

The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year 2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution

Abasaheb Marathe Arts & New Commerce, Science College,
Rajapur

1.2 Address Line 1

Vikhare-Gothane

Address Line 2

Rajapur

City/Town

Dist. Ratnagiri

State

Maharashtra

Pin Code

416702

Institution e-mail address

abasahebmarathecollege@gmail.com

Contact Nos.

02353-221002

Name of the Head of the Institution:

I/C Prin. Dr. A.B. Tapase

Tel. No. with STD Code:

02353-221002

Mobile:

91-9619315255, 91-9869354655

Name of the IQAC Co-ordinator:

Dr. Shakil D. Shaikh

Mobile:

91-8805101469

IQAC e-mail address:

abasahebmarathecollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) 12858 - NAAC/WR-BSM/ RAR/12858

1.4 NAAC Executive Committee No. & Date: EC/58/RAR/083 dated 10-03-2012
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.erayat.org/amcr

Web-link of the AQAR: www.erayat.org/amcr

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.40	2004	2009
2	2 nd Cycle	B	2.54	2012	2017
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY 09/06/2014

1.8 AQAR for the year (for example 2010-11) 2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13- 30/10/2013 (DD/MM/YYYY)
- ii. AQAR 2013-14 09/10/2015 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="03"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Faculty	<input type="text" value="02"/>
Alumni	<input type="text" value="Nil"/>
Others	<input type="text" value="Nil"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="0"/> No <input type="text"/>
If yes, mention the amount	<input type="text" value="3,00,000/-"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Institutional level One Day Workshop was organized and teaching and non-teaching faculty of the college were promoted how to prepare for NAAC-reaccreditation in third cycle.
- National and State level Seminars/ Conferences were organised during the year.
- New programme i.e. Master of Commerce: introduced as PG programme.
- New proposals were submitted to UGC, BCUD and other funding agencies in order to organize seminars and conferences.
- Teachers were motivated to submit proposals for Minor/ Major research projects.
- Teachers were encouraged for Ph.D under FIP- Two teachers are benefitted.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To introduce PG – Commerce programme 2. To organise national and state level seminars. 3. To complete construction of Laboratories and Guest house. 4. To promote research culture in the staff and students. 5. To encourage students in sports and cultural activities.	1. PG –commerce introduced. 2. Two National and two state level seminars were conducted successfully. 3. Laboratory and guest house construction completed. 4. Students achieved ranks and prizes in university, state and national competitions. 5. Two teachers received Fellowship under UGC -FIP.

* Attach the Academic Calendar of the year as Annexure.

(Academic Calendar of the year 2013-14 is enclosed herewith)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Discussion regarding the progress and development of the college took place in the meeting.
- It was also decided how to overcome weaknesses.
- Overall discussion on AQAR.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	01	01	-
UG	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	7	-	-	-
Others	-	-	-	-
Total	11	01	02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

T.Y.B.A. /B.Com./B.Sc.; Semester pattern is introduced by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes; M. Com.- P.G. Centre.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	26	01	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	02	01	Nil	Nil	Nil	01	Nil	26	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

03

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	25	03
Presented papers	04	20	03
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching-learning is promoted and implemented.
- Use of LCD and PPTs for the teaching-learning process.
- Group discussion, Interactive Sessions, Project Works etc. were practiced in order to make teaching-learning process more live and student centred.

2.7 Total No. of actual teaching days during this academic year 203

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Photocopy as per university rules

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 06

2.10 Average percentage of attendance of students 89.63

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y. B.Com.	68	17.64	54.41	11.76	-	-
T.Y. B.Sc.	30	16.66	26.66	20	-	-
T.Y. B.A.	71	4.22	30.98	43.66	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC suggested :

1. Frequent class monitoring by principal
2. To conduct Remedial classes for slow learners
2. Use PPTs and other ICT enabled methods of teachings rather than just chalk and board.
3. Feedback mechanism is functional in the college. Feedback mechanism helps to analyse fruitfulness of the teaching methods and it also helps to know the teachers' overall role in making teaching-learning process more interesting, student-centred and effective.
4. Interaction with students about the curriculum taught by the teachers.
5. Provision of good laboratories.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	09
Faculty exchange programme	Nil
Staff training conducted by the university	04
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	07
Others	01

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	03	12	-
Technical Staff	01	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The college has Research advisory committee.
2. Teaching faculty of the college was encouraged to submit proposals of Minor and Major research projects to the UGC, BCUD and other funding agencies.
3. Students were assigned project works as per the syllabus prescribed by the University.
4. Students were motivated and prepared to participate in Avishkar Research competition of the parent university..

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	02
Outlay in Rs. Lakhs	-	23 lakhs	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	07	01	10
Outlay in Rs. Lakhs	-	9,00, 000/-	-	-

3.4 Details on research publications-

	International	National	Others
Peer Review Journals	08	05	-
Non-Peer Review Journals	-	-	01
e-Journals	-	-	-
Conference proceedings	-	08	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013	S.E.R.B.-DST	23 lakhs	4 lakhs
Minor Projects	2013	UGC	9,00,000/-	50,5000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2013	University	18400	18400
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	32,18,400/-	9,23,400/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	03	01	-	-
Sponsoring agencies	-	UGC	UGC	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	01	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 01 State level 02

National level - International level -

3.22 No of students participated in NCC events: NA

University level - State level -

National level - International level -

3.23 No of Awards won in NSS:

University level 1 State level -

National level - International level -

3.24 No. of Awards won in NCC: NA

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS 11 Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness rally-“Female Foeticide” was organised.
- Free Health Check-up Camp was organised for women in the nearby village- Hardi.
- Awareness programme for voters.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 Acres	-	-	-
Class rooms	14	01	UGC	15
Laboratories	03	05	UGC	08
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	21	04	UGC	25
Value of the equipment purchased during the year (Rs. in Lakhs)	8.75 lakhs	0.36lakhs	UGC	9.11 lakhs
Others	-	-	-	-

4.2 Computerization of administration and library

Libreria software is installed in the library.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5832	7,14,634/-	478	69,464/-	6310	7,84,098/-
Reference Books	3773	9,37,129/-	97	52,564/-	3870	9,89,693/-
e-Books	Inflibnet	5,000/-	Inflibnet	5,000/-	Inflibnet	10,000/-
Journals	38	22,410/-	03	2,874/-	41	25,284/-
e-Journals	Inflibnet	5,000/-	01	5,000/-	01	10,000/-
Digital Database	3058	-	1304	-	4362	-
CD & Video	86	36,088/-	-	-	86	36,088/-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47+05(*Lt)	01	YES	-03	01	03	17	-
Added	-	-	-	06	-	-	-	-
Total	47+05(Lt)	01	01	06	01	03	17	-

(*Lt stands for Laptop)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ul style="list-style-type: none"> • MS-CIT Course • B.Sc. IT- Degree Programme |
|---|

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.68 lakhs
ii) Campus Infrastructure and facilities	1.19 lakhs
iii) Equipments	0.23 lakhs
iv) Others	-
Total :	2.03 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Construction of swimming tank and sports complex for enriching sports activities.

5.2 Efforts made by the institution for tracking the progression

- feedbacks
- Result analysis and record from the students about their further education

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
578	10	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women
	337	58	

No	%
241	42

Last Year-2012-13						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
130	34	01	411	02	578	117	43	00	526	01	686

Demand ratio 10:07

Dropout % 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College runs under-graduate programmes. Competitive Examination Cell is functional in the college, which conducts periodical coaching classes for the preparation of competitive examinations. The Karmaveer Vidya Prabhodhini, an academic wing of our management conducts various competitive examinations. Students are encouraged to participate in these examinations

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Educational progression. 2. Career selection, 3. Health awareness 4. Pre-marriage counseling 5. Domestic problems. 6. Personal problems

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	18	05	-

5.8 Details of gender sensitization programmes

Program through women welfare committee. (Vidyarthini Vikas Manch).

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	17	National level	02	International level	-
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No. of students participated in cultural events

State/ University level	04	National level	-	International level	-
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	50,000/-
Financial support from government	500	12,01,060/-
Financial support from other sources (College employee Contribution)	10	90,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Students have major grievance regarding the transport facility. The problem is repeatedly conveyed to the respective authorities.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution:

“To provide the quality education to all especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation”

Mission of the institution:

“To avail quality education in the fields of Arts, Commerce, Science, Computer Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes”.

6.2 Does the Institution has a management Information System

Yes. 1. Online submission of admission 2. Online examination procedures 3. Online information sharing with Government offices and Management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers' Participation in workshops organised by the university & participation seminars on allied subjects.

6.3.2 Teaching and Learning

- ❖ Use of ICT
- ❖ Classroom seminars
- ❖ Group Discussion

6.3.3 Examination and Evaluation

- Surprize Tests, Home assignment
- Open Book Examination ,Oral examination
- Question banks
- Examination Soft-wares

6.3.4 Research and Development

Major Research Project: 01 (On-going)
Minor Research Project: 08 (On-going)
Minor Research Project: 10 (Submitted)

6.3.5 Library, ICT and physical infrastructure / instrumentation

Provided -LCD Projectors: 05
Computer: 35, Laptop: 05, INFLIBNET facility.

6.3.6 Human Resource Management

- ❖ Faculty involvement in college development through various activity groups
- ❖ Orientation Programme: 09 , Refresher Course: 05
- ❖ Short-term Course: 01

6.3.7 Faculty and Staff recruitment

1. Procedure adopted by the management for speedy recruitment due to which 9 faculty and 2 non teaching staff recruited.

6.3.8 Industry Interaction / Collaboration

Department of chemistry has signed MoU with Aquabell Mineral Water, Moroshi, Tal-Rajapur, Dist. Ratnagiri.

6.3.9 Admission of Students

1. Visits to the villages to meet the parents of the students who have completed XII
2. Encouraging girl students for college education by providing free of cost accommodation in hostels.

6.4 Welfare schemes for

Teaching	Staff welfare scheme
Non teaching	
Students	Student welfare fund

6.5 Total corpus fund generated

UGC-Rs. 57, 87,022/-
Government-Rs. 2, 28, 18,651/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Rayat Shikshan Sanstha
Administrative	Yes	Kirtane & Pandit CA	Yes	Rayat Shikshan Sanstha

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Releasing university question papers Online

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- To organize functions.
- To decide academic programmes.
- To develop infrastructure.

6.12 Activities and support from the Parent – Teacher Association

Meetings were conducted.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Plantation of tree species in and around the college campus.
- ❖ Establishment of botanical garden.
- ❖ Plant adoption scheme (Botany Dept.)
- ❖ Plastic eradication programme by N.S.S.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ ICT facilities to faculties for lectures
- ❖ Students' seminars
- ❖ Student Research Projects
- ❖ Wall papers and college magazine.
- ❖ Student adoption scheme
- ❖ Student participation in state/ national seminars/ conferences
- ❖ Student participation in Avishkar Research Competition
- ❖ Synchronization of theory and practical of some science subjects for better understanding.
- ❖ Departmental internal examination
- ❖ Excursion/ field visits.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- For the better understanding of curricula, the faculties used ICT techniques (PPT, OHP etc.) in their lectures.
- Students' seminars on various topics of curriculum were conducted by departments.
- Projects work was assigned to the students.
- Articles on various issues were displayed on Wall Paper.
- To understand students' problems; faculty of the college adopt the students and try to solve their problems.
- Various departments have organised the state/ national seminars/ conferences and students have participated and presented their research papers.
- Students have actively participated in Avishkar research Competition.
- For the better understanding of the subject, the Life Science Department has synchronized teaching the theory with practical.
- Departmental internal unit tests were conducted.
- Departmental excursion and field visits were organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Encouraging girl students for science education by providing free accommodation in hostel.
- ii. Conduction of remedial coaching whenever required for the slow learners.
- iii. Student adoption scheme.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Department of Zoology, Botany and Chemistry have organized national seminar on "Environment management and Biodiversity of Conservation" and Geography department organized national conference on "Application of Remote Sensing & GIS in Geography"
- NSS department has organised environmental awareness rally.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: 1. Faculty with good academic and research qualities.

2. Reputed management in the India.

3. Well ventilated, spacious class rooms and laboratories.

4. Rich library.

Weaknesses:

1. Remote location of the college.

2. Interrupted Internet connectivity.

Opportunities:

1. Thirty five acres of land and spacious infrastructure can be used to establish research center.

2. To conduct advance training courses in chemical and biological sciences.

Threats:

1. Most of the girl students completing XII science prefer to take admission to nursing courses.

2. Most of the parents are reluctant to admit their daughters in the colleges.

3. Tendency of the youth to seek jobs in Mumbai before completion of graduation.

8. Plans of institution for next year

1. Proposals to University for Introduction of Physics and mathematics as special

course for B.Sc. Part III.

2. Proposals to University for Introduction of M.A. Economics as new PG programme.

3. Proposal to UGC for construction of library building.

4. Encouraging faculty to conduct research.

Name: .

Name : Prin. Dr. Kurlapakr D.D.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
