



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE, RAJAPUR
Name of the head of the Institution	Dr. P. G. Pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02353-221002
Mobile no.	8928663853
Registered Email	abasahebmarathecollege@gmail.com
Alternate Email	pgp_karmaveer@rediffmail.com
Address	Abasaheb Marathe Arts and New Commerce, Science College, Rajapur
City/Town	Rajapur
State/UT	Maharashtra
Pincode	416702

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shakil Dilawar Shaikh			
Phone no/Alternate Phone no.		02353221002			
Mobile no.		8805101469			
Registered Email		lakish786@gmail.com			
Alternate Email		abasahebmarathecollege@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://marathecollegeerajapur.com/">http://marathecollegeerajapur.com/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://marathecollegeerajapur.com/">http://marathecollegeerajapur.com/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.40	2004	16-Sep-2004	15-Sep-2009
2	B	2.54	2012	10-Mar-2012	09-Mar-2017
3	B+	2.73	2019	09-Aug-2019	08-Aug-2024
<b>6. Date of Establishment of IQAC</b>			15-Jun-2009		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

National Seminar on Entrepreneurship Development in India- Opportunities & Challenges	13-Mar-2020 1	127
One Day Interdisciplinary National Seminar on 21st Century: Literature, Society and Environment	14-Mar-2020 1	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	CRG / Major Research Project	SERB	2020 1095	2968483
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

NAAC Re accreditation for 3rd Cycle Organization of Workshops/seminars

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Counselling of XIIth Pass students for Higher education	Admissions are done through counselling
To prepare Academic Calendar	Academic Calendar was prepared and activities were organized accordingly.
To celebrate National and International Days.	Celebrated various days in the college
To increase the MoUs and visiting faculty.	MoUs signed by the respective authorities and total number of visiting faculties was considerably increased.
To write SSR and to submit towards NAAC	SSR submitted to NAAC
To conduct PTV of the institute	PTV visiting in July
To organize different workshops and lectures of experts and scholars on various themes	Workshops and guest lecturers were organized.
To conduct green and energy audit	Green and Energy audits conducted
Renovation of the infrastructure	Renovation of Principal cabin , IQAC Cell and other departments done
To increase plantation over campus	Plantation of tree species
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	29-Jul-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	14-Jul-2020
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	11-Mar-2020
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<b>17. Does the Institution have Management Information System ?</b>	No
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Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Annual/ Academic calendar for implementation of various academic and co-curricular activities are prepared at the beginning of the academic year by all the departments of the college, so as to conduct co-curricular activities in the college throughout the year. ? Each department prepares their yearly planning of the various activities to be carried out throughout the year. Initially syllabus of papers is allocated among faculties at department level. Also the meetings of the individual departments are regularly held with respect to the execution of teaching plans, departmental activities and completion of syllabus. ? As per the UGC notifications, the 'Academic Diary' designed as per UGC & University norms, is provided by the college to every faculty for planning and implementation, wherein, the month wise and unit wise distribution of syllabus is prepared. Teacher's Dairy includes individual time table, annual teaching plan and the teaching resources to be referred. ? The Principal and departmental heads often interacts with the faculty for effective planning, implementation and completion of the curriculum. ? At the beginning of semester, the syllabi, in the form of hard & soft copy are availed to the students and the question banks are also made available to students. To have the effective delivery of the curriculum, the departments of college organize various interactive activities, like, Guest lectures, student's seminars, departmental wall papers, field visit, field projects, preparation of charts, posters and models etc. ? To make teaching more effectual, the various teaching aids, such as, PPTs, Posters, Charts, Maps, Diagrams and Graphs are used. Moreover, educational study tours/ industrial visits are also organized for the students. ? With the intention of overall development of students, various add on/ certificate courses are run by the college. College runs 09 add on/ certificate courses which are allied to occupational development of students, inculcation of various human values, environmental awareness and computer literacy. ? For the purpose of continual evaluation, various evaluation methods, viz., Home Assignments, Seminars, Debates, Surprise Tests, Class Tests, etc. are used by the faculties. ? To enhance the subject and research knowledge of the faculty, the college provides financial support to them to participate in conferences, seminars, workshops, etc., so that the faculty can share their knowledge with students. ? Each faculty submits their Academic Diary at the end of academic year to the IQAC, which is helpful to IQAC to monitor if teaching plans have been successfully executed or not.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GST	NA	01/12/2019	45	employability	NA
Human Rights	NA	01/12/2019	45	entrepreneurship	NA

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	158	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
News Writing	15/06/2019	4
Travel and Tourism	15/06/2019	7
Spoken English	15/06/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All	52
BCom	Accountancy	120
MCom	Accountancy	68
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback forms, in a specified format, on curriculum are randomly collected from the stakeholders, viz., Students, Teachers, Parents and Alumni. The process of collecting all these feedback forms is totally online. The feedbacks forms are placed on the college website as well as the links of all these feedback forms are sent to stakeholders' on their what's app groups. All stakeholders' fill up these feedback forms on their own piece. These feedback forms are collected online through Google forms. These forms are assessed on the basis of stakeholders' evaluation points, viz., course content, curriculum need base, programme outcomes, employability enhancements, academic flexibility, solution to the local problems, etc. These feedback forms are then analyzed by feedback committee and accordingly the action is taken. Prepared feedback analysis reports and action taken report is then displayed on the</p>

college website.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	121	121
BCom	Commerce	360	350	324
BSc	Science	360	75	53
MCom	Accountancy	120	50	48

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	498	48	28	Nil	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	67	4	Nil	67

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has strengthened 'Students Mentoring System' which is important aspect in any higher education institute. In this regard, 'Mentor-Mentee Scheme' committee has been formed by the college. The scheme aims to allot mentee to mentors and resolve academic as well as stress related issues of our students. Mentors counsel and assist their mentees in academic and stress related issues. The committee arranges three meetings in a year. In the beginning of the academic year, the committee prepares plan of action and implements it throughout the year. It determines Mentor Mentee ratio of our college which is 1:19.5 for the current academic year 2019-20. Allotment of mentees to mentors is tabled before the committee and it is approved unanimously in the first meeting. All mentors are notified to collect basic information of their mentees by the committee in prescribed format. Mentors arrange meetings with mentees in which mentees are counselled in terms of academic and stress related issues. All mentors take follow up of their mentees who have academic problems until they are resolved. Each mentor inspires his mentees to participate in various academic activities. Taking their mentee's inclination into account, Mentors also guide their mentees in respect to various career opportunities in their respective disciplines. Mentors provide financial assistance to poor and needy mentees. Difficulties faced by mentors in carrying out this scheme are thoroughly discussed in the final meeting of the committee. The committee makes sure that it would overcome problems occurred during implementation of the scheme in the next academic year Taking their mentee's inclination into account, Mentors also guide their mentees in respect to various career opportunities in their respective disciplines. Mentors provide financial

assistance to poor and needy mentees. Difficulties faced by mentors in carrying out this scheme are thoroughly discussed in the final meeting of the committee. The committee makes sure that it would overcome problems occurred during implementation of the scheme in the next academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	28	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	27	12	12	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Shakil Dilawar Shaikh	Assistant Professor	Prof. S. S. Bir Gold Medal in Pteridology given by Indian fern Society
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0245	1	22/11/2019	24/12/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

According to the policy of Higher Education and as per the guidelines provided by the UGC and University of Mumbai, Institute tries hard in order to make reforms in continuous internal evaluation system. As a part of this process, faculty evaluate students during the teaching and learning process. Students are evaluated through oral tests, quiz competitions, departmental seminars, unit tests, home assignments. Different departments conduct surprise test in order to test the learning level of students. As per syllabus, projects are also assigned to students. Departments conduct presentations for projects. In the process of continuous internal evaluation system, especially for foundation course, viva -voice is taken by the experts of the concerned subject. Practice tests, unit tests and preliminary examinations are also conducted before the final examination of the last year students. Preliminary examinations are conducted in strict manner. After assessment of the answer books, faculty give guidelines to the students for the skills of writing and results are communicated with students. Question banks are prepared by concerned faculty and is provided to the students. It helps students for the preparation of the



examination. Students are also included in classroom seminars and group discussion, Open book examinations are conducted by the departments. The students prepare CDs for foundation course. CDs are prepared by the students by working in groups. Practical examinations are held in all Science department and Geography Departments. Students apply their practical knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee was set to design the academic calendar for every year. The academic calendar is prepared at the beginning of the academic year. It is uploaded on the website of the college. All programmes / activities/ exams were conducted as per the schedule mentioned in the academic calendar. The college conducts the examination for all UG courses at FY and SY Classes. The exams were conducted by the college under the supervision of Principal of the college and other members of examination committee. The dates for final year examination was followed as per university guidelines. The results were declared within the stipulated time period as prescribed by University of Mumbai. After the result students were given a chance for revaluation of their results. The revaluation is carried by external examiners. Evaluation of students' acquisition of subject knowledge through classroom/laboratory learning is a significant component of the evaluation. The college prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website. The college follows the evaluation pattern of the University for the courses. Some departments conduct the preliminary examination. The pattern of the question paper of the university is followed to prepare the question papers. The schedule is strictly followed to conduct the University examination. The evaluation of the semester examination is done through the central assessment programme (CAP).

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://marathecollegerajapur.com/otherlinks.htm#pos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MC0245	MCom	Accountancy	29	29	100
S0245	BSc	Chemistry, Botany	11	11	100
C0245	BCom	Accountancy	106	106	100
A0245	BA	All	29	29	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.marathecollegerajapur.com/links/Analysis-of-Student-Satisfaction-%20Survey-2019-20.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB DST	2968483	1450500

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Prof. S.S. Bir Medal	Dr. Shakil Dilawar Shaikh	Indian Fern Society	25/02/2020	Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yes	Abasaheb Marath College Incubation Centre	Self sponsored	Institutional Incubation Centre (IIC)	Nil	01/08/2019

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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	9	0.12

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lepidagathis ushae: a new species of Acanthaceae from the lateritic plateaus of the Konkan region, Maharashtra, India	D. B. Borude, P. D. Natekar, K. V. C. Gosavi A. N. Chandore	Phytotaxa	2019	16	Abasaheb Marathe Arts and New Commerce, Science College, Rajapur-416 702. District-Ratnagiri. Maharashtra, India	2
Lepidagathis shrirangii (Acanthaceae) a new species from Konkan region of Maharashtra, India	P. D. Natekar, D. B. Borude, S. S. Kambale A. N. Chandore	Phytotaxa	2019	9	Abasaheb Marathe Arts and New Commerce, Science College, Rajapur-416 702. District-Ratnagiri. Maharashtra, India	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Lepidagathis shrirangii (Acanthaceae) a new species from Konkan region of Maharashtra, India	P. D. Natekar, D. B. Borude, S. S. Kambale A. N. Chandore	Phytotaxa	2019	7	5	Abasaheb Marathe Arts and New Commerce, Science College, Rajapur-416 702. District-Ratnagiri. Maharashtra, India

Lepidagathis ushae: a new species of Acanthaceae from the lateritic plateaus of the Konkan region, Maharashtra, India	D. B. Borude, P. D. Natekar, K. V. C. Gosavi A. N. Chandore	Kew Bulletin	2020	7	2	Abasaheb Marathe Arts and New Commerce, Science College, Rajapur-416 702. District-Ratnagiri. Maharashtra, India
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	28	Nil	Nil
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachatta Abhiyan	Juvathi Grampanchayat	2	200
best out of waste	Grampanchayat Juvathi	2	100
Voter Registration Awareness Programme	NSS Mumbai University	2	150
AIDS awareness Programme	Rural Hospital Rajapur	2	148
N.S.S. Orientation Programme	NSS Mumbai University	2	200
Cleanliness Rally Campaign at adopted Village	Juvathi village	2	337
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS unit	Cleanliness Campaign at the College Campus	2	337

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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	1	Self	1825

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	MoU	Maratha Vidya Prasarak Samaj, Trambayekeshwar, Nashik	30/04/2019	30/04/2020	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rayat Shikshan Sanstha ( Avishkar student Research Presentation)	05/08/2019	Research Avishkar	45
Rayat Shikshan Sanstha ( Rayat Inspire Programme)	05/08/2019	Inspire	9
Maratha Vidya Prasarak Samaj's Botany Department of Arts, Commerce Science College, Tryambakeshwar- 422 212. Nashik (Maharashtra)	30/04/2019	Research	1

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.04	4.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA	Partially	Cloud Based Version	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12577	1935200	732	115670	13309	2050870

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Karhale S.S.	Nuclear chemsitry	youtube	15/02/2019

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### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	2	2	1	1	10	256	0
Added	9	0	2	0	0	0	0	256	0
Total	24	1	4	2	1	1	10	512	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

256 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Prof. Mengal S.G.	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Prof. Karade G.R.	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Prof. Bulakhe B.A.	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Prof. Mulani K.I.	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Dr. Naik B.P.	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Dr. Shaikh S.D	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Dr. Chandore A.N	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Dr. Bhave A. V.	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Prof. Kamble S.M	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Prof. Mali A. S	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Dr. Harale G. D	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Dr. Ubale A.P	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>

Dr .O.P.Maurya	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>
Prof .A.K.Chavan	<a href="http://marathecollegerajapur.com/RayatKnowledgeBank.htm">http://marathecollegerajapur.com/RayatKnowledgeBank.htm</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.3	7.05	6.04	14.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College runs three streams viz Arts, Commerce and Science graduate programs with Post Graduation in Commerce Stream. College has provided a separate section for library in the college building. It has nearly 12,000 books collection, 38 national and regional journals and magazine. There is a separate ICT zone free for all college students and staff members. In order to be tuned with current modern trend it subscribes E-Resources to enrich the learning, the library regularly subscribes INFLIBNETs N.LIST program. Library follows OPAC and Bar-coding system as a best library practices. Library preserves its learning resources through fumigation of library premises, applying chemicals for termites and putting naphthalene balls in cupboard from prevention of bookworms. A separate Indoor stadium exists in the college campus. Its dimension is 932.22 sq.m. The amount was granted by UGC. Regular cleaning is maintained by the college staff. The purchase of sports equipment is done through Sanstha's authorised dealer. The equipments are purchased through proper procedure and purchase committee is assigned for the concerned task. The old, broken and rusted sports equipment is weeded out through a proper process by Sanstha's audit team. The departments in science stream respectively Chemistry and Botany has one has a separate departmental laboratory. These laboratories have been provided efficient infrastructure, required equipment and well trained man power. The chemicals are purchased through authorized dealers and expiry dates and concerned safety precautions are thoroughly implied. The College has a separate computer lab with internet facilities for students and teachers. The departments in the college have been provided computer facilities for the individual departmental work. Old computers are repaired and are weeded out as per sanstha's guidelines. The computers and printers are maintained by a computer professional technician and a Annual Maintenance Contract is done for a certain fee. The college building consists of 15 class rooms, 04 laboratories, a computer lab and a cultural hall. Some of the classrooms have ICT facility. The college has adequate infrastructure facilities to conduct the curricular, co- curricular and extra-curricular programs. The institution gives highest priority to effective teaching and learning process. To keep the pace with the development and to fulfill the needs of students, we constantly enhance the infrastructure as per emerging needs and requirements. The infrastructure enhancement is carried out through financial assistance from our parent institution Rayat Shikshan Sanstha, Satara as well as resources and financial assistance from the UGC. The Principal along with C.D.C. members prepare the budget every year get it sanctioned by Dr the parent institution. As per the need, the available amount is



utilized to develop the facilities, infrastructure and maintenance. The college updates and maintains infrastructure facilities through the various committees in the college and office staff. The staff members handle the equipment with care. The college receives the assistance from technicians of MSEB, BSNL Offices as and when necessary. The physical equipment are maintained and taken care with the help of people of technicians.

<http://www.marathecollegerajapur.com/index.htm>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Government	124	604218
b) International	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
A Certificate Course in Spoken English	16/08/2019	7	Department Of English
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam	27	40	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	17	BCOM	Commerce	A.M.A. & N. C.S.College, Rajapur.	M Com
2020	2	BA	Economics	Gogate Joglekar College, Ratnagiri	MA
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	270
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Student Council constituted as per the Maharashtra University Act.1994. Section 40(2) (b) (v)/ Maharashtra Public University Act, 2016 and the Guidelines of the Mumbai University, Mumbai the Student Council consists of class wise student representatives, NSS, Sports, Cultural and ladies representatives. These representatives elect one of them, the Secretary of the Student Council, who represents the College at the Student Council is to promote the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: The Student Council contributes in solving the day today issues/problems of their classes about cleanliness, drinking

water, canteen Library, Office, Hostel, examinations section etc. bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the student council meeting and solved. The student council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programmes organized by the college. The Student Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, water conservation, Tree plantation, Organization of NSS Camp etc. The Student Council promotes social issues by participating in initiatives like "Beti Bachao Beti Padhao" , Anti Addiction Rallies, Anti Superstition Rallies, HIV Awareness , Anti-Dowary, Gram-Swatchata Abhiyan, etc. Role of Student Council in Academic and Administrative Bodies: One of the members of the Student Council is nominated on the Internal Quality Assurance Cell, who actively participates in the decision making process of IQAC. Students Council decides the entire schedule of Annual Social Gathering, Teachers Day and has freedom to decides the Guests, dignitaries of the programme,, and organization of various events. Student Council representatives are included in every committee, such as NSS. Discipline Committee, Sports Committee, Culture Committee. All department association activities and annual festivals organized with the help of Student Council Member. Programme organizing committees involves Student Council Member for seminars, conferences, and workshops conducted in the college. In these ways they help the administration for solving the problems and grievances in a democratic and participative manner.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The extent of participative management practiced in the institution is highlighted by the following: 1. The Principal takes policy decisions in consultation with the Parent institute, College Development Committee/Local Management Committee and looks after the overall administration. 2.The Vice-Principal look after the admission process, students' issues, and teaching learning process, maintenance of amenities, discipline, and campus cleanliness and assist Principal in administrative matters. 3. The Head of the Departments are entrusted with the responsibility of work load allocation, preparation of timetable, monitoring attendance of faculties and students, execution of teaching-learning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. The procurement of departmental requirements is done through the Head of the Departments as per

the norms of Purchase Committee and he/she assists the Principal in administration. 4. IQAC with other committees such as Research Committee, Prospectus Committee, MoU, Linkages and Consultancy Committee, Grievance Redressal Committee, Anti Ragging Committee, Ladies Welfare Committee, Earn and Learn Scheme Committee are some of the forms where the faculty get involved in the planning and execution of the co-curricular and extra-curricular activities of the institution. 5. Under the norms and guidelines framed by the University, college departments execute examination related works independently such as procuring question paper sets, preparation of schedule for Tests/Examinations, conducting of practical examinations, evaluation and declaration of results for FY and SY. 6. The IQAC cell arranges meeting and monitors QA issues and sustenance of quality in academic matters. 7. IQAC also promotes quality enhancement measures in the college. An independent placement officer looks after the campus interviews and placements through placement cell. Case 1: As a part of participative management, the college staff worked hardly in the arrangement of two national level seminars. It was decided in the IQAC meeting to organize them. Meeting was held under the guidance of principal to decide the planning to organize both the seminars. It was also decided in the meeting that each faculty should work hard. For that purpose, various committees were formed by the principal. For the execution of work, faculty as well as non-teaching staff was involved in the arrangement. Institution gave an opportunity to some students to work as Volunteers. The process involves the stage arrangement, seating arrangement, breakfast, lunch, registration process, publications, documentation, etc. Student Volunteers helped in campus beautification as well. Case 2: As a part of participative management, the college staff also worked hardly in the arrangement of four days indoor outdoor Sports Competition (Period- from 28/01/2020 to 31/01/2020). It was decided in the Sports Committee meeting to organize such activity. Meeting was held under the guidance of principal and the IQAC coordinator to decide the planning and execution to organize the sports competition event among the students. It was also decided in the meeting that each faculty should work hard in the execution of sports competition. For that purpose, various committees were formed by the principal to conduct and examine team events, like, Cricket, Kho-kho, Kabbadi, Chess, Carrom, Running Race,

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admissions are made as per the rules and regulations of Mumbai University, Mumbai. 2. Reservation policy of Government of India and State Government is strictly followed. 3. Online Admission System for UG, PG Courses: online portal of Mumbai University, Mumbai is used for Students admissions. 4. The admission of the students: Admission of the students for B.A./B.Com. and B.Sc. classes are taken on first come first basis. Detailed schedule of admission process and other related information are announced in college notice board and through local print media, viz., flex board.

<p>Industry Interaction / Collaboration</p>	<p>Abasaheb Marathe College has made the Memorandum of Understanding (MoU) with Mahatma Vidya Prasarak Samajs Botany Department of Arts, Commerce Science, Tryambakeshwar (Nasik) and Department of Undergraduate Programme of Sandip University Nasik, for working in association with each other. It is agreed to conduct the following activities jointly- 1. Research Collaboration of teachers students, 2. Guest Lectures, and 3. Field Trip organizations 4. Training to the students. The college provide the required infrastructure and human resource.</p>
<p>Human Resource Management</p>	<p>In order to make optimum utilization of human resource: 1. IQAC forms different college committees at the beginning of academic year and every committee functions accordingly. 2. Temporary teachers on Clock Hour Basis (C.H.B.) were appointed by parent institute taken academic workload into consideration.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. The College Library has a sufficient number of reference, text books, cds/dvds, journals and information materials. Information services are provided by procuring latest reference books, e-resources from Inflightnet. Library OPAC is also provided for easy search and such a link is provided in Library software "Libreria", which enables to know particular book availability in the Library. During the year 2019-20, library has spent Rs.1,15,610 on reference books and text books on 732 books and Rs. 26,124 on 41 journals and Rs.5949 on Inflightnet E-Resources. Seven newspapers are also being subscribed on monthly basis. Library subscribes NLIST e-resource facility of INFLIBNET on yearly basis. Library has purchased LIBRERIA Library software for automation of library activities. Library has Internet resource centre for browsing facility. It also provides reprographic facility. Library has open access facility for all students and provide book bank to needy students. It organises book exhibition on birth anniversary of leaders. Library Development committee is formulated. 2. Reading Hall: Library is well furnished and has separate Reading room for Girls</p>

and Boys. 3. Students are being provided with a variety of competitive magazines and books. 4. College Staff has been provided with a separate reading section.

Research and Development

a) 01 major research project (SERB-DST, New Delhi) completed by Dr. S. D. Shaikh. b) 01 major research project (SERB-DST, New Delhi) sanctioned to Dr. A.N. Chandore. c) 01 minor research project (BCUD, Mumbai University, Mumbai) sanctioned to Dr. A.N. Chandore. d) Total 18 research papers have been published in UGC care list journals by college teachers. e) Total 06 research papers have been published in proceedings by college teachers. f) Total 12 workshops/seminars organized by college. g) Ms. Kavita Amakar (Zoology Dept.) has completed animal diversity survey of Rajapur Nagar Parishad Rajapur. h) Dr. A.N. Chandore (Botany Dept.) has completed plant diversity survey of Rajapur Nagar Parishad Rajapur.

Examination and Evaluation

Introduction: The College Examination Committee consists of senior teachers nominated by the Principal. The committee is in charge of all matters pertaining to the examinations includes, preparation of examination time-table, monitoring the process of setting of question papers, assessment and moderation of answer books, declaration of results and any other matter to settle student's grievances pertaining to the evaluation. Annual Planning: Throughout the academic year to execute examination work in well manner without any disturbance, the examination committee has prepared ANNUAL PLANNING for Examination in the beginning of 2019-2020. Due to well planned ANNUAL PLANNING for the examination, the committee is able to conduct all exams in time with effective work. Results of Exams Held in Second Half of 2019: According to the rules and regulations of Mumbai University, the Examination Committee conducts the examinations of FY, SY, and TY for B.A. B.Com., B.Sc. and M.Com. in the Second Half of 2019. The examination result of the exam held in the First half will be declared within 40 days of end date of the examination.

Teaching and Learning

Academic Calendar: The academic

calendar is prepared at the beginning of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. The 'Academic Calendar' of the college contains the relevant information regarding the teaching learning schedule (working days), various events to be organized, etc. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also put on the website. It is also displayed in each department of the college, in the faculty room and the Principal's cabin. Academic Diary: Each faculty maintains academic diary in which Annual teaching plan is included. Use of ICT: Apart from conventional teaching methods, the teachers used ICT based teaching which is a sort of innovative methods like use of LCD projector, power-point presentations, online lectures, videos etc. By using these aids, the teachers motivate the students accelerate their knowledge and helps in upgrading the subject. Every department has established WhatsApp group of students through which the rapport between the students and teachers has established recently.

Curriculum Development

Participation of faculty in curriculum development, seminars/workshops: Teachers participate in various workshops on changed syllabus of Mumbai University, Mumbai. Choice Based Credit Systems: As the college is affiliated to Mumbai University, syllabus of all degree courses is framed by Board of Studies (BoS) of the University. There are 04 number of programs in which CBCS/Elective course system implemented. Formation of BoS (Board of Studies) for Short Term Courses: Our teachers design syllabus of their respective short term courses and it is approved by college level BoS formed by that department. Online Feedback from all the stakeholders: Online feedback forms are taken from students, parents, alumni and teacher on syllabus facilities available in the college. Competitive Examination Guidance Centre: College has Competitive Examination Guidance Centre having sufficient number of books related to

different competitive examinations. This committee has its own time table and the regular lectures are conducted by the respective teachers.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Trello, Whats app, Rayat Shikshan Sanstha, Satara,
Administration	Rayat Shikshan Sanstha, Satara, University of Mumbai
Finance and Accounts	Rayat Shikshan Sanstha, Satara, University of Mumbai, Joint Director, Sevarth Pranali
Student Admission and Support	University of Mumbai, MahaDBT Portal, College website

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Kulkarni Yogesh	State Level Conference on Manosamajik Vartanavar Samajik Madhamancha Prabhav (Shrirampur)	Manosamajik Vartanavar Samajik Madhamancha Prabhav (Shrirampur)	1770
2019	Lanjekar Sonali Sunil	Workshop on Revised Syllabus of TY BSc Botany	Workshop on Revised Syllabus of TY BSc Botany	1120

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#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Lecture on professional development program for teachers	NA	13/12/2019	13/12/2019	18	Nil



	Hon. Shara dchandra Pawar Saheb- Vyakti Ani Karye					
2020	Lecture series on profession al develop ment (One Day Training) program for teachers New Changes in- On Screen Marking (OSM) System Software	NA	05/02/2020	05/02/2020	22	Nil
Nil	Special Guest Lecture for Faculty De velopment Programme	NA	17/02/2020	17/02/2020	23	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course in Commerce	1	01/09/2019	15/02/2020	137
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	13	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial assistance/loans for	Financial assistance/loans for	During the academic year 2019- 20, the

various purposes by "Rayat Sevak Co-operative Bank" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. Rayat Mauli Laxmibai Bhaurao Patil Patpedhi also provides educational loan. The interest rates are minimum as compared to other banks. 2. Upto 15 lakh Loan waiver for the deceased staff. 3. Job offers to one of the family members after the sudden death of the non teaching staff in service. 4. Felicitation by the management for achievements of the employees and their wards. 5. Fund raising drive for the employee affected by an unforeseen calamity. 6. Staff Welfare Committee

various purposes by "Rayat Sevak Co-operative Bank" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. Rayat Mauli Laxmibai Bhaurao Patil Patpedhi also provides educational loan. The interest rates are minimum as compared to other banks. 2. Upto 15 lakh Loan waiver for the deceased staff. 3. Job offers to one of the family members after the sudden death of the non teaching staff in service. 4. Felicitation by the management for achievements of the employees and their wards. 5. Fund raising drive for the employee affected by an unforeseen calamity. 6. Staff Welfare Committee

student welfare committee provided the following facilities- 1. To develop the student teacher relationship bond. 1. 2. Informed the students about the advertisement of recruitment in Ratnagiri Post office. 1. 3. Organized Lions Ratan IT Genius Essay Competition. . 2. 4. Addressing and solving their various issues. 3. 5. Students are provided reprography facilities with free of costs , subsidiary canteen facilities 5. 6. Through earn and learn scheme four students from poor families completed their education free of costs by working in the college while learning. 6. 7. The committee helped to furnish all types of scholarships of Maharashtra government

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our parent institute is watchful and conscious in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from UGC, DST, other central government agencies and state government proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to the concerned fund providers, preparing quarterly and annual audited statements. Internal Audit: The internal audit of our college is undertaken by parent institute twice in a year. The accounting procedure divided into two parts. 1. Income Account and 2. Expenditure Account. Income account included all receipts of grants received by the college from the government, student fees, student fine and any other receipts. These grants incurred for the expenditure on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Separate account heads are maintained like senior college, non-grant section account, building account, PG section account, Short Term courses account, COC account, Competitive courses account, UGC account and Salary account etc. It indicates clarity of the Account section of the institution. All above the heads of accounts indicating financial position of the institution as well as sources of income and expenditure of the institution. Every financial year financial statements are audited by the internal auditor. External Audit (Statutory): The external audit of our college is conducted annually by authorized Chartered Accountant i.e. Kirtane and Pandit LLP, Pune. The corrective measures are taken for audit objections and queries. Also compliance for all recommendations made in a timely manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	16000	College Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Rayat Shikshan Sanstha Satara
Administrative	No	Nil	Yes	Rayat Shikshan Sanstha Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetngs of Parent Teachers Association The feedback on design and review of syllabus-Semester/ year wise was taken from Parent by teacher. Suggestions from Parents on academic activities
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6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of MoUs and Linkages : College has total 02 MoUs with other colleges, institutions for research collaborations, guest lectures, faculty exchange, student's training, etc. Counselling of XIIth pass students to take admission in the institute. Organization of workshops on various themes
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Seminar on Entrepreneurship Development in India- Opportunities	13/03/2020	13/03/2020	13/03/2020	127

	Challenges				
Nil	Interdisciplinary National Seminar on 21st Century: Literature, Society and Environment	14/03/2020	14/03/2020	14/03/2020	150
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street play (Women Empowerment)	29/10/2019	29/10/2019	16	10
Essay competition (Women empowerment)	08/02/2020	08/02/2020	4	1
Rangoli Competition (Save and educate girls child)	08/02/2020	08/02/2020	14	4
One day workshop on Women Empowerment	29/02/2020	29/02/2020	132	Nil
Poster competition (Role of women in nation building)	08/02/2020	08/02/2020	5	2
Slogan Competition (Save girls)	08/02/2020	08/02/2020	6	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
44.6

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil

Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Nil	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/06/2019	1	Cleanliness Campaign	Aware the people about cleaning the environment	200
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct	25/06/2019	<p>College has published its 'Code of Conduct' for all stakeholders on 25th June 2019. The handbook is based on rules and regulations laid down by Government of Maharashtra and UGC time to time. It provides ideal code of behavior in the campus. Decorum given in this handbook helps administration to bring good governance in the institute. The handbook is kept on institutional website. It definitely strengthens discipline among all stakeholders.</p> <p>It creates quality culture in our institute. Institute makes sure that all components of this</p>

institute follow it.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary	26/06/2019	26/06/2019	50
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping with trees plantation 2. Use of LED Bulbs 3. Plastic Free Campus 4. Rain Water Harvesting 5. Reuse of Printing Papers 6. Use of Public Transport

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice-I Title of the Practice: Waiving in admission and lodging fees**  
**Objectives of the Practice:** • As per the mission and goal, college provides quality education to all especially to the students from remote, rural and underdeveloped region and socio-economically deprived classes. • To make overall development and empowerment of students and make them self reliant. • To develop overall personality of the students by encouraging them to participate in the curricular sports, cultural and social activities. • To provide facilities and coaching for career development. • To put special efforts to accommodate girl students in the process of higher education.

**1. The Context:** The institute provides quality education to all especially to the students from remote, rural, downtrodden and underdeveloped and socio-economically deprived classes. The institute adheres with parent institute's vision to provide education for socioeconomically backwards class. Through this practice institute supports the students financially and provides free accommodation. Besides this, most of students comes from rural area and belongs to poor family. So they need more attention and financial assistance to matchup with the students living and pursuing education in cities. So, the college has started the PG course in Commerce and provides them facility in the partial waiving in admission fees. Purpose behind this practice is to achieve the goals mentioned above and provide education to all.

**The Practice:** After the declaration of result of HSC exam, all faculties goes to respective junior colleges in Rajapur and nearest Tehsil and counsel and communicate to the students and explain the importance of higher education. If the students are not financially competent to take admission, college gives them concession in form of installments in admission fee and also provides free hostel facilities. Beside this, our faculty goes to survey of economically backward students and brings them in flow of main stream of higher education.

**Evidence of Success:**  
The practice has been so effective which carried out following positive changes: • The college gave a total fees concession of Rs. 1,62,530/- to total 75 students. • Students from economically backward categories are entered into main stream of higher education. • 15 girls and 01 boy are staying in the girls and boys hostels respectively. • Social awareness of students gets increased. • Mindset of parents of surrounding area has changed.

**Problems Encountered and Resources Required** • Most of the parents are not ready to send the girl child for the education in outstation. • Mostly students are not interested to take higher education in outstation. • Most of the students quit their villages for part time jobs towards Mumbai.

**Notes (Optional) Contact Details:** Name of the Principal: Dr. Pralhad G. Pawar Name of the Institution: Rayat Shikshan Sanstha's Abasaheb Marathe Arts New Commerce, Science College, Rajapur (V. G.).

Dist.-Ratnagiri. Pin Code: 416702 Office Contact: (02353) 221002/3 Website: www.marathecollegerajapur.com E-mail: abasahebmarathecollege@gmail.com Mobile: 91 9869396929 Best Practice-II Title of the practice: Biodiversity and its conservation Objectives of the Practice: • To promote plantation of native, ecologically significant plant species. • To create awareness among the stakeholders to understand biodiversity and its conservation • To develop skill among the students to prepare seedling, green manure and to identify the plant species. The Context: • Ex situ conservation of *Syzygium stocksii* (Duthie) Gamble: An Endangered Tree Species of Konkan: *Syzygium stocksii* (Duthie) Gamble is a species belongs to the family Myrtaceae and it is rare and endemic species to India. This species was described by Duthie in 1879 as a *Eugenia stocksii* from evergreen forest of Konkan region based on plant collection of Stocks (Hooker, 1880). After that no one has collected this plant species from Konkan region (Cooke, 1905) therefore it is placed in endangered category of IUCN red data list (IUCN, 2020). Recently we have collected this species from Konkan region and attempts were made to conservation of this species by using conventional methods. • Green manure: Preparation of green manure is also important to enhance the soil fertility, soil structure, increases water holding capacity and decreases soil loss by erosion. • Tree Plantation: Tree plantation is need of today and offers many environmental benefits. The Practice: a) Prepared about 450 seedling of a rare and endemic tree species i.e. *Syzygium stocksii* in the Polyhouse. Field surveys were conducted for study of habitat, threats to the species and collection of fruits in the months of April and May. We have collected fruits of *Syzygium stocksii* from Rajapur area of Ratnagiri District. Collected fruit are washed and seeds are kept in water for 24 hours. By using conventional methods of seed germination protocol standardized and seedlings are prepared in cocopits medium. Plants are multiplied through standardized protocol in the nursery and seedlings were transferred in Polyhouse of college campus. Some seedlings were planted in similar habitats in the Konkan region through reintroduction and college campus area. Seedlings also distributed free of charge to students other colleges and forest departments. This is a first step towards ex situ conservation of *Syzygium stocksii*. Cost Benefit Analysis: A tree is worth more to us. According to MoEFCC concluded that a 50-year-old tree is worth about 50,000 rupees if cut for its timber. But if left standing, it provides ecological services worth 23 lakh rupees. Here is a break up of these services: Oxygen provided over 50 years (Rs. 3,50,000) Water recycling "services" (Rs. 4,50,000) Soil conserved (Rs. 3,75,000) Pollution-control services rendered (Rs. 7,50,000) Shelter provided to birds and animals (Rs. 3,75,000). Therefore the value of mature individual of *Syzygium stocksii* is invaluable. Benefits to the Society: The IUCN category of *Syzygium stocksii* will be better from endangered to vulnerable. This work will be helpful to save this endangered tree species of our country. b) Prepared about 2100 seedling of different plant species in the Polyhouse. c) Prepared the plates of botanical names for plants in Botanical Garden, Polyhouse and college campus areas. d) Prepared the green manure of *Crotalaria juncea* (sunnhemp /tag) in Polyhouse. Evidence of Success: a) Tree plantation programmes were done in the month of June-July 2019. b) About 25 Teack (*Tectona grandis*) and 20 medicinal plant species were planted with the help of college N.S.S. students. c) Saplings were distributed to college students in the month of August and September. d) Seedlings of different plant species and *Syzygium stocksii* were distributed free of charge to students, other colleges and forest departments. e) Some sapling of *Syzygium cummini* (Jamun), *Syzygium stocksii* and *Moringa oleracea* (Drumstick) were planted in college campus in front of canteen area on 31st January 2020. Sakal newspaper News: 13th December 2019: (Free of charge seedling distribution to society from college) Sakal Paper News: 19th January 2020: (Rare and endemic plants information to students by Dr. A. N. Chandore) Problems Encountered and Resources Required: • Expertise, finance and land are the various resources

needed for the project. • These activities have been initiated based on the available funds and those could be further enhanced upon receiving funding for the same. • Seed germination shows fungal infection. • High humidity • Termite disturbs plantlets even after use of insecticides/ pesticides. • Monkey eats young leaves of the plantlets and sometimes uprooting of plants. Notes (Optional): Contact Details: Name of the Principal: Dr. Pralhad G. Pawar Name of the Institution: Rayat Shikshan Sanstha's Abasaheb Marathe Arts New Commerce, Science College, Rajapur (V. G.). Dist.-Ratnagiri. Pin Code: 416702 Office Contact: (02353) 221002/3 Website: [www.marathecollegeerajapur.com](http://www.marathecollegeerajapur.com) E-mail: [abasahebmarathecollege@gmail.com](mailto:abasahebmarathecollege@gmail.com) Mobile: 91 9869396929

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.marathecollegeerajapur.com/links/7.2%20best%20practices.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A premier institution of education like the Rayat Shikshan Sanstha, known and honored far and wide, not only at the national level, but at the global level too. The institution itself is regarded as a noble mission, a noble cause, so earnestly and so endearingly pursued by its founder- father Padmabhushan Dr. Karmaveer Bhaurao Patil, the educator of the educators and his legendary wife Sou. Laxmibai Patil with her exemplary sacrifices made to turn the mission into a reality. The Rayat Shikshan Sanstha is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormously great as it has, from the very beginning, tried all its best to lay emphasis on the education of the down-trodden, the poor and the ignorant who really form the major bulk of society. The founder of the institution, late Dr. Karamaveer Bhaurao Patil, had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality. He laid the foundation of the Rayat Shikshan Sanstha by opening a Boarding House at Kale (Tal-Karad, Dist-Satara) in 1919. Soon, however, in 1924 he shifted the head-quarters of his educational institution to Satara. The parent institute has established educational institute in Konkan to provide education to the people from remote places, tribal, rural, semi-urban and urban areas. With the vision of institute, it avails quality education in the fields of Arts, Commerce, and Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes. The number of OBC learners in the institute is considerable. The college conducts counseling of students and their parents from the adjoining areas to accommodate these students' especially female students in the higher education. Institute has made special efforts towards accommodate these students by availing free hostel facilities to girls and boys, free counseling, availability of certificate courses in nominal fees. The institute has started PG programme in commerce by considering the demand of Konkan region as University is far away from this area. The institute provides admission to the learners through waiving in fess as compared to the university and other institutes.

Provide the weblink of the institution

<http://marathecollegeerajapur.com/>

### 8.Future Plans of Actions for Next Academic Year



To introduce new courses at UG PG level. Modernization of more class rooms to e-classrooms using ICT tools. To embrace technology and digital initiatives, further to the development of skills and research and enable our students to have access to lifelong learning. To develop focused Centres of Excellence on areas with potentially large societal impact in alignment with Indias development goals. To design and develop a multidimensional Research Innovation Ecosystem to nurture academia - industry collaboration. Establishment of Research Development Centre for Biodiversity conservation. Workshop for students on skill development Programme . Awareness programme on Entrepreneurship for Students . Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. To organize variety of co-curricular activities for holistic development of student in present competitive world.