-resource facility of INFLIBNET on yearly basis. Library has Internet resource centre for browsing facility. It also provides reprographic facility. Library has Internet resource centre for browsing facility. It also provides reprographic facility. Library has open access facility for all students and provide book bank to needy students.

In the year 2022-23 library has spent Rs.83,401/- on 569 books and Rs. 16,000 on journals and Rs.5900 on Inflibnet E-Resources. Newspapers are also being subscribed on monthly basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-IV/4.2.1%20Library%20Automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,05,301

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college avails modern computing facilities to the students and faculty. Nlist e-resource facility is available in the library for its users. The inverters with battery back-up are available in case of power failure. IT facilities which include 1.Converted 15 classrooms into ICT enabled classrooms. 2. Old computer systems

are upgraded to new versions. 3. All the departments are provided with desktop computers / laptop with internet connectivity. 4. Library is automated with ILMS and upgraded to the latest version. 5. Enhanced the e-learning facilities through e-learning resources i.e. N-LIST. 6. The entire examination system is administrated through MKCL and Mycrosys online software, which is recently upgraded to meet the requirements of CBCS pattern of examinations through e-governance. 7. Website of the college is administered and updated regularly by the college. 8. The entire campus is now monitored through CCTV cameras. 9. The internet bandwidth connectivity is upgraded. The entire campus is connected with Wi-Fi. 10. Antivirus software installed and upgraded. 14.Dot matrix printers are upgraded with laser jet printers. 11. Routers are upgraded to meet to the requirements of 50 mbps lease line.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-IV/4.3.1%20Wi%20Fi%20Facility.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13,35,949

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide adequate infrastructural facilities for smooth functioning of curricular, co-curricular and extra-curricular activities in the campus. Maintenance of Library resources is undertaken through preservation and conversation of its resources through applying anti terminate chemical powder in the cupboards. Naphthalene ball are also placed in cupboards in remove pungent odour. Cupboards and stockrooms are opened and closed at periodic intervals to ensure for aeration. Cupboards and Stockrooms are cleaned by Library attendant on daily basis to prevent accumulation of dust. Old worn out text books, reference books, journals are stacked separately and removed through proper channel.

Computers and printers are maintained through computer technicians. Reprographic machines are also maintained through technicians. Also electric problems are resolved through electrician and minor repairs and replacement is sought out for light, fan and other electrical items. Fire extinguisher gas is refilled every odd year. Classrooms are well cleaned and maintained by peons. Toilets are cleaned by appointed person every 2 days. The maintenance of laboratories is undertaken by respective Head of department through lab assistant and lab attendant. Equipments are cleaned, repaired, calibrated and serviced periodically. Maintenance of sport complex and auditorium is undertaken periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-IV/4.4.2%20%20Policy%20Document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

139

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-V/5.1.3.%20Capacity%20Building%20and%20Skill%20Enhancement%20Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

64

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

64

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college endeavours to include the students in all forms of administrative, co-curricular and extracurricular activities to ensure all round holistic development of the students. Keeping this in mind the college prepares different committees every year in democratic manner as per the established norms and the students' representative thus selected actively engage and work in collaboration with the institution like a bridge between the rest of the students and the administration.

The activities such as college cultural activities sport week tournaments, excursion, NSS activities, tradition al day celebration, farewell programme etc. Besides this many students are also actively involved in various other bodies or association including holding leadership position in their respective interested areas. The various departments and committees of the college organise different activities such as wallpapers presentation on the behalf of literary association, Rangoli competition NSS camps and other organise various programs like paper presentation symposiums workshops seminars group discussions that are conducted every year. The academic and administrative bodies have the student representatives to enhance the traits of decision making and leadership.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-V/5.3.2%20Student%20Representation%20Example.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which helps in crating and maintain holistic atmosphere in the college campus. Alumni association provides an interface for establishing a link between the alumni, staff and students of the college. They are at present working at various positions all over the nation and proving their spirit in all spheres of management. The Alumni association contributes through various means.

The association helps college in developing infrastructure by providing building material, vehicles on free of charge; they work on college administrative bodies. They provide inputs and share their experiences regarding skills for recent technologies and

trends in corporate world. They also help in placement and career guidance assistance as they are working in organization at various capacities. They keep the faculties and the placement office well-informed about the available job opportunities. They assist and guide the students to crack the interviews; they also share their experience with the students and motivate them for their career development in various domains. Alumni provide innumerable opportunities in various companies to the students. Some of the them have established startups in different sectors.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-V/5.4.1.%20Alumni%20Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To provide the quality education to all especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation"

Mission of the institution:

"To avail quality education in the fields of Arts, Commerce, Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes".

Objectives: -

To provide qualitative and valuable services in field of higher education.

To put special efforts to accommodate female students in the process of higher education.

To develop overall personality of students by encouraging them to participate in curricular, sports, cultural and social activities.

To provide facilities and coaching for competitive examination and career Development.

To inculcate the values related social justice, equality, brotherhood dignity of labour, nationality and environmental awareness.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.1.1%20Vision%20Mission%20Objectives.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The extent of participative management practiced in the institution is highlighted by the following:

1. The Principal takes policy decisions in consultation with the Parent institute, CDC/LMC and looks after the overall administration.

2. The Vice-Principal look after the admission process, students' issues, and teaching learning process, maintenance of amenities, discipline, and campus cleanliness and assist Principal in administrative matters.

3. The Head of the Departments are entrusted with the responsibility of work load allocation, preparation of timetable, monitoring attendance of faculties and students, execution of teaching-learning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. The procurement of departmental requirements is done through the Head

of the Departments as per the norms of Purchase Committee and he/she assists the principal in administration.

4. IQAC with other college committees get involved in the planning and execution of the co-curricular and extra-curricular activities of the institution.

5. Under the norms and guidelines framed by the University, college departments execute examination related works independently such as procuring question paper sets, preparation of schedule for Tests/Examinations, conducting of practical examinations, evaluation and declaration of results for FY and SY.

6.. IQAC also promotes quality enhancement measures in the college.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.1.2%20Decentralization%20flow%20chart.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introduction: The institution has made a perspective plan for a year for the overall development of the college.

Action Plan and organization of Sport's Activity during the year-

As per the perspective plan, the college has resolved to promote to organize Sport's Activity during the year. Accordingly, the IQAC has put the emphasis on the organization of the Sport's (indoor/ outdoor) Activities. The plan was put up at the meeting of the College Development Committee for the final approval.

The college Sports (GYNKHANA) Committee arranged three days indoor & outdoor Sports Competition (Period- from 30/03/2022 to 01/04/2022). It was decided in the Sports Committee meeting to organize such activity. Meeting was held under the guidance of principal and the IQAC coordinator to decide the planning and

execution to organize the sports competition event among the students. It was also decided in the meeting that each faculty should work hard in the execution of sports competition. For that purpose, various committees were formed by the principal to conduct and examine team events, like, Badminton, Kabaddi, Chess, Carrom, Running Race, Javelin Throw, Shot Put, Cricket, etc.

Output: The students of our college and faculties were participated.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.2.1%20Deployment%20of%20Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent institute:

The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body.

College Development Committee:

It is constituted according to the Maharashtra University Act, 2016. It approves the budget and financial statements, recommends to the management to fulfil the teaching and other posts, discusses the academic progress of the college, and makes instructions to the institute for the improvement of teaching and learning process in the college.

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks into the matters related to admissions, eligibility, and examination. The principal forms various committees to help in monitoring and facilitating several activities organized in the college through faculty in

charge, IQAC, Purchase Committee, Student Council etc.

Grievance Redressal mechanism

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. There is separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances from girl's students. Anti Ragging committee is also formed to resolve the cases of ragging, if any.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.2.2%20Additional%20information.pdf
Link to Organogram of the institution webpage	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

1. Financial assistance/loans for various purposes by "Rayat Sevak Co-operative Bank" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. The interest rates are minimum as compared to other banks.

2. Up to 15 lakh Loan waiver for the deceased staff.

3. Job offers to one of the family members after the sudden death of the non-teaching staff in service.

4. Felicitation by the management for achievements of the employees and their wards.

5. Fund raising drive for the employee affected by an unforeseen calamity.

6. Staff Welfare Committee

Non- teaching Staff:

1. Financial assistance/loans for various purposes by "Rayat Sevak Co-operative Bank" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. The interest rates are minimum as compared to other banks.

2. Up to 15 lakh Loan waiver for the deceased staff.

3. Job offers to one of the family members after the sudden death of the non-teaching staff in service.

4. Felicitation by the management for achievements of the employees and their wards.

5. Fund raising drive for the employee affected by an unforeseen calamity.

6. Staff Welfare Committee

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.3.1%20Staff%20welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and University of Mumbai, the

institution evaluates the performance of teaching staff on the basis of the prescribed format which has the following parameters:

1. Teaching, Learning and Evaluation related activities.

2. Administrative responsibilities

3. Examination and evaluation duties carried.

4. Student related co-curricular, extension and field-based activities.

5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The API forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade. The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the nonteaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.3.5%20Performance%20Appraisal%20Form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our parent institute is watchful and conscious in handling financial affairs of the college.

Internal Audit:

The internal audit of our college is undertaken by parent institute twice in a year. The accounting procedure divided into two parts. 1. Income Account and 2. Expenditure Account. Income account included all receipts of grants received by the college from the government, student fees, student fine and any other receipts. These grants incurred for the expenditure on the various issues of the institution. Separate account heads are maintained like senior college, non-grant section account, building account, PG section account, Short Term courses account, COC account, Competitive courses account, UGC account and Salary account etc. It indicates clarity of the Account section of the institution. All above the heads of accounts indicating financial position of the institution as well as sources of income and expenditure of the institution. Every financial year financial statements are audited by the internal auditor.

External Audit (Statutory):

The external audit of our college is conducted annually by authorized Chartered Accountant i.e. Kirtane and Pandit LLP, Pune. The corrective measures are taken for audit objections and queries. Also, compliance for all recommendations made in a timely manner.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.4.1%20Audited%20statement%20of%20Accounts%202022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, optimum utilization and has set procedures with utmost transparency.

For grant in aid courses, the salary grants are procured from the state government as per the pay scale norms of the UGC & State Government through Joint Director, Higher Education, Konkan division, Panvel.

For grant-in aid courses the regular fees are collected as per the University norms. The basic source of funds is the UGC.

For meeting the expenditure related to salary, infrastructural and academic developmental needs of grant in aid, the institute solely depends on grants from the State Government and Central Government.

For optimal utilization of grants from governments, the college has set mechanisms and procedures. The budgetary allocations are made at the beginning of the financial year. Departmental requirements are procured from the Head of the Departments at the beginning of academic year scrutinized by the Principal and the Purchase Committee, after due consent, the purchase procedure is started.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.4.3%20Audited%20statement%20of%20Accounts%202022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analysed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

Practice:2 Effective Implementation of Short-Term Courses:

IQAC encouraged various departments of our college to organize short term courses for the students. Total 17 Short Term Courses were run by various departments in which more than 50% of students of our college were enrolled. The passing rate of students was 100%.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.5.1%20Examples%20of%20quality%20assurance%20strategies%20and%20processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome-based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The faculty incharge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs:

Measurement of attainment of POs, PSOs and COs is done through formative and Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.5.2%20Review%20by%20IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VI/6.5.3%20Examples%20of%20quality%20assurance%20initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan

Sr. No

Strategies Goal

Target

Participants

Action Plan

1.

Skill & Creativeness

Girls

Ladies' welfare committee organizes mehndi competition to increase skill and creativeness

2.

Skill & Creativeness

Girls

Ladies' welfare committee organizes Rangoli competition.

3.

Women Health & Hygiene

Girls

A women's health checkup workshop organizes dated on 14th October 2022

4.

Women Social Problems

Girls

Ladies' welfare committee organizes poster presentation competition on various issues faced by women in society & working place

5.

Women Social Problems

All Students

Ladies' welfare committee organizes one day workshop on "Sexual Harassment of women at workplace (Prevention, Prohibition & Redressal) dated on 6th Dec. 2022.

6.

Women empowerment, Safety & Security

All

One the Occasion of International Women's Day Ladies welfare committee organizes Workshop & training programme dated on 16th March 2023

7.

Women Health

Girls

Organization of sports on the occasion of international women's day dated on 20th -23rd March 2023.

8.

Human Rights

All Students

Regular lectures on Human rights and Gender equity

9.

Infrastructure and supporting facilities

Students and Staff

Common facilities for students and staff

File Description	Documents
Annual gender sensitization action plan	http://marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VII/link%207.1%20annual%20gender%20sensitization%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are special types of wastes disposed in the college for which there is appropriate system carrying out. The following wastes are being disposed by the college:

Solid waste management

- **College carried out solid waste management system on its campus where the solid wastes materials are disposed.**
- **In regard of the trash in the form of old newspaper examination answer books, packets and all examination paper materials, the college sells it to be authorized agencies Suggested by authority of college.**
- **The students and staff are properly guided on proper waste management practices, the NSS volunteers arrange a campus Cleanliness derive.**

Liquid waste management

- **Department of chemistry and other science department have Liquid Waste Management system.**

E-waste management

- **The e-waste is partial in the campus by using the computers carefully and computer-based items.**
- **The irreparable systems are discarded and the usable parts are used for the replacements.**

Hazardous chemicals and radioactive waste management

- **Institutions have its own system in that hazardous waste from science laboratories were discarded and buried in one pit.**

Waste Recycling system:

- **Vermi-compost tank has been built to prepared vermi-compost through waste materials.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute conducted following programs for inclusive environment as follows

1. **Marathi language day on 27th Feb 2023 and organizes guest lecture**
2. **Hidi Bhashya Din**
3. **August Kranti Din by organizing Guest lecture on 10th Aug. 2022.**
4. **Online quiz competition on occasion of Chhatrapati Shivaji Maharaj Jayanti.**
5. **Guest lecture on "Swatantrachi Pahili Thingi: Swarajya"**
6. **Traditional Day celebration and Organization of Cultural Programs**
7. **Celebrated International Yoga Day on 21/06/2022.**
8. **NSS committee celebrated Shivrajyabhishek Din dated on 6th June 2022**
9. **Department of History organizes guest lecture on the occasion of Shivrajyabhishek Din**
10. **Financial support through 'Students Aid Fund' and 'Earn and Learn' scheme. Donation of 1% of total salary per month as Krutadnyta Nidhi by staff.**
11. **Environmental awareness week program from 7th to 13th June 2022.**

12. **Department of Geography celebrates Geography Day**
13. **Poster and Rangoli competition on "Indian Economy" dated on 18th March 2023**
14. **Post Budget Discussion**
15. **workshop on Biodiversity conservation on 3rd March 2023.**
16. **Department of Botany organizes lecture on Wetland Day**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. **26th November College staff read preamble of the constitution.**
2. **Department of Political Science conduct short-term on "Human Rights" every year.**
3. **Department of Political Science conduct short-term on "Pachayatraj" every year for Students.**
4. **The institute hoists the flag during national festivals 15th August and 26th January**
5. **The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.**
6. **Department of political science organizes Essay Competition on the occasion of National Voter's Day dated on 25th January 2023.**
7. **Department of History and NSS organizes poster presentation competition on the occasion of Celebration of Azidi Ka Amrit Mahotsav dated on 16th Aug. 2022.**
8. **NSS Organizes workshop on flag hosting and flag code workshop dated on 9th Aug. 2022**
9. **Department of Botany & Nature Club organizes workshop on occasion of National Road Safety Mission week dated on 19th January 2023**
10. **Celebration of Women's Day for sensitization of right of equality.**
11. **Celebration of Birth and Death Anniversaries of freedom fighters.**
12. **Easy writing competition on the occasion of Azadi ka Amrut Mahotsav**

NSS organizes lecture on HIV-AIDS awareness

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VII/7.1.9%20link.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in celebrating events and festivals in college. It is a fundamental part of education and construction a strong cultural belief in a student.

In academic year 2022-2023 we celebrated following national and international days.

Sr. No

Date

Day Celebration

1

26/06/2022

Chhatrapati Shahu Maharaj Jayanti

2

01/07/2022

Vasant Rao Naik Jayanti

3

19/09/2022

Padmabhushan Dr. Karmaveer Bhaurao Patil Jayanti

4

02/10/2022

Mahatma Gandhi Jayanti

5

02/10/2022

Lal Bahadur Shastri Jayanti

6

15/10/2022

Dr. A. P. J. Abdul Kalam Jayanti

7

31/10/2022

Vallabhbhai Patel Jayanti

8

03/01/2023

Savitribai Phule Jayanti

9

12/01/2023

Maa Jeevau Jayanti

10

12/01/2023

Swami Vivekanand Jayanti

11

23/01/2023

Netaji Subhash Chandra Bose Jayanti

12

19/02/2023

Chhatrapati Shivaji Maharaj Jayanti

13

23/02/2023

Sant Gadage Maharaj Jayanti

National Day Celebration

Sr. No

Date

National Day

1

25th January

National Voters Day

2

26th January

Republic Day

3

28 February

National Science Day

4

2nd February

National Wetland Day

5

8th March

international women's day

6

22nd April

International Earth Day

7

21th June

International Yoga Day

8

15th August

Independence Day

9

5th September

Teachers' day

10

26th November

Constitution Day

11

22 December

National Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the practice: Biodiversity and its conservation
2. Goal of the Practice:

   - To preserve the diversity of species.

1. The Context:

Discovered new species and cultivation of them

The Practice:

1. To provide vast knowledge of potential use to scitific community.
2. The genetic diversity of plants is preserved etc.

Benefits to the Society: This work will be helpful to save this endangered species of our country.

1. Evidence of Success:

Students get benefited from short term course also gain knowledge about biodiversity conservation.

6. Problems Encountered and Resources Required:

Recent, current, and potential primary threats to biodiversity conservation whether they are ecological

BEST PRACTICE - II

1. Title of the Practice: Short-term and Certificate Courses
2. Goal of the Practice:

- Students get practical knowledge in that field.

1. The Context:

Institute runs 11 short-term courses in different subject areas.

The Practice:

- Short term courses run by various departments.
- Evidence of Success: Personality development of students take place

1. Problems Encountered and Resources Required

- Time constrains to spare maximum time for the activity is the only problem encountered during the implementation of the practice.

File Description	Documents
Best practices in the Institutional website	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VII/7.2.1%20Biodiversity%202022-2023.pdf
Any other relevant information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2022-23/Criteria-VII/7.2.1%20Short-term%20course%202022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1 Vision, mission, priority in mission, selection of different thrust area, workout of the thrust area, performance and outcome.

Vision Mission

- **To create scientific attitude among the students.**
- **To ensure values like truth, honesty, character, science and sacrifice into the students and to curb social exploitation through education amongst them.**
- **Socioeconomic upliftment of Reserved Category Students through Quality Education**

Rayal Shikshan Sanstha's Abasaheb Marathe Arts & New Commerce, Science College, Rajapur Dist. Ratnagiri (Maharashtra) is one of the prime educational institutions affiliated to Mumbai University

2. college allow students to pay their fee starting from 500/-rupees only and pay remaining fee in installments.

3. Students are motivated to participate in the sports and the cultural activities.

4. The college conducted activities on universal values, human values, environmental protection.

5. This year Department of chemistry organized Workshop on IPR. Department of botany also conducted 2 workshops on Biodiversity conservation.

6 The students from different villages such as Jaitapur, Nanar, Pachal, Ambelkarwadi, Ambolgad, Ansure, Taral, Kumbhawade etc. are enrolled in college each year.

7. College has 17 short term courses run by various departments which enrolled more than 350+ students.

8. College have all infrastructural facilities

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.To initiate new U.G. Programme in Commerce (B.A.F.).

2.To enhance research activities in the institute.

3.To establish more number of MoUs & Collaborations.

4.To get more number of placements for students.